Catalog of Services

Impacting Student Achievement & Learning

2020–21
Student achievement and learning have always been at the forefront of our minds here at CESAs. It’s our goal to impact the lives of students - not only their academic lives but also their social-emotional growth and overall success. How do we ensure we’re making an impact on the lives and learning of the 171,000 children we serve in southern Wisconsin? A major focus in 2019 was developing a framework for social-emotional learning through equitable, multi-level systems of support.

To accomplish this, we are working with schools to develop systems capacity through knowledge, training, and understanding. Our partnership with the National Equity Project for our Leading For Equity™ series has assisted dozens of school districts in developing skills, strategies, and approaches for identifying and addressing systemic barriers to equity. Working with the National Teacher Project, our Teacher Mentor Project cultivates a new and more diverse generation of teachers. Our Teacher Mentor Project supports new teachers as they grow in their profession, ensuring they have the support they need to be successful.

At the core of our Integrated Programs and Services team is the commitment to a cohesive and seamless service delivery system for CESAs member districts. This team ensures each Integrated Center of Excellence has a philosophy that supports each district at a systems level. While professional staff may be called in to solve a discrete problem for one of our schools, this philosophy ensures that professional staff look at the whole system and offers services that will lead to strong relationships, improved school and district systems, and student success.

We’ve prepared our directors and consultants to customize our services to provide everything necessary for your success, whether it’s staff, systems, or licensure needs. The services and staffing assistance you’ll find in this Catalog of Services are carefully designed and implemented with your systems, teachers, and students in mind. We are continually reviewing our services in order to be proactive and responsive to district needs. If there are services you need that you do not find listed in this catalog, know that we are well-poised to provide additional services and supports beyond the existing catalog offerings. Please don’t hesitate to reach out to discuss your school or district needs.

I hope you’ll join us in celebrating the successes of 2019 and creating new partnerships that continue to impact students’ lives!

Dan Hanrahan
Agency Administrator
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CESA 2

The Cooperative Educational Service Agency 2 (CESA) provides services and support to its 74 member school districts throughout Dane, Green, Jefferson, Kenosha, Racine, Rock, and Walworth counties in southern Wisconsin. CESA 2 is governed by section 116.01 of Wisconsin State Statutes, which allows it to enter into contracts and act as a liaison between school districts, the Department of Public Instruction and the U.S. Department of Education. Funding for CESA 2 programs and services comes from state and federal grants, professional development workshop fees, and fees paid for specific services.

Professional Advisory Committee (PAC)

CESA 2’s Agency Administrator and its Board of Control are advised by the administrators of the 74 member school districts. The Professional Advisory Committee (PAC) meets monthly. All CESA 2 school district administrators are invited to attend the PAC meetings. Affinity groups are coordinated based on the interests of the district administrators.

Education Foundation

The CESA 2 Education Foundation, Inc. is a nonprofit corporation formed to provide services and support to schools throughout the CESA 2 region that they may not be able to individually afford.

The Foundation allows for private and corporate donations to assist in these program-worthy causes.

Board of Control

The Board of Control is an 11-member board representing geographical clusters in CESA 2. Each member of the Board of Control is a member of his or her school board.

The Board of Control:

• Sets policies
• Authorizes expenditures of all funds
• Appoints an Agency Administrator
• Approves service contracts with local school districts
• Receives funding from districts paying for services, state categorical aid, and state and federal grants

Current Members

Nancy Thompson, Chairperson - Waterloo
Barbara Fischer, Vice Chairperson - Elkhorn
Marian Viney, Treasurer - Belleville
Cindy Beuthin - Wisconsin Heights
Steve Brown - Salem
Karl Dommershhausen - Janesville
Kathy Klein - Edgerton
Rick Mason - Lake Mills
Megan Miller - Beloit
Tom Mooney - McFarland
Dennis Purtell - Waterford UHS
CELEBRATING THE SUCCESSES OF THE PAST YEAR

**PRC/AT Library**
Lending Totals across 23 Districts
- 2442 PRC Items
- 283 AT Items
Popular New Additions:
- ZSpace & Virtual Reality Kit

**Data & Strategic Planning**
Serving 30+ Districts
- 10 full-scale system assessments
Working in collaboration with:
- WI RtI Center
- Florida RtI Project
- DPI
- Midwest Instructional Leadership Council
- State Implementation
- UW-Madison Dept. of Educational Psychology
- UW-Whitewater
- ...and many more state and national agencies!

**Language & Culture Center**
OVER
- $100,000 awarded via three grants
- 1800 school staff trained
- 1000+ hours of professional development for educators

**Digital Learning & Leadership**
- 85 educators trained in ISTE Certification
- 13 EdTech workshops
Presented at Distinguished Conferences:
- SLATE
- WEMTA
- ISTE
- Play, Make, Learn
- WRCCS
- Impact Education

School Districts Digitally Transformed:
- Janesville & Mt. Horeb Area

**Over 127 Contracts**
(and counting!) for District-Related Work
Early Childhood

8 school districts working on early childhood improvement and goals over the next 3 - 5 years

OVER

200 Workshop & Book Club Participants

Total CESA 2 Workshop Participants

3571

Specialized Services & Staffing

OVER

670 Students Served

Driver Education

2701 Classroom Students

1740 Online Students

22,584 Hours of in-car Instruction

With a balanced budget heading into 2020, CESA 2 has a great opportunity for expansion. We hope to continue momentum and create new and innovative services.
CESA 2 has adopted the OKR (Objectives and Key Results) model for goal setting, a system used by Google and other innovative organizations. The OKR model is a simple approach to create alignment and engagement around measurable and ambitious goals.

So, what is the big difference from traditional planning methods? OKRs are frequently set, tracked, and re-evaluated - usually quarterly. OKR is a simple, fast-cadence process that engages each team’s perspective and creativity. The goal is to ensure everyone is going in the same direction, with clear priorities, in a constant rhythm.

Why has CESA 2 moved to the OKR model? There are two main reasons CESA 2 has selected the OKR model: agility and the benefit of alignment and cross-functional cooperation. OKRs are much more agile with shorter goal cycles enabling faster adjustments and better adaptation to change, increasing innovation, and reducing risks and waste. The alignment and cross-functional cooperation allows for the use of shared OKRs, improving collaboration among different teams, solving interdependencies, and unifying competing initiatives.

OKRs are developed at the organizational level, team level, and individual level. The objective remains the same across all levels. However, the Key Results and Strategic Initiatives will be personalized at the team and individual levels.

### CESA 2 Strategic Priorities for 2020–21

**SUSTAIN AND BUILD UPON OUR EXPERTISE AS A TRUSTED ORGANIZATION**
CESA 2 desires to continue employing highly knowledgeable consultants with deep expertise in their field. As we examine school districts’ successes through our services and experts, we can confidently know we are providing high-quality resources and trustworthy partnerships.

**CONTINUE FISCAL SUSTAINABILITY**
CESA 2 does not receive any state funding. All funding sources are from grants and district sources. This objective is to strengthen our fiscal position to continue providing invaluable services, developing innovative solutions, being proactive in meeting district needs, and operating efficiently.

**CREATE AND UNDERSTAND RAVING FANS**
This identified objective is to ensure we are providing worthwhile services and consultation. CESA 2 wants to guarantee we are highly responsive and meeting the needs of those we serve. We strive to go above “beyond satisfied” and aspire to have raving fans.
CENTERS OF EXCELLENCE

CESA 2 recognizes that the world of education is dynamic. The Centers of Excellence are the services in which CESA 2 has established designated areas of expertise to best support educators, schools, and districts. Our services in these Centers of Excellence, along with our general and state services, are designed to enable educators and leaders to utilize best practices, become leaders in their fields, and to continually enhance their strengths. There are seven Centers, with future Centers considered for anticipated growth.

Curriculum & Coaching (p. 8-10)
Language & Culture (p. 11-13)
Digital Leadership & Learning (p. 14-16)
Specialized Services & Staffing (p. 17-19)
Data & Strategic Planning (p. 20-22)
Continuous Improvement & Implementation (p. 23-25)
Behavior & Mental Health (p. 26-28)
General & Statewide Services (p. 29-35)
A strong, integrated, and articulated curriculum, along with highly skilled teachers, ensures students perform to their highest potential. CESA 2 consultants provide comprehensive support for curriculum and a coaching model that enables educators to continuously improve their systems and practices.
Curriculum & Coaching

Literacy Services
CESA 2 literacy consultants are available to support the implementation of the updated English Language Arts and Disciplinary Literacy State Standards 4K-12. CESA 2 offers literacy consultants who are 317-licensed reading specialists to support implementation of literacy curriculum, compliance with state statutes, and development of an equitable multi-level system of support. They can serve as the district’s in-house reading specialist, if needed.

These services offer support in a variety of contexts for literacy leaders and teachers with on-site standards-aligned curriculum development, facilitation, and coaching for effective implementation. Take a deep dive into the updated ELA Standards or Disciplinary Literacy to develop clear learning targets and success criteria that guide instruction and student learning.

Co-Teaching
Co-Teaching is generally defined as two licensed educators, often a special education teacher or EL specialist and a general education teacher, sharing equal responsibility for planning, delivering, evaluating instruction, and learning to meet the diverse needs of students in a shared space.

CESA 2 staff are available for workshops around what co-teaching is, incorporating Universal Design for Learning practices into the co-taught classroom, effective instruction in the co-taught classroom, and specially designed instruction. Coaching is available either in conjunction with or separate from the workshops.

Mathematics Services
CESA 2 Mathematics consultants are available to support the implementation of Wisconsin State Standards for Mathematics in grades 4K-12. They offer support in a variety of contexts including small and large group facilitation of learning, in-class coaching, effective use of materials, standards-aligned learning targets, and customized multi-level systems of support.

Multiple learning opportunities are available for high-quality, fully-aligned Instructional Materials, including Open Educational Resources such as Engage NY and Illustrative Mathematics. On-site mathematics workshops are provided for educators across all grade levels.

Taking Action in Mathematics
- Workshop Participant -

“These sessions were incredibly valuable and some of the most extensive, comprehensive, and thorough sessions that I have ever attended. Excellent content and presentation!”
Curriculum & Coaching

Early Learning Services
Early Learning Services include a variety of support, including training and technical assistance to districts within the CESA 2 region. These services are provided at no cost through IDEA Preschool Discretionary Grant dollars. Emphasis is placed on best practice approaches in the care and education of young children, including the areas of LRE/Preschool Options, Child Outcomes, and Child Find.

Also provided are networking opportunities, training for identified needs, and ongoing training and coaching in the areas of literacy development, social and emotional skills, IEP processing, and more.

Universal Design and Effective Practices for Instruction
The services offered in the area of instruction are designed to enable educators to create instruction that reaches a wide range of diverse learners, utilize best practices, and become leaders in their field by continually enhancing their skills.

Districts can contract for 4-day or 10-day packages either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of the following goals:

- Digital Learning
- English Learners
- Effective Instruction (across content areas)
- Universal Design for Learning (UDL)
- Co-Teaching
- Literacy
- Math

New Teacher Mentor Project
CESA 2 introduced the New Teacher Mentor Project last school year, utilizing the work and training of the New Teacher Center, a national non-profit organization dedicated to improving student learning by guiding a new generation of educators.

The goal of the project is to establish a cadre of high-quality, well-trained mentors for districts. Via the research-based and nationally recognized New Teacher Center training for mentors, CESA 2 hopes to enhance student learning, accelerate teacher practices, and increase teacher recruitment and retention rates. Through workshops and other services, the CESA 2 New Teacher Project will lead the way in developing educator capacity. As the state moves to requiring mentor training and three years of mentoring for new teachers, CESA 2 will help provide the training and support your new teachers deserve and the best and most qualified mentors! Take this opportunity to create a supportive environment and retain your new teachers.
Increasing Your Capacity To Educate Multilingual Learners

The CESA 2 Language and Culture Center supports schools in developing effective culturally and linguistically diverse programs and educating all teachers and staff through high-quality, innovative, and collaborative professional development.
Language & Culture

English Language Learners Network

The CESA 2 ELL Network provides high-quality professional development and program support to school districts and teachers with culturally and linguistically diverse students. We facilitate the sharing of ideas, resources, and expertise within our member districts. Services include four full-day meetings, online resources and coaching, and networking groups based on your ELL needs.

CLASS: ESL and Bilingual Add-On Licensures

The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin Department of Public Instruction (DPI) approved alternative pathway to teacher licensure in the state of Wisconsin. Under the Language & Culture Center of Excellence, CLASS gives the opportunity to earn EL and/or Bilingual add-on licensure. This high-quality, affordable, and flexible program is delivered in an online format.

All CLASS ESL and Bilingual candidates are able to attend CESA 2 Language and Culture Center workshops for a reduced price or at no cost, based on availability.

Professional Development

The Language and Culture Center offers DLI/TWI/Bilingual program consultation and staff training. This Center also offers online support through virtual professional development, virtual site visits, and online coaching for district staff. Administrators and teachers receive continuous support in implementing best practices and research-based programming for culturally and linguistically diverse learners. CESA 2 will work with your team to determine and create personalized professional development tailored to your specific needs.

Additionally, online book studies are offered 24/7 - anytime, anywhere professional development for administrators and staff.

Program Evaluation and Other Services

CESA 2 offers support to districts in the development of effective programs for students who are multilingual learners. The service includes a needs assessment specific to the district. Services are tailored to the needs of the district based on the results of the needs assessment, which may include an analysis of relevant data, on-site meetings, the development of individual English Language Development Plans (ELDP), and the development or updating of the district’s plan for English Language Learners or bilingual students.

Thinking Maps

Thinking Maps is a visual thinking tool that provides a systemic approach for all students to access content. By visualizing thinking, Thinking Maps create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking by utilizing consistent visual patterns linked directly to eight specific thought processes.

This in-district professional learning opportunity is designed for teachers and school leadership teams to use for applying and improving thinking
processes, communicating ideas and points of view, and assessing progress over time.

Be GLAD Regional Training Center
CESA 2 and Be GLAD® are excited to form a new partnership. CESA 2 is the only regional training center in the midwest for Be GLAD®. With our Be GLAD® certified trainers, your district can choose from training held at CESA 2 or in-district staff training for language acquisition, academic achievement, and instructional support for multilingual learners. Teachers are trained in delivery of student instruction to promote academic language and literacy. Learn more about this professional development organization at begladtraining.com.

WIDA Screener & ACCESS Training and Administration
The Language and Culture Center provides support to meet the legal needs regarding identification, assessment, and reclassification of ELs. CESA 2 staff are certified in administering the WIDA Screeners (K, Grades 1-12) and WIDA ACCESS (K, Grades 1-12). Additionally, CESA 2 provides the training needed to complete the WIDA courses for staff to become certified in administering the WIDA Screener, ACCESS (K, Grades 1-12), and Alternative ACCESS. We provide the training online, on-site in your district or at CESA 2 (WIDA Screener training is in August and the WIDA ACCESS trainings are in November).

Title III Consortium & Networks
Districts can join the CESA 2 Title III Consortium and receive full Title III Consortium benefits. A yearly consortium needs assessment is conducted to determine the specific needs of the Consortium member districts. It includes four full-day EL Network Meetings, free or reduced cost for EL professional development events, online support, and more.

Via new partnerships with other district Title III Consortia, this service gives activities coordination support, help to implement federal and state initiatives, capacity with serving ELs, and other professional consortium needs.

Interpreting and Translating Services
To meet the growing needs of our districts, the CESA 2 Language and Culture Center is excited to provide interpreting and translating services through in-district or phone interpretation and written translation.

Thinking Maps
- Program Participant -

“I was burning out and this training has renewed my love of teaching. It has helped me to support students with language and academics. Thank you!”
Transforming Learning
By Leveraging Strategies and Tools

Effective implementation of a digital culture including strategic planning and empowering pedagogy in a PreK-12 learning environment have a direct impact on student achievement and assure equity in education for all students. Critical to the success of implementation is a sustained vision, support, and guidance.
Anytime/Anywhere Learning (Micro-Credentialing)

Micro-credentialing is an opportunity for educators to learn on their own time, pace, and place. Learning is structured in an online platform which includes research, application, experience, and reflection.

Learners are introduced to the micro-credential via video conference and then start completing the modules on their own time and terms to eventually complete a project and earn a badge. Support and guidance are available via email anytime throughout the process.

The Digital Leadership and Learning Center has four micro-credentials:
- Empowering Learners Today and Beyond
- Learner-Centered Practices: The Essentials
- Learner-Centered Practices: Implementation
- Learning-Centered Practices: Systems and Assessment

Digital Leadership and Future Ready District Framework

Districts are at varying levels of device implementation, which has the potential to transform learning. The Digital Leadership and Learning Center will support implementation measures that require project management and strategic planning. This includes support and resources for technology, curricular, and business departments.

The Digital Leadership and Learning Center of Excellence has experience creating a plan and working with districts to build a sustainable framework to “future-ready” their district. This framework can support constructing teams, using the digital dashboard, project management, and measuring outcomes.

Collaborative Learning Networks

CESA 2 provides the opportunity to join three collaborative network opportunities:

- Technology Leader Network - Collaborate on topics such as cybersecurity, networking, filtering, best pricing and vendors, implementation of digital practice, and other pertinent topics.
- Library Media Specialist/EdTech Coach Network - Collaborate on topics such as Future Ready planning, common school funds and purchasing, ISTE/WI standard implementation, coaching and co-planning, MakerSpaces and STEAM, implementation of digital practice with fidelity, and other pertinent topics.
- Charter Schools Network - Collaborate on topics such as governance boards, family and community engagement, assessment compliance, innovation and programming, learner-centered practices, and more charter school needs.

Professional Learning/Coaching

The Digital Leadership and Learning Center of Excellence provides professional growth through workshops delivered in a personalized, blended format at CESA 2 or district locations. Workshops are offered throughout the year focused on areas such as Instructional Technology strategies and coaching, Apple & Google
implementation and applications, WI Information and Technology Literacy and Computer Science Standards, STEAM, accessibility tools, and more.

**Keynote Speaking and Presentations**

The Digital Leadership and Learning Center of Excellence provides motivational keynote presentations to kick off the school year, rejuvenate in mid-year, or jump-start a professional learning day. Innovative keynotes can include:

- Innovation Mindset/Learner-Driven Innovation
- Empowering Students of Today and the Future
- Aspirational Standards (ISTE/WI ITL Standards)
- From Digital Age to Human Age

If you are setting up a conference-style professional learning, the DL&LC can provide breakout sessions such as:

- Digital Assessment Literacy
- Digital Citizenship and Responsibility
- STEAM tools and strategies
- All things Google
- AI/VR/AR in Education
- Digital Accessibility Tools
- WI ITL Standard Integration
- Personalized Learning/Learner-centered Practices

**ISTE Educator Certification**

This internationally-recognized educational technology certification is only offered at a handful of Certification Authorized Providers (CAPs) across the country. CESA 2 was chosen as one of the national training centers.

The certification includes a two-day on-site training followed by a self-paced online experience that includes five learning modules. Each module focuses on one specific aspect of effective digital integration and includes blended learning, classroom/district application of innovative practices, and reflection on professional learning. It also provides opportunities to collaborate with other ISTE educators and to receive personalized feedback from instructors.

Upon completion of the online portion of the certification process, participants will have six months to create a portfolio that demonstrates learning through artifacts that show evidence of effective digital integration pedagogy.

Participants who complete the certification process, and whose portfolios are accepted by the national ISTE evaluation team, will become ISTE Certified Educators, an internationally-recognized EdTech certification.

**“I learned so much from this experience and I can’t wait to keep learning and growing in the knowledge through the online modules and portfolio!”**

- Training Participant -
Fulfilling Needs
For Each and Every Student

CESA 2 has a team of specialized service professionals available to support students with a variety of needs. Districts that contract for any of these services—or that bring on a staff member from this Center—have access to an entire team of professionals to help problem solve and serve as resources. All staff use daily progress notes and attendance records, write IEP progress reports, attend IEP meetings, and recommend accommodations to help students access curriculum.
Specialized Services & Staffing

Specialized Services & Staffing Specialties

Autism/Neurodiversity
Certified specialists serve students with disability-related needs in the areas of social and emotional learning, self-regulation, social communication, flexibility of mind, sensory processing, and executive functioning. Both in-service work and coaching are available.

Augmentative Alternative Communication (AAC)
AAC specialists examine all the different ways individuals with significant speech and language needs may communicate. Systems include unaided systems such as gestures, body language, and sign language and aided systems, such as text-to-voice computers, picture communication, and speech-generating devices.

Educational Audiology
Following federal and state guidelines, the Audiologist may select, fit, and verify personal assistive listening devices, provide on-site visits to monitor the function of any hearing equipment and coordinate repair and maintenance as needed. Most importantly, they provide hands-on support for classroom and special ed. teachers who work with hearing impaired students. Audiologists also provide services to support student goals and objectives.

School Counseling
School counselors’ duties are focused on the overall delivery of the total program through school counseling, core curriculum, individual student planning, and responsive services. They help all students in the areas of academic achievement, career, and social-emotional development, ensuring today’s students become the productive, well-adjusted adults of tomorrow.

Services for Students Who Are Blind or Visually Impaired
Professional staff supporting students who are blind or visually impaired include qualified teachers and Orientation and Mobility Specialists. The Expanded Core Curriculum for Students who are Blind or Visually Impaired includes areas needed specifically for student success beyond the academic curriculum. Braille translation services are also available.

Services for Students Who Are Deaf or Hard of Hearing
CESA 2 teachers of the Deaf and Hard of Hearing collaborate with the IEP team and provide direct service to students with hearing loss, as well as determine appropriate modifications and accommodations, to improve student outcomes.

Occupational Therapy
Occupational therapists use purposeful activity to facilitate a child’s active participation in self-maintenance, academic and vocational pursuits, and play or leisure activities that occur in school environments. School occupational therapists collaborate with parents, teachers, and other educational staff to help implement a child’s special education program.

Physical Therapy
Physical therapy is a service provided to
assist a child with a disability to benefit from special education. School physical therapy focuses on a child’s ability to move as independently as possible in the school environment. Physical therapy interventions are designed to enable the student to travel throughout the school environment, participate in classroom activities, maintain and change positions in the classroom, as well as manage stairs, recess, and the cafeteria.

Speech/Language Therapy
Speech-language pathologists (SLPs) in the public schools work to assess and treat speech and language disorders. These may include: articulation/phonological disorders, disorders in language-learning, pragmatic-social communication disorders, cognitive-communication/executive functioning disorders, voice disorders, fluency/stuttering disorders, and augmentative-communication (AAC) needs.

School Psychology
School psychologists are uniquely qualified members of school teams who can provide direct educational, behavioral, and mental health services for children and youth. They also work with families, school administrators, educators, and other professionals to create supportive learning and social environments for all students.

School Social Work
School social workers are trained mental health professionals with a degree in social work who provide services related to a person’s social, emotional, and life adjustment to school and/or society. They are the link between home, school, and community in providing services to students, families, and school personnel to promote and support students’ academic and social success.

Reasons to Use Our Services in Your School

1. We take care of it all
We have a large variety of services to aid your students with every special need. If there is something your students need that we do not provide, we will help to find a service provider for you.

2. Dependable and well-trained
We are certified in all mandatory school-based training required to work within a public school and have access to additional training for Non-Violent Crisis Intervention (NVCI) and Trauma Sensitive Schools (TSS).

3. Access our PRC and other resources
We have access to take items from the Professional Resource Center and use resources from all the other areas of CESA 2. We will work with you to determine the best solutions for your students.
Analyzing Data And Greatly Improving Systems

Districts are increasingly using data to make better-informed decisions around educational systems. CESA 2 can support districts in analyzing their data, reviewing their systems, and developing practical strategic plans that guide improvement toward quality educational outcomes for all students.
Alternative Compensation Planning

CESA 2 has developed a systematic routine for facilitating planning groups through a series of discussions and research activities to define clear goals and success criteria for improved compensation packages.

CESA 2 staff with experience on school boards as school administrators, teachers, and support staff serve as facilitators and external coaches through a process that supports your district. They work in developing and scaling an alternative compensation routine that is uniquely suited to your organization’s circumstance and culture.

Alternative Compensation Planning supports require a long-term contract to be developed and match the specific needs of your district. Typical contracts will involve 4-6 foundational sessions of 2-3 hours and several additional work group support sessions to guide development and deployment planning. Alternative compensation planning packages also include support for ongoing evaluation of outcomes and follow-up review activities to ensure long-term success.

Assessment Review and Assessment Implementation Supports

CESA 2 offers strategic support through a facilitated process for reviewing existing assessment tools and procedures. The basic Assessment Review routine includes training of staff reviewers to establish common and up-to-date knowledge of critical assessment issues and quality indicators, analysis of data from existing assessments, and facilitated review activities that result in a summary report including recommendations.

District Assessment Coordinator (DAC) Network

District Assessment Coordinators (DACs) have a myriad of responsibilities to ensure that their district assessments run smoothly. The DAC Network provides an opportunity for DACs to share best practices, tools and insights.

The DAC Network meets quarterly throughout the year and is a free network for CESA 2 member districts.

Leadership Team Coaching

CESA 2 staff have extensive experience and expertise for supporting district and school administrators to develop and support effective leadership teams at the district and school levels. Leadership team coaches from CESA 2 will support your district or school through stages to create and sustain an effective leadership team by establishing structure, defining roles, developing action, and more.
Systems Support and Data Analysis
This analysis works to provide quality support services to school districts for building strong organizational system structures and routines that are consistent with “Best-Practices” research. CESA 2 will give professional development and coaching support to school districts for learning and deploying continuous system improvement routines that guide decision-making.

Systems Review Process
The conceptual framework of the systems assessment include consensus building, infrastructure development, implementation routines, and sustainability actions. The procedures for the systems assessment include focus group interviews, surveys around practices and beliefs, site visits and walkthroughs, policy and procedure review, and data review. Districts will receive a comprehensive report with recommendations and a report back to leadership teams.

Systems support activities may be targeted to broadly improve district or building-level system structures and routines that support high-quality continuous improvement practices.

More focused program-specific review activities are also offered. Examples of program focus include Language Arts, Mathematics, Science, Social Studies, early childhood/preschool programs, and Special Education.

WISEdash/WISEExplore
CESA 2 staff provide districts with support around understanding their data in WISEdash. The support focuses on helping educators to perform comprehensive data inquiry to assist with school improvement planning and implementation.

Educators are supported in the use of state and local data systems and tools, as well as how to research and implement data-informed practices. Trainings focus on helping participants understand Report Card scores and their interpretation, navigation of WISEdash features, the key data types available in WISEdash, investigation of basic data questions using WISEdash, and documenting data inquiry.

WISEsupport
CESA 2 supports districts with the WISEdata, WISEid, and WISEstaff applications. Trainings are typically held in the fall and ongoing technical support is offered to districts through DPI’s Help Desk ticket center.

CESA 2 staff are also available to provide customized on-site training and support to districts as needed.
Recognizing that integration is a key element of successful systems, CESA 2 supports districts in ensuring that their systems are functioning well together. CESA 2 is proud to be selected by DPI as a partner in the Implementation Science initiative.
Academic and Career Planning

Academic and Career Planning (ACP) is intended to equip our students and families with the tools necessary to make informed choices about postsecondary education and training as it leads to careers. CESA 2 provides ACP services to districts that are interested in building robust, integrated ACP programming. Services include networking meetings, ACP alignment, ACP planning support, ACP integration into content areas, XELLO Training and Support, and networking with area technical and 4-year colleges.

Assistive Technology Academy

The purpose of the Assistive Technology (AT) Academy is to advance teachers’ skills. CESA 2 delivers the tools, training, legal updates, collegial support, and leadership critical to achieving this goal. The end result is that students with disabilities will be successful learners through the thoughtful application of universally designed learning (UDL) environments. By providing resources, technology, and hands-on training in the application of assistive technologies, the AT Academy will ensure you provide these legally required services to students with IEPs. Traditionally, there are four meetings annually with the Academy.

Early Childhood Services

Early Childhood Services works to support best practices in early childhood education and care for all young children. Grounded in concepts presented by the WI School Readiness Initiative, the focus is overall richness of opportunity for each child in a community. Therefore, even work with an individual child or teacher is approached within a collaborative framework and seeks to reach across programs and settings.

Educator Effectiveness

CESA 2 provides support for both the DPI model (based on the work of Charlotte Danielson) and for the CESA 6 Effectiveness Project (an approved equivalent model based on the work of James Stronge). This service includes professional development, consultation, and customized support for districts as they implement either model.

Implementation Science

At its core, Implementation Science builds the capacity of school and district teams to strengthen systems that support all students and their teachers. CESA 2 is proud to be chosen to partner with DPI and the Wisconsin Rti Center to form the first Regional Implementation Team (RIT) in the state. The purpose of the RIT is to support, through training and coaching, the use of Implementation Science to close the research-to-practice gap in an effort to eliminate the predictability of student educational outcomes based upon race, ethnicity, language background, economic conditions, or disability. The RIT helps districts leverage the work they are doing to ensure consistent use of practices that generate benefits for every student.

Through purposeful action and attention to Active Implementation Frameworks, districts and schools are able to build a system that incorporates Equitable Multi-Level Systems of Supports (E-MLSS) with the use of effective implementation and research-based, evidence-informed practices.
Multi-Level System of Support Network

An Equitable Multi-Level System of Support (E-MLSS) offers a clear, powerful framework for organizing building and district-based services for all students. CESA 2 works closely with the Wisconsin RtI Center in order for districts to initiate, develop, implement, and sustain effective multi-level systems of support for student academic and social success.

RSN-Regional Service Network

The Wisconsin Regional Service Network (RSN) is offered in cooperation with DPI as a free support to all area directors of special education. The mission of the Wisconsin RSN is to improve the quality of educational services to students with disabilities. The RSN has identified the strategies of communication, staff development, and leadership for accomplishing this mission. The RSN also provides technical assistance to local special education leaders via phone calls, district visits, information dissemination, and discussions at CESA 2 RSN meetings.

Site Specific Technical Assistance

District and school staff can contact CESA 2 for consultative support on a variety of issues. If needed support cannot be provided, CESA 2 staff collaborate with external experts to meet your needs or make a referral to other individuals or agencies that will better support your particular need.

Special Education Consultation

The Special Education team provides consulting services to strengthen the capacity of school districts to meet the diverse needs of individual students with their special education and regular education programming. Consulting services can include but are not limited to: working with specific teachers or personnel, consulting on specific student issues, training on IEP writing and IEP compliance, and more.

Title I Statewide Network

The Title I Network is a collaborative effort with the CESAs that provides increased technical assistance and professional development for districts and schools with Title I programs. With financial support from DPI, each CESA provides free or reduced cost Title I services for all school districts in their CESA.

Transition Advisory Network (TAN)

The CESA 2 Transition program works with school districts throughout a seven-county area to develop a strong Transition Advisory Network (TAN). The purpose of our network is to partner with school districts, youth, families, and communities. District members have the opportunity to network with other districts and build a learning community of ideas to assist with transition plans.

Parent - Educator Network (WSPEI)

WSPEI is all about partnerships and helping families and school districts find resources that help them build positive working relationships, leading to shared decision-making and positive outcomes for children’s learning. Services are available for both families and schools and are free of charge.
Behavior invariably impacts the classroom environment and the ability to learn. CESA 2 staff members provide support to ensure educators have the resources they need to support productive and healthy behaviors and general health for both students and staff.
Non-Violent Crisis Intervention (NVCI) Training

The Non-Violent Crisis Intervention® training program is a holistic behavior management system based on the philosophy of providing the best care, welfare, safety, and security for staff and those in their care, even during the most violent moments. The program focuses on preventing disruptive behavior by communicating with individuals respectfully and with concern for their well-being. The program teaches physical interventions to be used only as a last resort—when individuals present an imminent danger to themselves or others—and all physical interventions taught are designed to be non-harmful, non-invasive, and to maintain the individual’s dignity. Follow-up debriefing strategies are also key components of the training program.

This training will benefit school staff members who may find themselves in a position to intervene or diffuse a potentially physical or violent situation, including teachers, paraprofessionals, principals, guidance counselors, social workers, office personnel, and psychologists.

Professional Self-Care

Through building awareness of Secondary Trauma, Compassion Fatigue, and understanding how to boost Compassion Resilience and Professional Self-care, CESA 2 can help school district staff increase their professional stamina to best serve their students. CESA 2 consultants are able to offer professional development to both individual staff seeking to boost their own resilience and to school systems desiring to support their staff’s wellness.

Trauma Sensitive Schools (TSS)

Given the high exposure of Adverse Childhood Experiences (ACEs), Toxic Stress, and resulting Trauma, CESA 2 staff are trained to support our schools and school district staff in adopting philosophies and practices to become more Trauma Sensitive. By partnering with DPI and utilizing online learning modules, CESA 2 professionals are able to develop educators through knowledge building and coaching to individuals, leadership teams, and school systems. When adopting a Trauma Sensitive School approach, schools are acting to enhance students’ educational outcomes by reducing barriers related to trauma. CESA 2 consultants also assist schools to ensure this lens is applied through the existing school framework (i.e., Equitable MLSS) and is additive to other school efforts, such as SEL, behavior programs, etc.

Pyramid Model

The Pyramid Model is created by the Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention for
Behavior & Mental Health

Youth Children (TACSEI). Based on the public health model, the Pyramid Model looks to guide educators, families, and other early childhood professionals, specifically for those involved with children up to five years old. The model promotes positive social, emotional, and behavioral outcomes for ALL students in the education system and gives plans to help children with or at risk for delays and disabilities in their early development. Through workshops and consulting, CESA 2 professionals will help implement the Pyramid Model in your school system.

Social Emotional Learning (SEL)
In order to help our students become College and Career Ready, it is essential that they develop social and emotional skills. In addition to this being a worthy aspect of education on its own, research has shown students with strong social and emotional skills are able to perform better academically and better engage in instruction. CESA 2 staff are able to support schools in their journey toward ensuring staff and students develop strong social and emotional skills.

Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIPs)
Even when implementing a universal behavior support program to a high level of fidelity, some students will need additional support. CESA 2 consultants can train school staff in the design and use of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIPs). Ongoing coaching or review of FBA and/or BIPS is also available.
Throughout its history, CESA 2 strives to be a leader in available resources and opportunities to improve the schools in surrounding districts and throughout the state. Through partnerships with other CESAs, state organizations, and outside vendors, CESA 2 provides a number of services and workshops to give your staff and schools everything they need.
Professional Resource Center
The Professional Resource Center (PRC) is an instructional materials library for both special and regular education classrooms to use to support students. School districts can get the most out of their ever-tightening budget by being a member of the PRC.

Available items include books, a 3D printer, learning assessments, classroom kits, zSpace, a Virtual Reality Kit, and so much more. With over 8,700 items in the collection, a CESA 2 PRC membership has the potential to pay for itself very quickly.

This service includes a district visit and consultation and CESA 2 van delivery service. Resources are delivered and returns picked up once a week at the drop-off/pick-up site (determined by the district administrator).

Additionally, our Assistive Technology (AT) section of the PRC provides districts with access to technology, tools and software. Districts can save time and money by borrowing devices, switches, and software from the AT Library. The AT Library will now be included in the PRC pricing so districts will get twice the resources for their membership price!

The ATLC is also available at CESA 2. This is a DPI funded program housed in the PRC. We provide district staff the ability to trial high end devices (over $4,000) on behalf of a student. After a trial period, the district can then purchase whichever device that is best-suited for the student. This is a free program to all schools in Wisconsin. An IEP is required for the student trial. Contact us at atlclibrary.org to set up an account.

Jefferson and Western Kenosha County Head Start
The Jefferson and Western Kenosha County Head Start program provides comprehensive preschool services to 270 children ages 3-5 living in Jefferson County and Western Kenosha County.

The mission of the Head Start program is to nurture and promote the individual growth and development of each child, with respect to the diversity of each child’s family.

The CESA 2 Head Start staff are passionate educators whose effectiveness relies on the active involvement of parents and community partners as they work to ensure school readiness and provide quality services that encourage success.

Dialogue with Attorney Program
The Dialogue with Attorney program is intended to address general procedural compliance questions regarding special education law. Typical questions and topics include IEP content requirements, IEP meeting requirements, student discipline procedures, least restrictive environments, evaluation procedures, student transfers, Section 504 accommodation plans, etc.

The program does not include development or review of policies, letters, or extensive review of school district documents. The attorneys in the program will advise participants when the request may be outside the program.

CESA 2 has made arrangements with key Wisconsin law firms with school law practices in special education to provide
support to special education directors.

**Union Grove Special Education Consortium**

The Union Grove Area Special Education Consortium oversees the provision of special education and related services for five school districts located in Western Racine County: Dover #1, Raymond #14, Yorkville Jt. #2, Union Grove Jt. #1, and Union Grove Union High School District.

The consortium works closely with CESA 2 for fiscal management and human resources support. The Union Grove Consortium is the center for administration and coordination of referral, evaluation, placement, instruction, and supervision of programs. The consortium operates by maintaining consistent collaboration with the district administration and district personnel in the schools. The mission is to provide quality services through a consistent practice of positive communication and research-based instructional approaches. The consortium provides leadership, consultation, thorough collaboration with families and staff, assessment, and intervention to support the needs of all children with disabilities.

**Vocational Opportunities and Assistance**

CESA 2 VOA is a community-based transitional employment and placement program designed for individuals with a disability. VOA has been successfully operating since 1982, providing a wide range of employment assistance to those individuals with multiple barriers to employment. Our agency has placed over a thousand individuals in successful careers over the past 20 years by creating successful community and employer resources.

The mission of CESA 2 VOA is to promote the independence, self-sufficiency, and productivity of individuals with disabilities. VOA facilitates informed decision-making, goal-setting, personal empowerment, and community integration, while protecting and promoting the dignity and rights of the individuals served.

**Managed IT Services**

Does your district need IT support? CESA 2 now offers two service options: Fully Managed IT and Supplemental IT.

**Fully Managed IT** - If your school does not have in-district IT support, this is the plan for you! Services include remote monitoring, patching, anti-virus, program installation, security, ticketing, knowledge basing, and more.

**Supplemental IT** - Already have an IT staff? CESA 2’s Supplemental IT service leases services so your staff can continue to manage and monitor IT functions. CESA 2’s supplemental services are provided by fully-vetted and discounted vendor partners.
CLASS: ESL, Bilingual, and Driver’s Ed Add-On Licensures

The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin DPI approved alternative pathway to teacher licensure in the state of Wisconsin. The CLASS program provides formal instruction in the planning and delivery of effective instructional practices, assessment of students’ progress, classroom management, and educational technology implemented during a residency-based teaching experience in order for candidates to meet the requirements of add-on teaching licenses in emergency licensure areas in the state of Wisconsin.

CLASS currently features the following:
- EL licensure
- Bilingual Licensure
- Driver’s Ed Licensure
- Initial Licensure program (pending DPI approval)

Google Apps for Education

This statewide service is made available to all Wisconsin school districts through the CESA Statewide Network in partnership with DPI. Google Apps for Education allows schools to give Google’s communication and collaboration applications (e.g. Gmail, Calendar, etc.) to their entire education community for free.

DPI has partnered with Wisconsin’s CESAs to offer professional development and technical deployment assistance training.

Equitable Multi-Level System of Support (E-MLSS)

Equitable Multi-Level System of Support (E-MLSS) is a process for achieving higher levels of academic and behavioral success for all students. It is an overarching framework and logic for organizing and increasing the efficiency with which evidence-based practices are selected, organized, integrated, implemented, and adapted.

In Wisconsin’s vision for E-MLSS, the three essential elements of high-quality instruction, balanced assessment, and collaboration systematically interact within a multi-level system of support to provide the structures to increase success for all students. Culturally-responsive practices are central to an effective E-MLSS system and are evident within each of the three essential elements. In a Multi-level System of Support, schools employ the three essential elements of E-MLSS at varying levels of intensity based upon student responsiveness to instruction and intervention. These elements do not work in isolation. Rather, all components of the visual model inform and are impacted by the others. Taken together, this relationship forms Wisconsin’s vision for E-MLSS.

Wisconsin PBIS Network

The Wisconsin PBIS (Positive Behavioral Interventions and Supports) Network is a collaborative effort for statewide PBIS
implementation and support between Wisconsin DPI and the state’s CESAs.

The goal of the Wisconsin PBIS Network is to provide training and support to schools to successfully implement Positive Behavioral Interventions and Supports to improve the academic success of their students.

**Wisconsin Transition Improvement Grant**

The Transition Improvement Grant (TIG) combines two long-standing discretionary grants: The Wisconsin Statewide Transition Initiative (WSTI) and the Wisconsin Post High School Outcomes Survey (WPHSOS) into one dynamic, statewide IDEA discretionary grant.

TIG is intended to provide effective, targeted, and low-cost professional development to Wisconsin youth, parents, educators, and all stakeholders in the area of postsecondary transition to improve strategies that will positively affect the post school outcomes of students with disabilities.

This grant is designed to strengthen and accelerate the transition process in our Wisconsin schools to improve the quality of post-secondary transition plans, increase high school graduation rates, encourage outside agency connections and develop strong career and college readiness among our students with disabilities.

**Driver Education**

Driver Education is a foundational offering of CESA 2. Districts that contract with CESA 2 are able to offer a driver education program to students at no cost to the district. This program allows districts to offer driver education to their high school students without incurring operational, vehicle, staff, and liability costs. The program is 100% funded by student fees. There are two main ways to offer instruction:

**Traditional Classroom**

Driver Education is taught in the local high schools of the CESA 2 partner districts. The traditional classroom course meets all requirements of the DPI and the DOT for Driver Education. CESA 2 instructors are certified educators through WI-DPI, an important distinction compared to commercial driving schools. Behind-the-wheel driving is conducted locally with CESA 2 instructors providing instruction.

**Online Course**

CESA 2 offers an online option for completing the classroom phase of driver education. The online course can be offered, along with a high school program, as an alternative for students who may be unable to attend the class at the high school. The online course meets all DPI and DOT requirements for online learning. It also fulfills the online learning standards set by iNACOL, an international association that specializes in competency-based online learning.
Wisconsin Safe and Healthy Schools

The Wisconsin Safe and Healthy Schools Training and Technical Assistance Center builds the capacity of Wisconsin school districts to implement programs that effectively prevent and intervene in alcohol and other drug abuse and violent behaviors among students in order to reduce these barriers to learning.

Offerings include:

• Training and technical assistance for public schools in Wisconsin around ATODA and School Safety/Bullying/Crisis Management/Suicide Prevention

• Provide professional development for K-12 educators on strategies that are evidence-based or promising practices in the areas of ATODA and violence prevention. Professional learning is via online, blended education or face-to-face settings

• Provide follow-up technical assistance to participants in professional learning events in order to support implementation

• Web page and e-newsletter with access to the most recent data, information, practices and programs

The Wisconsin Safe & Healthy Schools Center is a collaborative project between DPI and the CESA Statewide Network (CSN).
CESA Purchasing

Stretch your school’s budget with contracts from CESA Purchasing!

Easy as 1-2-3!

1. Search for products and services from vendors on www.cesapurchasing.org.
2. Mention “CESA Purchasing” at the point of purchase.
3. Save time and money!

Best pricing has already been negotiated by CESA Purchasing, so rest easy knowing you are receiving a great deal! Many contracts are even fully RFP’ed at the national level through the Association of Educational Purchasing Agencies (AEPA).

There are over 100 CESA Purchasing vendor partners that provide significant discounts and savings. Through our purchasing power, you can access prices not normally offered to individual customers.

- Are you getting the best possible pricing?
- Are you following the best purchasing practices?
- Do you want to spend more on students?


Not sure if you’re receiving the best deal? Is there a vendor you’d like to recommend? Contact Jane Wray at jane.wray@cesapurchasing.org.

CESA Purchasing Partners

To view a full list of partners, visit www.cesapurchasing.org