One of our education system’s primary purposes is to harness our children’s thinking and creativity. An educator’s job is to give the students the tools they need to succeed. From the six years I’ve spent at CESA 2, I’ve seen many accomplishments by the students and teachers in our 74 member districts as they battle through adversity and unforeseen circumstances. The CESA 2 consultants always have stories about the beautiful things in districts. You consistently devise a plan no matter what’s thrown your way.

To help you overcome the next obstacle, CESA 2 is here to inspire and promote innovative thinking. We continue to provide teaching licensures through CLASS, adding Early Childhood and Spanish over the past year. FLEX, our on-demand professional development program, adds new modules to increase your teaching capacity. Whether at your school or here at CESA 2, our consultants are always willing to meet with you to develop whatever skills you need. The list can go on, but we hope to inspire everyone in your school and district through our work at CESA 2.

This year’s Catalog of Services looks to inspire students and staff to be the best version of themselves. We’ve evolved our services to support you in an ever-changing and technology-focused educational landscape. You’ll find our eight Centers of Excellence offering services that help you foster creative thinking and plan for whatever tomorrow brings. Of course, we always want to provide for your specific needs. We’re always listening to learn what future services we should provide. If there is anything you need that we do not list in this catalog, feel free to contact us. We love collaborating with our schools to discover the best solutions for them.

We look forward to seeing everything you will accomplish this upcoming school year!

Dan Hanrahan
Agency Administrator
dan.hanrahan@cesa2.org

Equity Statement

At CESA 2, we advocate for equity and work as allies in partnering with our districts and their stakeholders to improve student outcomes through collaboratively changing the educational system. We persist in the challenge of continually pushing ourselves, district leaders, school leaders, educators, and peers into conversations, reflections, learning, change, and actions that will make real the vision of all students succeeding.

We center student outcomes by holding firm to the goal of accelerating learning through culturally responsive education so that students engage deeply with our state’s academic standards, while simultaneously experiencing learning for justice, and learning for joy.
Cooperative Educational Service Agency 2 (CESA) provides services and support to its 74 member school districts throughout Dane, Green, Jefferson, Kenosha, Racine, Rock, and Walworth counties in southern Wisconsin. CESA 2 is governed by section 116.01 of Wisconsin State Statutes, which allows it to enter into contracts and act as a liaison between school districts, the Department of Public Instruction and the U.S. Department of Education. Funding for CESA 2 programs and services comes from state and federal grants, professional development workshop fees, and fees paid for specific services.

Professional Advisory Committee (PAC)

CESA 2’s Agency Administrator and its Board of Control are advised by the administrators of the 74 member school districts. The Professional Advisory Committee (PAC) meets monthly. All CESA 2 school district administrators are invited to attend the PAC meetings.

Education Foundation

The CESA 2 Education Foundation, Inc. is a nonprofit corporation formed to supply schools throughout the CESA 2 region with the services and support that they may not be able to individually afford, but their educators and students deserve.

The Foundation allows for private and corporate donations to assist in these program-worthy causes.

The Board of Control

The Board of Control is an 11-member board representing geographical clusters in CESA 2. Each member of the Board of Control is a member of his or her school board.

The Board of Control:
- Sets policies
- Authorizes expenditures of all funds
- Appoints an Agency Administrator
- Approves service contracts with local school districts
- Receives funding from districts paying for services, state categorical aid, and state and federal grants

Board Members (2022-2023)

Marian Viney, Chairperson - Belleville
Steve Brown, Vice Chairperson - Salem
David Schroeder, Treasurer - Watertown
Eric Armstrong - Marshall
Karl Dommershausen - Janesville
Melissa Frame - Deerfield
Kathy Klein - Edgerton
John Porco - Verona
Dennis Purtell - Waterford UHS
CESA 2’s Mission

_Improve student learning by expanding the capacity of our diverse school districts_

**Our Values**

- Collaborative Relationships
- Effective Practice
- Family Engagement
- Tailored Services
- Shared Leadership
- Results Focus
- Innovative Thinking

**CESA 2 Key Objectives**

CESA 2 uses the OKR (Objectives and Key Results) model for goal setting to create alignment and engagement around measurable and long-term, big-picture goals. OKRs ensure everyone in the organization goes in the same direction, with clear priorities, while engaging each team’s perspective and creativity.

OKRs are developed at the organizational, team, and individual levels. Below are the developed Strategic Priorities based on the organizational level. The Key Results and Strategic Initiatives will be personalized at the team and individual levels.

**CESA 2 Strategic Priorities**

**SUSTAIN AND BUILD UPON OUR EXPERTISE AS A TRUSTED ORGANIZATION**

CESA 2 desires to continue employing highly knowledgeable consultants and expert staff. By witnessing school districts’ successes and resilience to adversity through our services, we can confidently know we are providing high-quality resources and trustworthy partnerships year after year.

**CONTINUE FISCAL SUSTAINABILITY**

CESA 2’s funding sources are only from grants and district sources. We wish to further strengthen our fiscal position to continue providing invaluable services, developing innovative solutions, meeting districts’ unique needs, and operating efficiently. A balanced budget helps us grow to further benefit districts.

**CREATE AND UNDERSTAND RAVING FANS**

To ensure we are providing worthwhile services and consultation, CESA 2 strives to be highly responsive and meeting the needs of those we serve, even before problems arise. From well-performed services to supplemental resources, everything goes to produce and maintain raving fans.
Capacity Building Framework

**AWARE**
Introduction to a topic, new approach to current work, exploration of ideas for improving current practices or outcomes.

**COMPREHEND**
Recognize the importance and relevance of the practice, explain routines for initial application, and describe necessary infrastructure to get started.

**PRACTICE**
Try with support and “work to do it right”, initially cumbersome shift in practice, practice with reflection and feedback to build skill.

**REFINE**
Work to do it better. Apply appropriate strategy independently, adapt practice for unique circumstances, and develop expertise with coaching and feedback.

**TEACH**
Develop deep expertise and acquire sufficient knowledge, skill, and experience to support others’ learning. Gain instructional leadership with support.

CESA 2’s Capacity Building Framework is designed to ensure a well-matched, targeted, and efficient learning and implementation experience.

This framework can be applied to both individuals and systems. It is a part of all our professional development opportunities to guide you across all aspects of a particular topic.

CESA 2 is available to help you along each step of the way! These plans are designed to address capacity-building efforts at each level represented in this Capacity Building Framework. When you work with our consultants, we will lead you through one or more of these frameworks to get to the point where you can lead and instruct others at your school or district on what you have learned.

Lighting the Way to Innovative Education!

This year, our theme is to inspire the schools and districts in the CESA 2 region to continue striving for excellence and equity for all students. We offer the services you need and request to light the way for all your students and teaching staff. Journey with us as we explore to fulfill the needs of your unique situation!
**About CESA 2**

**ACCOMPLISHMENTS**

**Language & Culture**
- Supporting more than 11,000 multilingual students across 72 school districts

**Specialized Services & Staffing**
- 82% of CESA 2 districts use itinerant services

**Data & Strategic Planning**
- Assisting over 100 schools with planning since 2017

**In-District Contracts**
- 200+ coaching sessions and in-district targeted PD sessions

**Data & Strategic Planning**
- Assisting over 100 schools with planning since 2017

**In-District Contracts**
- 20+ annual multi-day workshops
- 5 collaborative multi-district networks

**In-District Contracts**
- 167 contracts across districts and organizations

**Licensing, Evaluation & Support**
- CLASS
  - Over 97% program completion rate

**Licensing, Evaluation & Support**
- Substitute Teaching Training
  - 3000+ total participants as of February 2023

**Licensing, Evaluation & Support**
- New Teacher Center
  - Serving 22 districts by training over 110 teachers this school year

**PRC Library**
- 3,555 items lent across 29 districts
**Behavior & Mental Health**

- **335** participants trained in NVCI in 22-23 school year

**Curriculum & Coaching**

- Serving over **35** districts in the 22-23 school year
- Over **415** hours of in-district professional learning
- Hundreds of educators engaged in Social Studies, Math, Literacy, and Early Childhood through Schoology Modules

**Continuous Improvement & Implementations**

- Over half of districts working with our TA Network Team removed from a federal identification list within a year

**Digital Leadership & Learning**

- Created **5** podcasts
- Created **15** online FLEX Modules
- Increased our 3 networks’ attendance by **50%**

**Building Educator Capacity Podcast**

- **2000+** plays across all episodes
Now heading into a post-pandemic world, CESA 2 continues to sustain or grow in all areas of service to districts. Since 2020, data shows districts trust CESA 2 to help them in their unique journeys. With the continued growth, CESA 2 will analyze which services to expand to better support the growing needs of districts, especially with the teacher shortage.
CESA 2 recognizes that the world of education is dynamic. Our services in these Centers of Excellence and our general and statewide services are designed to enable educators and leaders to utilize best practices, become leaders in their fields, and continually enhance their strengths.

For almost all services, districts can contract for 4-day or 10-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of the following improvement goals:

- Digital Learning
- English Learners
- Effective Instruction (across content areas)
- Universal Design for Learning (UDL)
- Co-Teaching
- Culturally Responsive Practices
- ELA/Literacy Standards
- And other areas as needed

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**Behavior & Mental Health**
(p.12-14)

**Continuous Improvement & Implementation**
(p.15-17)

**Curriculum & Coaching**
(p.18-21)

**Data & Strategic Planning**
(p.22-24)

**Digital Leadership & Learning**
(p.25-28)

**Language & Culture**
(p.29-31)

**Licensing, Evaluation & Support**
(p.32-35)

**Specialized Services & Staffing**
(p.36-37)

**General & Statewide Services**
(p.38-45)
Caring for Student and Staff Well-Beings

Schools are entering a new era where they need to be cognizant of their students’ and staff’s mental well-being. Through the Behavior & Mental Health Center of Excellence, schools receive the resources and tools needed to create healthy behaviors for both students and staff and encourage positive social-emotional learning (SEL).

Visit cesa2.org/behavior to get started!
Centers of Excellence

Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIPs)
Even when implementing a universal behavior support program to a high level of fidelity, some students will need additional support. CESA 2 consultants can train school staff in the design and use of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIPs). Ongoing coaching or review of FBA and/or BIPs is also available.

Non-Violent Crisis Intervention (NVCI) Training
At this training, participants will receive certification in the Crisis Prevention Institute’s Nonviolent Crisis Intervention (NVCI) Training. This training focuses on the recognition that all behavior is a form of communication and provides participants with the tools to recognize/respond appropriately to support the student and deescalate the situation. Participants will be able to identify student’s behavioral levels and will learn valuable approaches/strategies to respond appropriately for each of those levels. At the conclusion of the training, participants will earn their NVCI Blue Card Certification, which is valid for two years. Both the initial NVCI and the refresher trainings are available in-district and at CESA 2.

Pyramid Model
The Pyramid Model is created by the Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention for Youth Children (TACSEI). Based on the public health model, the Pyramid Model looks to guide educators, families, and other early childhood professionals, specifically for those involved with children up to five years old. The model promotes positive social, emotional, and behavioral outcomes for ALL students in the education system and gives plans to help children with or at risk for delays and disabilities in their early development. Through workshops and consulting, CESA 2 professionals will help implement the Pyramid Model in your school system.
Professional Self-Care
Through building awareness of Secondary Trauma, Compassion Fatigue, and understanding how to boost Compassion Resilience and Professional Self-care, CESA 2 can help school district staff increase their professional stamina to best serve their students. CESA 2 consultants are able to offer professional development to both individual staff seeking to boost their own resilience and to school systems desiring to support their staff’s wellness.

Social Emotional Learning (SEL)
In order to help students become College and Career Ready, it is essential that they develop social and emotional skills. In addition to this being a worthy aspect of education on its own, research has shown students with strong social and emotional skills are able to perform better academically and better engage in instruction. CESA 2 staff are able to support schools in their journey toward ensuring staff and students develop strong social and emotional skills.

Trauma Sensitive Schools (TSS)
Given the high exposure of Adverse Childhood Experiences (ACEs), Toxic Stress, and resulting Trauma, CESA 2 staff are trained to support our schools and school district staff in adopting philosophies and practices to become more Trauma Sensitive. By partnering with DPI and utilizing online learning modules, CESA 2 professionals are able to develop educators through knowledge building and coaching to individuals, leadership teams, and school systems. When adopting a Trauma Sensitive School approach, schools are acting to enhance students’ educational outcomes by reducing barriers related to trauma. CESA 2 consultants also assist schools to ensure this lens is applied through the existing school framework (i.e., Equitable MLSS) and is additive to other school efforts, such as SEL, behavior programs, etc.
The Continuous Improvement & Implementation Center of Excellence provides a variety of DPI-approved, grant-funded services to benefit the lives of students during instruction and after graduation. All these services come together to transform your schools on all levels of education.

Visit cesa2.org/continuous-improvement to get started!
Academic and Career Planning
Academic and Career Planning (ACP) is intended to equip our students and families with the tools necessary to make informed choices about postsecondary education and training as it leads to careers. CESA 2 provides ACP services to districts that are interested in building robust, integrated ACP programming. Services include networking meetings, ACP alignment, ACP planning support, ACP integration into content areas, XELLO Training and Support, and networking with area technical and 4-year colleges.

Assistive Technology Network
The Assistive Technology (AT) Network provides districts with the opportunity for ongoing collaboration, support, legal updates, tools, and resources in the area of assistive technology for students with IEPs. The quarterly AT Network meetings include presentations from experts in the AT field, best practice learning opportunities, and development of district resources.

Early Childhood Services
The Early Childhood Support and Leadership Grant is being restructured for the 2022-23 school year. There will be 4 EC Technical Assistance Specialists who will provide focused statewide technical assistance in areas including but not limited to continued collaboration with TA Network teams, effective use of the Division of Early Childhood Recommended Practices (DEC RP) and Indicator 6, Preschool Educational Environment support. Check cesa2.org for updates on the contacts for your area and the services that can be offered to your districts.

Implementation Science
At its core, Implementation Science builds the capacity of school and district teams to strengthen systems that support all students and their teachers. Through purposeful action and attention to Active Implementation Frameworks, CESA 2 is available to assist districts and schools to build a system that incorporates Equitable Multi-Level Systems of Supports (E-MLSS) with the use of effective implementation and research-based, evidence-informed practices.

Multi-Level System of Support Network
An Equitable Multi-Level System of Support (E-MLSS) offers a clear, powerful framework for organizing building and district-based services for all students. CESA 2 works closely with the Wisconsin RtI Center in order for districts to initiate, develop, implement, and sustain effective multi-level systems of support for student academic and social success.

Parent - Educator Network (WSPEI)
WSPEI is all about partnerships and helping families and school districts find resources that help them build positive working relationships, leading to shared decision-making and positive outcomes for children’s learning. Services are available for both families and schools and are free of charge.

RSN-Regional Service Network
The Wisconsin Regional Service Network (RSN) is offered in cooperation with DPI as a free support to all area directors of special education. The mission of the Wisconsin RSN is to improve the quality of educational services to students with disabilities. The RSN has identified the strategies of communication, staff development, and leadership for accomplishing this mission. The RSN also provides technical assistance to local special education leaders via phone calls, district visits, information dissemination, and discussions at CESA 2 RSN meetings.
Site Specific Technical Assistance
District and school staff can contact CESA 2 for consultative support on a variety of issues. If needed support cannot be provided, CESA 2 staff collaborate with external experts to meet your needs or make a referral to other individuals or agencies that will better support your particular need.

Special Education Consultation
The Special Education team provides consulting services to strengthen the capacity of school districts to meet the diverse needs of individual students with their special education and regular education programming. Consulting services can include but are not limited to: working with specific teachers or personnel, consulting on specific student issues, training on IEP writing and compliance, and more.

Technical Assistance Network
The Technical Assistance (TA) Network provides continuous improvement assistance to advance educational equity. Our network meetings include presentations and conversations by experts to implement evidence-based improvement strategies in your school and district. The network covers a variety of topics such as equitable multi-level systems of supports, special education, Title I, Educator Effectiveness, data, and coaching.

Title I Statewide Network
The Title I Network is a collaborative effort with the CESAs that provides increased technical assistance and professional development for districts and schools with Title I programs. With financial support from DPI, each CESA provides free or reduced cost Title I services for all school districts in their CESA.

Transition Advisory Network (TAN)
The Transition Advisory Network (TAN) provides ongoing collaboration, support, and learning opportunities to districts/staff around transition. Members have the opportunity to network with other districts and build a learning community around improving postsecondary outcomes for students with IEPs. TAN’s focus includes collaboration with our ACP partners, creation of transition resources, building awareness around best practice, work around building a transition framework, and planning for a student transition event.
Ongoing, job-embedded professional learning has been shown to be the most effective way to increase the impact of instruction. Inspire your educators to consider curriculum from new lenses, encourage reflective practice, and implement shifts in practice with coaching and support.

CESA 2 consultants support the implementation of the newly updated Wisconsin State Standards and Key Shifts, curriculum review process, and support implementation of high-quality, standards-aligned instructional materials in all content areas. Set goals that benefit all of your students’ learning and future. The Curriculum & Coaching Center of Excellence team is ready to guide your journey.

Visit cesa2.org/curriculum to get started!
Co-Teaching Services and Implementation

Co-Teaching is generally defined as two licensed educators, often a special education teacher, reading specialist, or EL specialist and a general education teacher, sharing equal responsibility for planning, delivering, and evaluating instruction, and learning to meet the diverse needs of students in a shared space. One goal of this inclusive instructional model is to increase the likelihood of equitable student outcomes by capitalizing on the expertise of both educators. It also allows for more personalized instruction to occur within the classroom. Both professional learning sessions and coaching are available.

Early Learning Services, Standards, and Implementation

CESA 2 believes that education begins well before Kindergarten. Our Early Childhood Consultants are child development leaders. They can provide tailored services to meet the needs of your district, including:

- Instructional coaching in early literacy, math and social emotional competencies
- 4K-5K curriculum alignment
- Support for High Quality Inclusionary Practices
- Pyramid Model training, coaching and support

All with an emphasis on the whole child, developmentally appropriate practices and evidence based strategies.

English Language Arts/Literacy Services, Standards, and Implementation

CESA 2 offers 317-licensed PK-12 literacy consultants with extensive knowledge of culturally responsive practices who utilize implementation science can support review and development or selection of instructional materials and support implementation of high-quality English Language Arts (ELA) curriculum. Reading Specialists also consult and coach district leaders around compliance with state statutes, and development of equitable multi-level systems of support. They can serve as the district’s in-house reading specialist, if needed. We are also available to support initial learning and implementation related to the updated ELA Standards, including shifts around identity, language, foundational skills, and disciplinary literacy. On-site, as well as synchronous and asynchronous options, for standards-aligned curriculum development, facilitation, and coaching for effective system-wide and classroom level implementation are available.

Instructional coaching may be aligned to instructional materials including: EL, ARC, Wit & Wisdom, the Houghton-Mifflin series and Units of Study.

Foundational Reading Skills System Assessment

CESA 2 offers a district or school-level science of reading review process. Connected to the Wisconsin ELA Standards (2020) and the Wisconsin Dyslexia Guide, consultants provide a paper review of intended curriculum, gather staff survey data, and collect walk-through data to confirm implementation. These sources of data inform a needs assessment, theory of action, and continuous improvement planning process generating literacy goals moving forward. Lift the level of consistency and equity of instruction! Do a system review today!
Mathematics Services, Standards, and Implementation

CESA 2 consultants support the implementation of the newly updated Wisconsin State Standards (2021) for Mathematics in grades 4K-12 including the new key shifts around agency, identity, and flexibility. We have specialized training in Early Childhood Mathematics around developmentally appropriate and personalized instructional moves connected to how young children think and learn about mathematics. On-site or virtual mathematics workshops are provided for educators across all grade levels. Instructional coaching is available either in conjunction with or separate from other professional learning options.

CESA 2 is a certified partner of Illustrative Mathematics and offers professional learning opportunities year round that help educators, coaches, and administrators successfully implement the Illustrative Mathematics curriculum and create an engaging mathematics classroom. CESA 2’s Illustrative Mathematics Certified Facilitator and Trainer can provide your team’s initial professional learning, ongoing support & learning, and coaching to support you onsite or online as you implement the IM K–12 Math curriculum.

Social Studies Services, Standards and Implementation

CESA 2 consultants have designed a process for district-wide (K-12) Social Studies curriculum review, gap analysis, vertical alignment, and development of curricular units aligned to the updated Wisconsin Social Studies Standards. Unit development centers inquiry, and incorporates multiple perspectives, Universal Design for Learning, Backwards Design principles and implementation of ACT 30 and Civics requirements. Instructional coaching to support implementation of updated curriculum is also available as part of an effective district roll-out plan. We also offer support for standards-based grading.

Science Services, Standards and Implementation

CESA 2 consultants have designed a process for district-wide (K-12) Science curriculum review, gap analysis, vertical alignment, and development or review of published curricular materials aligned to the Wisconsin Science Standards and the Next Generation Science Standards (NGSS) with a focus on embedding phenomena and inquiry. Instructional coaching to support implementation of updated curriculum is also available as part of an effective district roll-out plan.
Equity, Identities, and Culturally Responsive Practices

Guided by DPI’s Model to Inform Culturally Responsive Practices (CRP) and the work of various CRP scholars of color, CESA 2 Curriculum & Coaching Consultants are available to support educators in exploration of the CRP tenets of relational trust, cultural competence, equitable access to high-level learning, recognizing and honoring students’ identities, fostering criticality through multiple perspectives, and agency to create change. Working to embrace these asset-based approaches in conjunction with examining and disrupting implicit bias and inequitable systems is a journey upon which CESA 2 consultants would be honored to partner with educators. Ongoing onsite coaching inspires long-term shifts in practice that positively impact school culture and practices.

Professional Networks

Curriculum & Coaching Consultants offer year-long memberships designed to connect professionals from across districts to network, share resources, and deepen learning around hot topics and new trends in the field. These virtual gatherings last one to two hours and include both information sharing and collegial discourse. Check the CESA 2 professional development website to register for one of the following:

- Director of Instruction Network
- Principal and EE Network
- Literacy and Coaching Network
- Disciplinary Literacy Network
- Mathematics Leaders and Coaches Network
- Library Media Specialist Network
- 4K Network
- Preschool Inclusion Network
- Homeless Consortium

Universal Design for Learning

CESA 2 offers districts custom professional learning to grow Universal Design for Learning (UDL) mindsets, practices, and implementation. The UDL framework is based on brain research to build expert learners that are purposeful, strategic, and resourceful. We use the capacity building framework to move districts to deeper levels of UDL implementation:

- Aware: Introduction to the UDL mindsets and framework
- Understand: Proactive designing with standard-based goals, predictable variabilities, and dismantling barriers for learners
- Practice: Implementing and coaching sessions
- Refine: PLC implementation, grading practices and feedback
- Teach: Strategic sustainability in systems and structures to support continuous UDL mindsets and practices
When circumstances can change in a moment’s notice, you need the preparation and knowledge to respond and plan. The Data & Strategic Planning Center of Excellence team can analyze data, review systems, and develop practical strategic plans that guide your decision-making and create a quality education for every student.
Assessment Review and Assessment Implementation Supports
CESA 2 offers strategic support through a facilitated process for reviewing existing assessment tools and procedures. The basic Assessment Review routine includes training of staff reviewers to establish common and up-to-date knowledge of critical assessment issues and quality indicators, analysis of data from existing assessments, and facilitated review activities that result in a summary report including recommendations.

District Assessment Coordinator (DAC) Network
District Assessment Coordinators (DACs) have a myriad of responsibilities to ensure that their district assessments run smoothly. The DAC Network provides an opportunity for DACs to share best practices, tools and insights. The DAC Network meets quarterly throughout the year and is a free network for CESA 2 member districts.

Leadership Team Coaching
CESA 2 staff have extensive experience and expertise for supporting district and school administrators to develop and support effective leadership teams at the district and school levels. Leadership team coaches from CESA 2 will support your district or school through stages to create and sustain an effective leadership team by establishing structure, defining roles, developing action, and more.

Strategic Planning for Continuous School Improvement
CESA 2 has developed an evidence-driven systematic routine for facilitating strategic planning groups through a series of discussions and research activities to define clear goals and success criteria for improved system performance. The process is customized to district needs and can include broad mission, vision, and values work; data-based needs analysis; goal setting, root-cause analysis and theory of action development.

CESA 2 consultants with over 60 combined years of experience on school boards as school administrators, teachers, and support staff serve as facilitators and external coaches through a process that supports your district. The facilitators work “shoulder to shoulder” with you and your team to develop a plan uniquely suited to your organization’s circumstance and culture.

Strategic Planning Supports require a long-term contract to be developed and match the specific needs of your district. Typical contracts will involve 4-6 foundational sessions of 2-3 hours and several additional work group support sessions to guide development and deployment planning. Strategic planning packages also include support for ongoing evaluation of outcomes and follow-up review activities for long-term success.
Systems Review Process
The conceptual framework of the systems assessment includes consensus building, infrastructure development, implementation routines, and sustainability actions. The procedures for the systems assessment include focus group interviews, surveys around practices and beliefs, site visits and walkthroughs, policy and procedure review, and data review. Districts will receive a comprehensive report with recommendations and a report back to leadership teams.

Systems support activities may be targeted to broadly improve district or building-level system structures and routines that support high-quality continuous improvement practices.

More focused program-specific review activities are also offered. Examples of program focus include Language Arts, Mathematics, Science, Social Studies, early childhood/preschool programs, and Special Education.

Systems Support and Data Analysis
This analysis works to provide quality support services to school districts for building strong organizational system structures and routines that are consistent with “Best-Practices” research. CESA 2 will give professional development and coaching support to school districts for learning and deploying continuous system improvement routines that guide decision-making.

Wisconsin School Report Card Interpretation
The Wisconsin School Report Cards represent a public facing accountability report that communicates information about district and school performance as compared to benchmarks established by the WI Department of Public Instruction. The Wisconsin School Report Card was revised substantially in 2021. CESA 2 offers workshops and customized technical assistance for district and school staff interested in understanding the data on the School Report Cards. Most importantly, these supports build capacity for how to use these data to evaluate system impacts and for developing system improvement strategies that lead to equitable outcomes across all student achievement domains, and social-emotional development levels.

WISEdash/WISEExplore
CESA 2 staff provide districts with support around understanding and using WISEdash and WISEExplore. The support focuses on helping educators to perform comprehensive data inquiry to assist with school improvement planning and implementation.

Educators are supported in the use of state and local data systems and tools, as well as how to research and implement data-informed practices. Trainings focus on helping participants understand Report Card scores and their interpretation, navigation of WISEdash features, the key data types available in WISEdash, investigation of basic data questions using WISEdash, and documenting data inquiry.

WISEsupport
CESA 2 supports districts with the WISEdata, WISEid, and WISEstaff applications. Trainings are typically held in the fall and ongoing technical support is offered to districts through DPI’s Help Desk ticket center.
Digital Leadership & Learning

Transforming Learning by Leveraging Innovative Strategies and Tools

The Digital Leadership & Learning Center of Excellence offers opportunities for educators, coaches, and leaders to embrace innovation and strategies that meet the needs of today’s learners.

Visit cesa2.org/digital to get started!
Leadership

WI Digital Learning Framework/ Future Ready Schools Framework Implementation

The Digital Leadership and Learning Center is equipped with structures and strategies to support district leaders to implement digital learning based on the WI Digital Learning Framework. In alignment with the WI Digital Learning Framework, the Future Ready Schools Framework provides districts access to a digital dashboard, project management, stakeholder surveys, and district outcomes all focused around the learner.

Leading with Innovation and Design

The CESA 2 Digital Leadership & Learning Team can assist schools to implement systems, designs, and audits:

1. Human-Centered Design: A way of thinking that places the people served and other important stakeholders at the center of the design, focusing on understanding dynamics between stakeholders across the ecosystem.

2. Blended Learning Implementation: Based on Heather Staker’s instructional design, Ready to Blend and Teacher Boost support both system and classroom applications for intentional and impactful use of blended learning models.

3. Universal Design for Learning: An approach to teaching and learning that emphasizes the student as an expert learner, where student and teacher work together to be goal-driven, barrier-free, and provide multiple means and support for learning.

4. Digital Integration Program Evaluation and Design: The Digital Leadership & Learning consultants have an implementation evaluation tool that identifies strengths and opportunities of growth with digital implementation, where they will review your systems and discuss next steps.

5. Digital Resource/Access Equity Audit: This audit will help leaders identify digital resources’ strengths and weaknesses, which students are flourishing, and which resources are worth the investment.

Integration of WI Standards

The CESA 2 Digital Leadership & Learning Team can also help your school meet these key standards:

1. WI Information and Technology Literacy Standards: Custom learning experiences to intentionally design learning experiences that focus both on subject content and Information and Technology Literacy Standards by using standard crosswalks.

2. WI Computer Science Standards: CS4ALL workshops that provide CS district leadership teams with the tools and resources to analyze current implementation and execute further equitable opportunities to meet the Computer Science Standards.
Digital Integration Models
Most districts now have devices available for learners. The next step is intentionally designing learning that access digital tools and resources to engage, enhance, and extend experiences. The Digital Leadership and Learning Center provides districts with learning opportunities Digital Integration Models such as TPACK, SAMR and the Triple E Framework.

Equity and Technology
To provide equitable access, engagement, and impact in your classrooms:
1. Centering Culturally Responsive Pedagogy in Digital Learning: Engage in a foundational overview of requisite beliefs and explore how culturally responsive beliefs and instructional moves can be leveraged through digital design.
2. Tech Audit for Equity: Explore which questions you need to ask and answer about digital tools and online curricula to help ALL students succeed.
3. Using Digital Tools and Resources to Support the New Key Shifts: Lifting Up Identity, Flexible Use of Language, and Multimodal Texts: Find out more about these key shifts, consider some examples, and learn how to leverage digital tools and resources to design liberating learning experiences for students!

Library Services
1. New Staff in Library Media Services: Support new staff members leading a library program to build knowledge and skills in such areas as collections management, digital cataloging, budgets, and ordering, as well as portfolio artifact support.
2. Library Media Specialist Services: A CESA 2 licensed LMS can purchase using Common School Funds, catalog, curate a 24/7 LMC presence or resource lists, etc. Purchase LMS services per project or as a set number of contract days.

Collaborative Learning Networks
Leaders and educators collaborate with other districts to learn, share, and grow. The DPI often joins with state updates, pertinent information, and sharing of statewide systems.
1. Technology Leader Network: Collaborate on topics such as cybersecurity, networking, best pricing and vendors, and more.
2. Library Media Network: Collaborate on topics such as Future Ready library planning, common school funds and purchasing, ISTE/WI standard implementation, and more.
3. EdTech Specialist Network: Collaborate on the use of educational technology as an innovative tool to enhance classroom learning, such as Makerspaces, Digital Creation Tools, and more.
Professional Learning
The Digital Leadership and Learning Center of Excellence provides professional growth through coaching, workshops, book studies, and presentations that can be delivered in-person at CESA 2, blended formats, virtually, or district locations. The goal is to facilitate learning opportunities that support all three stages of the Educator Digital Pedagogy Continuum.

ISTE Educator Standards: Align your Practice for Maximum Impact
This is an 8-module asynchronous learning experience which is aligned with the ISTE Educator Standards. The educator will engage and collaborate with other participants to learn, discuss, problem-solve, and apply new learning.

Micro-Credentials/Courses
Learners are introduced to the micro-credential and complete modules on their own time and terms to eventually complete a learner-centered project and earn a micro-credential badge. Support and guidance are available via video/email anytime throughout the process.

- Empowering Learners Today and Beyond
- Learner-Centered Practices: The Essentials
- Learner-Centered Practices: Implementation and Assessment
- Learning-Centered Practices: Scaling and Sharing

Stage 1
Exploring the functionality of digital devices, online platforms, apps, curricular support tools, and assistive technologies.

Stage 2
Connecting the use of digital tools and resources to the curricular content and standards such as Design Thinking, STEAM, Cybersecurity, Digital Citizenship, and MakerSpaces, Standards work, and assessment practices.

Stage 3
Transforming learning with the use of digital tools and resources co-designed by the educator and learner such as Blended Learning Models, Learner-Centered practices, Virtual/Online Learning, and Project-Based Learning.

- Sarah Hackett, Wisconsin Resource Center for Charter Schools -

Working in collaboration with Beth to develop microcredentials for our district was a great experience. She was a wealth of knowledge and coached up our teachers to truly build their skill set on personalized learning.
Increasing Your Capacity to Educate Multilingual Learners

At the Language and Culture Center, we recognize that children and youth from linguistically and culturally diverse backgrounds provide unique opportunities for districts to support the language and academic growth of all students, specifically multilingual students.

Our knowledgeable and experienced team provides a comprehensive array of services that are specifically developed to support your district where you are now and where you aspire to be. Services may range from meeting your legal obligations to providing a language education program, assessing your students, and engaging families to build a district-wide system of support for multilingual learners and full implementation of the newly state-adopted WIDA Standards Framework.

Visit cesa2.org/language to get started!
EL Coordinator Services
Did you know school districts are required to have a licensed EL person supporting the EL programming and services in your district? It is no longer acceptable to have only an EL or Bilingual paraeducator or interpreter be the sole person directing the EL program. According to the WI DPI EL Policy Handbook, “Paraprofessionals and instructional aides may not take the place of qualified teachers” (Ch. 8). There are two types of EL coordinator services: direct delivery of services, e.g., EL testing, tutoring; and one that is more directive or administrative, e.g. data analysis or coaching.
Assisting your district with meeting legal requirements for educating English Learners.
Supporting your staff with effective and ready-to-use teaching strategies and implementation of WIDA English Language Development Standards.
Connecting your staff with students & families through culturally responsive education.

Interpreting and Translating Services
To meet the growing needs of districts, CESA Purchasing has partnered with SWITS for translating and interpreting services. SWITS provides over 40 languages and has certified interpreters and translators. Visit cesapurchasing.org/swits to learn more! Don’t forget to mention CESA Purchasing to receive discounted pricing.

Professional Learning
The Language and Culture Center of Excellence provides professional growth through coaching, workshops, book studies, and presentations that can be delivered in-person at CESA 2, in blended and virtual formats, or at district locations. Administrators and teachers receive continuous support in implementing best practices and research-based programming for culturally and linguistically diverse learners. The goal is to facilitate learning opportunities that support educators at all stages of the CESA 2 Capacity Building Framework. CESA 2 will work with your team to determine and create personalized professional development tailored to your specific needs. Highly sought topics include: EL assessment, EL data analysis, co-planning and co-teaching for Multilingual Learners, working with newcomers, Shelter Instructional practices, with WIDA ELD standards framework, disciplinary literacy practices for multilingual, dual language education practices.

Dual Language Program
- Chris Mand Waukakee -

The dedicated and attentive CESA 2 Language and Culture Center of Excellence staff provided our district amazing wrap-around support and guidance as we planned our Bilingual Program. Through their thoughtful approaches such as facilitating a program analysis, providing district professional development and being present for smaller workgroup learning opportunities and meetings, our district felt supported and prepared. Our partnership with CESA 2 was incredibly valuable and I highly recommend this CESA 2 team.
Program Review and Design
CESA 2 offers support to districts in the development of effective programs for students who are multilingual learners. The service includes a needs assessment specific to the district. Services are tailored to the needs of the district based on the results of the needs assessment, which may include an analysis of relevant data, on-site meetings, the development of individual English Language Development Plans (ELDP), and the development or updating of the district’s plan for English Learners or bilingual students.

- **Program Review**: Analysis of your district’s current model and how it is meeting the best practices for EL students.
- **Program Design**: A process of determining the best program model for the district based on best practices, stakeholder group input, district resources and assets, and determining an articulated model.

Title III Consortium & Networks
Districts can join the CESA 2 Title III Consortium and receive full Title III Consortium benefits. A yearly consortium needs assessment is conducted to determine the specific needs of the Consortium member districts. It includes four full-day EL Network Meetings, free or reduced cost for EL professional development events, online support, and more.

By forging partnerships across Title III networks, the CESA 2 Consortium is able to enhance services to member districts and help to implement federal and state initiatives that are focused on improving outcomes for multilingual learners, and addressing broader professional consortium needs.

English Language Learners Network
The CESA 2 EL Network provides high-quality professional development and program support to school districts and teachers with culturally and linguistically diverse students. We facilitate the sharing of ideas, resources, and expertise within our member districts. Services include four full-day meetings, online resources and coaching, and networking groups based on your EL needs.

Dual Language/Bilingual Bicultural Network
This network is for educators and leaders who are implementing or seeking to implement dual language and/or bilingual bicultural education for culturally and linguistically diverse learners. Join colleagues across the CESA 2 region and throughout Wisconsin to share ideas, resources, and expertise. As districts grow to meet the expanding needs of dual language students and families, CESA 2 offers networking and professional development to further implement effective teaching. By having your district join the Dual Language Network, educators will get regular resources for building teaching capacity and discounts for attending DL workshops.

Translator/Interpreter Network
Being bilingual is not enough to be a successful translator. District translators must be experts in both source and target cultures, skilled readers of the source language and superb writers of the target language. The CESA 2 Translator and Interpreter network provides a forum for district translators and interpreters to collaborate with others from around the state to hone the skills they need to support multilingual families in our schools and districts.
Transforming How Our Teachers Learn

The Licensing, Evaluation, & Support Center of Excellence offers educator licenses, trainings, and supportive opportunities for new and experienced educators. CESA 2 established this new center to heighten the educational experience and give teachers the formal instruction they need to teach in Wisconsin schools.
CESA 2 Education Career Fair
The CESA 2 Education Career Fair creates a space for CESA 2 districts to relay their open teaching positions with hundreds of graduates or soon-to-be graduates from teacher preparation programs in Wisconsin and out-of-state Universities and Colleges. When your school or district joins us at the career fair, you get to see the most engaged and proactive candidates coming out of our schools of education. Meet the next generation of educators each year in the spring!

CLASS: The Best Way to Earn Your Teaching Licensing!
The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin DPI approved pathway to teacher licensure in the state of Wisconsin. CLASS provides formal instruction in the planning and delivery of effective instructional practices, assessment of students’ progress, classroom management, and more. This high-quality, affordable program allows you to learn on your schedule with online coursework and individualized coaching sessions. CLASS Candidates can enroll at any time throughout the year.

CLASS currently features the following for initial and add-on teaching licenses:
- 4K-12 ESL
- Bilingual Supplemental
- 4K-12 Special Ed Cross Categorical
- 4-12 Math
- 4K-12 Spanish
- Early Childhood (Birth to Grade 3)

More licensures areas coming soon!

As Fischer, Frey, and Hattie have stated, “Every student deserves a great teacher, not by chance, but by design.” With this in mind, CLASS has built an educator licensing program to support you in becoming a great teacher!

"Participating in the CLASS program has been an amazing experience for me. The entire program is extremely well organized and the on-line modules/assignments are easy to understand. Coaching support is built into the course which is very helpful. Being able to work at your own pace is also extremely beneficial. Our CLASS teacher is extremely knowledgeable and supportive.

-Pam E"
**Educator Effectiveness/Effectiveness Project**

CESA 2 provides support for both the DPI model (based on the work of Charlotte Danielson) and for the CESA 6 Effectiveness Project (an approved equivalent model based on the work of James Stronge). This service includes professional development, consultation, and customized support for districts as they implement either model. We also offer in-district Educator Effectiveness evaluations with licensed administrators.

**New Teacher Center Mentor Project**

CESA 2 is proud to partner with the New Teacher Center (NTC), utilizing the resources, training, and research of the New Teacher Center, a national non-profit organization dedicated to improving student learning by guiding a new generation of educators.

Our goal is to help CESA 2 districts establish a cadre of high-quality, well-prepared mentors to work with new teachers through rigorous and engaging training. The New Teacher Center is research-based and nationally recognized. Based on NTC resources, CESA 2 helps districts create a mentor program that is shown to enhance student learning by as much as 2-5 months in a school year, accelerate teacher practices, and increase teacher recruitment and retention rates.

The state requires mentor training and three years of mentoring for new teachers. The CESA 2 NTC Mentor program meets the state requirements and offers the high-quality professional development and support your mentors need and your new teachers deserve! The state also offers the Peer Review Mentor Grant that helps support the cost of mentor training. CESA 2 facilitates grant writing support at no additional charge.

The CESA 2 New Teacher Center Mentor program is a 2-year certification program delivered in person and virtually (synchronous/asynchronous) with flexibility for educators during the school day or after school sessions. If a district would prefer its own in-district sessions, we customize training to be flexible to accommodate schedules and virtual/in-person facilitation.

**Substitute Teacher Licensure**

CESA 2 offers Wisconsin DPI-approved training for those who want to obtain a Three-Year Short-Term Substitute License. A Short-Term Substitute License allows individuals to be substitute teachers in Wisconsin’s public schools. With this training, anyone with an Associate’s Degree or higher from an US accredited school can be a substitute teacher.

Through this class, participants gain a deeper understanding of the following:

- The culture of schools and the teaching profession
- Health and safety issues, including handling of medical emergencies
- Age-appropriate teaching strategies
- Discipline, conflict resolution, and
classroom management techniques
- Techniques for starting a class
- Working with lesson plans
- Working with children with disabilities, including confidentiality issues

Substitute Teacher Database
Districts can reach out to CESA 2 at any time for a list of available substitute teachers. With the sub shortage in schools, CESA 2 can provide contact information for hundreds of potential substitute teachers. Visit our website to access the Substitute Database and reach out to the hundreds who go through our program.

- Substitute Teacher Training Participant -

The course was very easy to use and very self-explanatory. The CESA 2 substitute teacher certification course was easy all around and taught me everything that it would need to know to be a substitute teacher.
- Stephanie W

Paraeducator Training
CESA 2’s Paraeducator training is an asynchronous 6-8 hour training ideal for the new Paraeducator or those who might appreciate a refresher in terms of roles and responsibilities. There are currently two trainings available:

Option 1: General Paraeducator Training
The training includes:
- Roles and Responsibilities: What is the role of the teacher? What is the role of the Paraeducator?

- Confidentiality: What are the considerations for confidentiality?
- Communication: What are the critical elements of communication?
- Behavior: What are the critical elements of behavior management?
- Students with Special Needs: What is important to know?
- English Learners: Strategies and supports
- Technology Tools: Use and purpose

Option 2: EL/Bilingual Paraeducator Training
This new asynchronous course aims to provide EL and bilingual paraeducators with specific tools to support learner agency and advocacy within the schools and communities that they serve. This course is designed specifically for EL and bilingual paraeducators and builds awareness of many factors influencing English Learner education in the United States.

- Stephanie W - Substitute Teacher Training Participant -
Fulfilling Needs for Each and Every Student

CESA 2 is able to contract with districts in need of itinerant staff that are either of low incidence in the district, or in order to cover for a staff member on leave. Specialized Services and Staffing will provide services written in IEPs or 504 plans to students, attend IEP/504 team meetings, evaluate students for need, and complete all IEP/504 paperwork for the students within the district system. Staff are certified by DPI to provide the services for which they are contracted for. Included in the service is the expertise of a licensed Pupil Services Director to work with your Pupil Services Director regarding the services.

Visit cesa2.org/specialized-services to get started!
Physical Therapy
Physical therapy is a service provided to assist a child with a disability to benefit from special education. School physical therapy focuses on a child’s ability to move as independently as possible in the school environment.

Occupational Therapy
Occupational therapists at CESA 2 help students to do the things they want and need to do through the therapeutic use of daily activities (occupations). Through evidence-based practices, these therapists focus on adapting the environment and/or task to fit the student and make them an integral part of the planning process. School occupational therapists collaborate with parents, teachers, and other educational staff to help implement a child’s special education program.

Speech/Language Therapy
Speech-language pathologists (SLPs) in the public schools work to assess and treat speech and language disorders. These may include: articulation/phonological disorders, disorders in language-learning, pragmatic-social communication disorders, cognitive-communication/executive functioning disorders, voice disorders, fluency/stuttering disorders, and augmentative-communication (AAC) needs.

Audiology
Audiology may be a part of a new student evaluation team, providing testing for the consideration of special education services. If included on a student’s IEP, the audiologist will follow state and federal guidelines and may select, fit, and verify personal assistive listening devices, provide on-site visits to monitor the function of any hearing equipment and coordinate repair and maintenance as needed.

Augmentative Alternative Communication (AAC)
AAC specialists examine all the different ways individuals with significant speech and language needs may communicate, including assessment and consulting for individual cases. Systems include unaided systems such as gestures, body language, and sign language and aided systems, such as text-to-voice computers, picture communication, and speech-generating devices.

Teachers for the Blind or Visually Impaired
Professional staff supporting students who are blind or visually impaired include qualified teachers and orientation and mobility specialists.

Teachers for the Deaf or Hard of Hearing
CESA 2 teachers of the deaf and hard of hearing (TOD) provide direct services to students with hearing loss in mainstream schools, consultation to their teachers, and professional development in-services to school staff. Itinerant TODs travel to a student’s school to provide one-on-one educational support, foster listening and language development, ASL skills, and help students build social, transition, and self-advocacy skills.

School Psychology
School psychologists are uniquely qualified members of school teams who can provide direct educational, behavioral, and mental health services for children and youth. They also work with families, school administrators, educators, and other professionals to create supportive learning and social environments for all students.
Serving Schools and Fulfilling Their Needs

CESA 2 contains a variety of services to assist districts in the region and throughout the state. Through all our partnerships with other CESAs, state organizations, and outside vendors, CESA 2 covers needs for students, families, and educators throughout k-12 learning.

Visit cesa2.org to get started!
Dialogue with Attorney Program
The Dialogue with Attorney program is intended to address general procedural compliance questions regarding special education law. Typical questions and topics include IEP content requirements, IEP meeting requirements, student discipline procedures, least restrictive environments, evaluation procedures, student transfers, Section 504 accommodation plans, etc.

The program does not include development or review of policies, letters, or extensive review of school district documents. The attorneys in the program will advise participants when the request may be outside the program.

CESA 2 has made arrangements with key Wisconsin law firms with school law practices in special education to provide support to special education directors.

Driver Education
Driver Education is a foundational offering of CESA 2. Districts that contract with CESA 2 are able to offer a driver education program to students at no cost to the district. This program allows districts to offer driver education to their high school students without incurring operational, vehicle, staff, and liability costs. The program is 100% funded by student fees. There are two main ways to offer instruction:

Traditional Classroom
Driver Education is taught in the local high schools of the CESA 2 partner districts. The traditional classroom course meets all requirements of the DPI and the DOT for Driver Education. CESA 2 instructors are certified educators through WI-DPI, an important distinction compared to commercial driving schools. Behind-the-wheel driving is conducted locally with CESA 2 instructors providing instruction.

Online Course
CESA 2 offers an online, asynchronous option for completing the classroom phase of driver education. The online course, along with a high school program, offers students a chance to attend the course based on their schedule. The online course meets all DPI and DOT requirements for online learning. It also fulfills the online learning standards set by iNACOL, an international association that specializes in competency-based online learning. Compared to most other courses who use software-grading only, our teachers manually grade assignments and involve themselves in the students’ learning and growth. Behind-the-wheel driving instruction for Online Students is offered in districts where we offer Traditional Classroom.

Our online course is also available to districts outside of our CESA 2 districts that are looking for an online option for students. Upon completion, the students can enroll in a behind-the-wheel program of their choosing in their local area.
Equitable Multi-Level System of Support (E-MLSS)

Equitable Multi-Level System of Support (E-MLSS) is a process for achieving higher levels of academic and behavioral success for all students. It is an overarching framework and logic for organizing and increasing the efficiency with which evidence-based practices are selected, organized, integrated, implemented, and adapted.

In Wisconsin’s vision for E-MLSS, the three essential elements of high-quality instruction, balanced assessment, and collaboration systematically interact within a multi-level system of support to provide the structures to increase success for all students. Culturally-responsive practices are central to an effective E-MLSS system and are evident within each of the three essential elements. In a Multi-level System of Support, schools employ the three essential elements of E-MLSS at varying levels of intensity based upon student responsiveness to instruction and intervention. These elements do not work in isolation. Rather, all components of the visual model inform and are impacted by the others. Taken together, this relationship forms Wisconsin’s vision for E-MLSS.

FLEX

Finding time for professional development was difficult, but now educators have the opportunity for professional development on their own schedule. Through Flexible Professional Development (FLEX) by CESA 2, you have access to a variety of asynchronous videos and modules. All our CESA 2 FLEX Offerings are developed and presented by our expert consultants with new courses added often.

Our asynchronous offerings include:

- **Shorts**: Watch 10-30 minute videos at your own pace, guided through our expert presenters! These cover a single topic and are packed with tutorials, resources, and lesson guidelines which allow educators to implement strategies into practice immediately.

- **Modules**: These are slightly longer than shorts ranging from 1-4 hours using video, articles, and applications. These are completed over multiple settings and include sub-topics within the main topic.

- **Courses/Micro-Credentials**: These packages include multiple videos, along with corresponding handbooks and supplementary resources for deeper learning. They also often include an extended assignment, activity, or facilitation to make you experts on the topics discussed.

Schools and districts can register groups at discounted rates for these offerings. Check out everything FLEX offers at flex.cesa2.org.

Google Apps for Education

This statewide service is made available to all Wisconsin school districts through the CESA Statewide Network in partnership with DPI. Google Apps for Education allows schools to give Google’s communication and collaboration applications (e.g. Gmail, Calendar, etc.) to their education community for free.

DPI has partnered with Wisconsin’s CESAs to offer professional development and technical
deployment assistance training. Through a statewide agreement, districts have greater access to Google Apps for Education. All Wisconsin public, PK-12 schools and related public agencies are covered under the statewide agreement.

**IT Support and Consulting Services**

Does your district need IT support? CESA 2 now offers a variety of services to prepare your school for maximum technology integration.

**Managed Service Implementation**

There’s no time better than the present to implement managed services for remote monitoring and management. CESA 2 brings your devices under one roof for ease of access. We can scan the network for devices, implement management, and take the time to fully patch and update devices.

**Equity Position**

What challenges does your district face with providing distance learning to all students? Are you able to provide access to the technology tools required for learning to all of your students and staff? We can help you problem-solve to achieve an equitable education during distance learning.

**Data & Network Room Cleanup**

Tackle the daunting task of reorganizing tangled and ill-sized cables and cords. Schedule this service in advance during a school break to ensure no problems occur during a day of learning.

**Endpoint Detection & Response (EDR)**

Traditional antivirus is not enough anymore. CESA 2 has partnered with an industry-leader and pioneer in the EDR field to protect devices from today’s emerging threats.

**Email Migrations**

CESA 2 can assist with migrating email and cloud services. Whether you need simple consultation time or project planning and implementation, we can make this an attainable goal.

**Firmware Upgrades**

Firewalls, routers, switches, access points, and more - Summer is a great time of year to install the most recent firmware updates to address security issues, software flaws, and implement new features.

**Digital Learning Program**

With the classroom being a fluid entity and ever-changing in a digital world, CESA 2 experts can work with you to integrate digital learning tools into your district.

**Schedule a Consulting Call Today!**

Whether you’re looking to complete some basic projects or to accomplish long-term goals, CESA 2 is ready to help. In addition to the list above, we offer free consultations to determine the best technology hardware and software solutions for your unique circumstances.

Feel free to reach out to Mike at mike.marquart@cesa2.org to learn more about available services. With over 20 years of experience working in the IT sector, Mike is an excellent consultant for figuring out your technological and security needs as you continue with blended and virtual learning.
JEDI Virtual School
Expand your course offerings with JEDI Virtual School. The (JEDI) Jefferson Eastern Dane Interactive network has grown to be a consortium of 18 school districts in Wisconsin that originally formed in 1995. Over the years, JEDI Virtual School has developed into a virtual school that continually evolves to meet consortium district needs. JEDI provides learners with a comprehensive, standards-based, asynchronous virtual curriculum for both full and part-time students. JEDI helps districts retain students by expanding the learning options available within their district.

Jefferson and Western Kenosha County Head Start
Head Start programs prepare America’s most vulnerable young children to succeed in school and in life beyond school. Our mission to achieve this is by working with community partners to deliver services to our at-risk families to remove their barriers to success and to cultivate children’s social, physical, emotional and cognitive development so they have the abilities necessary to succeed in school and life.

The Jefferson and Western Kenosha County Head Start program provides comprehensive preschool services to 258 children ages 3-5 living in Jefferson County and Western Kenosha County. The mission of the Head Start program is to nurture and promote the individual growth and development of each child, with respect to the diversity of each child’s family.

The CESA 2 Head Start staff is committed to providing services and partnering with families to support both school and home in the core areas of early learning, health, and family well-being, while engaging parents as partners every step of the way.

Professional Resource Center
The Professional Resource Center (PRC) is an instructional materials library for both special and regular education classrooms to use to support students. School districts can get the most out of their ever-tightening budget by being a member of the PRC.

Available items include books, a 3D printer, learning assessments, classroom kits, zSpace, a Virtual Reality Kit, and so much more. This service includes a virtual district visit and consultation and CESA 2 van delivery service. The Assistive Technology (AT) section provides districts with access to
technology, tools and software. Districts can save time and money by borrowing devices, switches, and software from the AT Library. Resources are delivered and returns picked up once a week at the drop-off/pick-up site (determined by the district administrator).

The ATLC is a statewide lending library that is also available at CESA 2. This DPI funded program is housed within the CESA 2 PRC. We provide district staff the ability to trial high end devices (over $4,000) on behalf of a student. After a trial period, the district can then purchase whichever device that is best-suited for the student. This is a free program to all schools in Wisconsin. An IEP is required for the student trial. Contact us at www.wisconsinAT4all.com or donna.hutson@cesa2.org to set up an account.

Transition Services

The CESA 2 Transition Services support school districts in the creation of effective transition practices within their school district through the following professional development and consultative services, which are offered both in-person and virtually through synchronous and asynchronous formats:

- Coaching: Contracted individualized sessions to assist an individual or small group of educators.
- Group Trainings/Workshops: Trainings conducted in district, at CESA 2 facilities, or virtually
- District Transition Improvement Plan Development: Work with the CESA 2 Transition and Identification Specialist to complete a district review/assessment and develop a district transition improvement plan.

Vocational Opportunities and Assistance

CESA 2 VOA is a community-based transitional employment and placement program designed for individuals with a disability. VOA has been successfully operating since 1982, providing a wide range of employment assistance to those individuals with multiple barriers to employment. Our agency has placed over a thousand individuals in successful careers over the past 20 years by creating successful community and employer resources.

The mission of CESA 2 VOA is to promote the independence, self-sufficiency, and productivity of individuals with disabilities. VOA facilitates informed decision-making, goal-setting, personal empowerment, and community integration, while protecting and promoting the dignity and rights of the individuals served.

Wisconsin Accessible Education Materials (WI AEM) Center

The WI AEM Center for Accessible Education Materials was designed to assist Wisconsin’s Local Education Agencies (LEAs) in meeting the federal requirements of the IDEA reauthorization of 2004 by securing access to print instructional materials in specialized formats, in a timely manner, for a student who has been determined as having a print disability. The WI AEM Center’s goal is to improve educational outcomes for students with disabilities through the timely provision and use of AEM.

Those looking for these special materials can head to cesa2.org/services/wi-aem-center.cfm to begin requesting these materials for the student in need. Once the disability is determined, school districts can acquire AEM through direct purchases from publishers or non-profit Accessible Media Producers.
that operate in the U.S. under a copyright exemption to make books available to individuals with print disabilities.

**Wisconsin PBIS Network**

The Wisconsin PBIS (Positive Behavioral Interventions and Supports) Network is a collaborative effort for statewide PBIS implementation and support between Wisconsin DPI and the state’s CESAs. The goal of the Wisconsin PBIS Network is to provide training and support to schools to successfully implement Positive Behavioral Interventions and Supports to improve the academic success of their students.

**Wisconsin Safe and Healthy Schools**

The Wisconsin Safe and Healthy Schools Training and Technical Assistance Center builds the capacity of Wisconsin school districts to implement programs that effectively prevent and intervene in alcohol and other drug abuse and violent behaviors among students in order to reduce these barriers to learning.

Offerings include:
- Training and technical assistance for public schools in Wisconsin around ATODA and School Safety/Bullying/Crisis Management/Suicide Prevention
- Provide professional development for K-12 educators on strategies that are evidence-based or promising practices in the areas of ATODA and violence prevention. Professional learning is via online, blended education or face-to-face settings
- Provide follow-up technical assistance to participants in professional learning events in order to support implementation
- Web page and e-newsletter with access to the most recent data, information, practices and programs

The Wisconsin Safe & Healthy Schools Center is a collaborative project between DPI and the CESA Statewide Network (CSN).

**Wisconsin Transition Improvement Grant**

The Transition Improvement Grant (TIG) combines two long-standing discretionary grants: The Wisconsin Statewide Transition Initiative (WSTI) and the Wisconsin Post High School Outcomes Survey (WPHSOS) into one dynamic, statewide IDEA discretionary grant.

TIG is intended to provide effective, targeted, and low-cost professional development to Wisconsin youth, parents, educators, and all stakeholders in the area of postsecondary transition to improve strategies that will positively affect the post school outcomes of students with disabilities.

This grant is designed to strengthen and accelerate the transition process in our Wisconsin schools to improve the quality of post-secondary transition plans, increase high school graduation rates, encourage outside agency connections and develop strong career and college readiness among our students with disabilities.
**CESA Purchasing**

**Stretch your school’s budget with cooperative purchasing contracts!**

Best pricing has already been negotiated by CESA Purchasing, so rest easy knowing you are receiving a great deal! Many contracts are even fully RFP’ed at the national level through the Association of Educational Purchasing Agencies (AEPA). Through our purchasing power, you can access prices not normally offered to individual customers.

- Are you getting the best possible pricing?
- Are you following the best purchasing practices?
- Do you want to spend more on students?

Purchase everything you need for your school, including athletic equipment, digital software, facilities supplies, and so much more! Choose from over 80 vendor partners for all your needs.

Not sure if you’re receiving the best deal? Is there a vendor you’d like to recommend? Contact us at info@cesapurchasing.org.

**Using our deals and contracts is FREE for all Wisconsin districts and educational entities, no membership required. Just follow these three easy steps.**

Visit [www.cesapurchasing.org](http://www.cesapurchasing.org) this spring and catch our blog for updates on new vendors and best purchasing practices!

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**Easy as 1-2-3!**

**SEARCH**

Search our complete list of vendor partners and offerings at cesapurchasing.org

**MENTION**

Mention “CESA Purchasing” when you contact and purchase from vendors.

**SAVE**

Save money through the pre-negotiated contracts from CESA Purchasing.