One of the aspects I love about our 74 member districts is their continued commitment to fulfilling the needs of all students. Over the past few years, we’ve seen schools and educational staff adapting to best serve learners and fulfill their various needs, whether it is adjusting to virtual learning, implementing equity-based policies, or adapting new curriculum and teaching practices. As we all look to continue strengthening the achievements of over 170,000 students in Southern Wisconsin, the question becomes, “What do we do next?” Amidst all these changes, CESA 2 has seen an increased need to not only to continue enhancing the lives of our students, but addressing the needs of our districts and educators, who are facing increased staffing shortages and burnout.

To better equip districts with the tools and staff they need, CESA 2 formed the Licensing, Evaluation, & Support Center of Excellence. Our new Center features ways for districts to enhance the lives of both new and experienced teachers. One of the pinnacles of this Center is the CESA 2 Licensure Academy for School Staff (CLASS), a Wisconsin DPI-approved pathway for initial and add-on licensures. With licensures for ESL, Bilingual Supplemental, Special Ed. Cross Categorical, Math, and more coming soon, students will have teachers who are trained to give even more effective instruction and intentional assessment of student success. The Center also houses the proven New Teacher Center to create high-quality and well-prepared mentors, and the CESA 2 Education Career Fair, once again hosting a way for districts to meet hundreds of graduates or soon-to-be graduates to fill open positions. These are just a few of the services the Licensing, Evaluation, & Support Center of Excellence offers districts and staff to thrive in the current educational climate.

As always, our Integrated Programs and Services team grows to improve the experiences of every student. Many of our Centers are offering new services in response to feedback and because of our own commitment to professional development. This Catalog of Services reflects those changes and provides the many ways we continue to be a resource for every school. As each educational experience is unique, we are always ready to adapt our services to fit your situation. Always feel free to reach out with questions or needs you may have so we can support in whatever way we can.

We look forward to helping you transform the lives of your students and staff this upcoming school year! In an ever changing world, CESA 2 strives to be a leader in education and commits to being responsive to your needs in 2022 and beyond.

Dan Hanrahan
Agency Administrator
dan.hanrahan@cesa2.org
The Transformation of the Butterfly

Anyone can testify how important school is in the lives of students. It’s a time when children learn more about the world and themselves as they grow up to be members of society. With this in mind, our theme for this Catalog of Services and our agency is treating every child’s educational path like that of the butterfly. It takes hard work and a lot of help for a caterpillar to become a beautiful butterfly. With around 17,500 species of butterflies, there are unique requirements that need to be met for each one to thrive. In the same way, the development of a child comes from supporting hard-working educators, implementing engaging curriculum, creating a welcoming environment, meeting the capacity to meet unique needs, and much more. CESA 2 looks to provide the guidance and tools to fulfill all needs and help every child succeed.

Follow the path of the butterflies in this catalog and see what CESA 2 can provide for you and your school!

“When you use a one-size-fits-all model, you have achievement gaps. You have kids who aren’t feeling emotionally safe. You have kids who are not learning how to overcome their barriers. Address their barriers, and brainstorm and collaborate with teachers to figure out how to overcome those things.”

- Principal James Ackley, Building Educator Capacity Podcast
CESA 2

The Cooperative Educational Service Agency 2 (CESA) provides services and support to its 74 member school districts throughout Dane, Green, Jefferson, Kenosha, Racine, Rock, and Walworth counties in southern Wisconsin. CESA 2 is governed by section 116.01 of Wisconsin State Statutes, which allows it to enter into contracts and act as a liaison between school districts, the Department of Public Instruction and the U.S. Department of Education. Funding for CESA 2 programs and services comes from state and federal grants, professional development workshop fees, and fees paid for specific services.

CESA 2’s Commitment to Equity

In the summer of 2020, CESA 2 consultants began a commitment to build their skills in anti-racist dialogue so that they could better engage in equity discussions with educators in both small groups and in one-on-one settings. As they worked together to unpack implicit bias and uncover stereotypes pervasive both in our society and existing in the CESA 2 region, the consultants made a commitment to keep this equity discussion at the forefront of their work with districts. In order to accomplish this, our consultants at CESA 2 created an equity statement that both guides and informs all coaching discussions within districts.

In addition to this overarching equity statement, CESA 2 consultants will also rely on the powerful equity beliefs from the National Equity Project, combined with the action steps from DPI’s equity statement, to better address the unique and specific context and goals of each school or district, as well as in the facilitation of workshops and professional networks.

Equity Statement

At CESA 2, we advocate for equity and work as allies in partnering with our districts and their stakeholders to improve student outcomes through collaboratively changing the educational system. We persist in the challenge of continually pushing ourselves, district leaders, school leaders, educators, and peers into conversations, reflections, learning, change, and actions that will make real the vision of all students succeeding.

We center student outcomes by holding firm to the goal of accelerating learning through culturally responsive education so that students engage deeply with our state’s academic standards, while simultaneously experiencing learning for justice, and learning for joy.
CESA 2’s MISSION

*Improve student learning by expanding the capacity of our diverse school districts*

**OUR VALUES**

- Collaborative Relationships
- Effective Practice
- Family Engagement
- Tailored Services
- Shared Leadership
- Results Focus
- Innovative Thinking

**CESA 2’s Board of Control**

The Board of Control is an 11-member board representing geographical clusters in CESA 2. Each member of the Board of Control is a member of his or her school board.

**The Board of Control:**

- Sets policies
- Authorizes expenditures of all funds
- Appoints an Agency Administrator
- Approves service contracts with local school districts
- Receives funding from districts paying for services, state categorical aid, and state and federal grants

**Professional Advisory Committee (PAC)**

CESA 2’s Agency Administrator and its Board of Control are advised by the administrators of the 74 member school districts. The Professional Advisory Committee (PAC) meets monthly. All CESA 2 school district administrators are invited to attend the PAC meetings.

**Education Foundation**

The CESA 2 Education Foundation, Inc. is a nonprofit corporation formed to supply schools throughout the CESA 2 region with the services and support that they may not be able to individually afford, but their educators and students deserve.

The Foundation allows for private and corporate donations to assist in these program-worthy causes.
CESA 2 continues to use the **OKR (Objectives and Key Results) model** for goal setting, a system used by Google and other innovative organizations. The OKR model is a simple approach to create alignment and engagement around measurable and long-term, big-picture goals.

Compared to traditional planning methods, OKRs are frequently set, tracked, and re-evaluated - usually quarterly. OKR is a simple, fast-cadence process that engages each team’s perspective and creativity. The goal is to ensure everyone is going in the same direction, with clear priorities, in a constant rhythm.

There are two main reasons CESA 2 has selected the OKR model: agility and the benefit of alignment and cross-functional cooperation. OKRs are much more agile with shorter goal cycles enabling faster adjustments and better adaptation to change, increasing innovation, and reducing risks and waste. The alignment and cross-functional cooperation allows for the use of shared OKRs, improving collaboration among different teams, solving interdependencies, and unifying competing initiatives.

OKRs are developed at the organizational level, team level, and individual level. The objective remains the same across all levels. However, the Key Results and Strategic Initiatives will be personalized at the team and individual levels.

### CESA 2 Strategic Priorities

**SUSTAIN AND BUILD UPON OUR EXPERTISE AS A TRUSTED ORGANIZATION**

CESA 2 desires to continue employing highly knowledgeable consultants and expert staff. By witnessing school districts’ successes and resilience to adversity through our services, we can confidently know we are providing high-quality resources and trustworthy partnerships year after year.

**CONTINUE FISCAL SUSTAINABILITY**

CESA 2’s funding sources are only from grants and district sources. We wish to further strengthen our fiscal position to continue providing invaluable services, developing innovative solutions, meeting districts’ unique needs, and operating efficiently. A balanced budget helps us grow to further benefit districts.

**CREATE AND UNDERSTAND RAVING FANS**

To ensure we are providing worthwhile services and consultation, CESA 2 strives to be highly responsive and meeting the needs of those we serve, even before problems arise. From well-performed services to supplemental resources, everything goes to produce and maintain raving fans.
CESA 2’s Capacity Building Framework is designed to ensure a well-matched, targeted, and efficient learning and implementation experience. This framework can be applied to both individuals and systems.

CESA 2 is available to guide you along each step of the way! We will assist you in your unique journey in various ways. Our expert coaches and consultants are versed in this framework. We know that expertise and full implementation doesn’t occur from participating in a single training. We will appropriately match and guide your needs to the type of training or experience to maximize the efficiency and effectiveness of your development experience. Our Professional Development offerings will be labeled with the framework component being targeted.

Our school/district professional development plans are designed to produce sustainable system-wide implementation of effective practices so your students have an environment they can thrive in. These plans are designed to address capacity building efforts at each of the levels represented in this Capacity Building Framework.
Digital Leadership & Learning

Presented at distinguished conferences:
- ISTE
- SLATE
- WEMTA
- Personalized Learning Convening

Participation in:
- ISTE Certification
- Engaged Educator Coalition
- CSforALL
- Universal Design for Learning
- Charter Schools Network

Connections across 5 states & 6 countries via ISTE Certification

District Contracts
139 contracts in districts and organizations

Online
82% increase in website traffic

Substitute Teacher Training
2000+ total participants as of February 2022

CELEBRATING SUCCESSES AT CESA 2
Curriculum & Coaching
450+ projected days working with districts and organizations

Behavior & Mental Health
320+ staff members trained in NVCI

Continuous Improvement & Implementation
250+ online workshop attendees in 2021 (Jan- Dec)

Specialized Services & Staffing
81% of CESA 2 districts using itinerant services

Language & Culture
1000+ workshop participants since inception in 2017

Data & Strategic Planning
More than 40 & 100 districts & schools received technical assistance, coaching, and/or professional development for staff since its inception in 2017

PRC Library
3,456 items lended across 26 districts
As schools gradually transition back to in-person classes, CESA 2’s number of in-district work days returned to similar trends pre-2020. 2021’s increase in revenue and work days came from increased needs for educators and the new services provided to school districts. CESA 2 looks forward to new opportunities to serve districts with this continued growth heading into 2022 and beyond.
CESA 2 recognizes that the world of education is dynamic. The Centers of Excellence are the services in which CESA 2 has established designated areas of expertise to best support educators, schools, and districts in their journey to providing the best learning experience for students. Our services in these Centers of Excellence, along with our general and state services, are designed to enable educators and leaders to utilize best practices, become leaders in their fields, and to continually enhance their strengths. There are eight Centers, with future Centers considered for anticipated growth.
Ongoing, job embedded professional learning has been shown to be the most effective way to increase the impact of instruction. Inspire your educators to consider curriculum from new lenses, encourage reflective practice, and implement shifts with coaching and support to benefit all your students’ learning and future. The Curriculum & Coaching Center of Excellence team is ready to guide your journey.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/CURRICULUM TO GET STARTED!
Collaborative Coaching Network and Supports

CESA 2 coaches offer networking and personalized support for district and school level instructional coaches, teacher leaders, administrators, and other instructional leaders. Both virtual and face-to-face options for guidance and support offer district and school level leaders opportunities for self-assessment, reflection, book studies and other ongoing learning opportunities that build new skills and strategies. Our work uses DPI’s coaching vision and the Coaching Competency Practice Profile, ensuring coaching systems are informed by implementation science. It guides educators toward instructional practices that increase student achievement and support your system in reaching the equitable educational outcomes envisioned.

Co-Teaching

Co-Teaching is generally defined as two licensed educators, often a special education teacher, reading specialist, or EL specialist and a general education teacher, sharing equal responsibility for planning, delivering, and evaluating instruction, and learning to meet the diverse needs of students in a shared space. One goal of this inclusive instructional model is to increase the likelihood of equitable student outcomes by capitalizing on the expertise of both educators. It also allows for more personalized instruction to occur within the classroom.

CESA 2 staff are available for onsite or virtual workshops including synchronous or asynchronous FLEX modules connected to co-planning and co-teaching strategies that incorporate Universal Design for Learning practices into co-taught classrooms. This promotes effective instructional practice and allows for specially designed instruction embedded in the regular classroom environment. Onsite instructional coaching is available either in conjunction with or separate from the workshops.

Early Learning Services

CESA 2 believes that education begins well before Kindergarten. The Early Learning Services team have trained consultants who specialize in meeting the needs of the whole child in a developmentally appropriate manner. These include a variety of support such as instructional coaching around early literacy, math, and social emotional development for preschools and 4K and Head Start programs in districts within the CESA 2 region. In order for 4K programs to align with a successful K-12 system, alignment between 4K and 5K must be a priority. CESA 2 consultants work with districts to align practices from 4K to 5K to ensure the best universal education for young children. Emphasis is placed on best practice and evidence based strategies in the care and education of young children. Additionally, CESA 2 consultants are available for Pyramid Model coaching and support. Districts have shared that having an Early Childhood Consultant during systematic change has ensured developmentally appropriate practices are in place.

Equity, Identities, and Culturally Responsive Practices

Guided by DPI’s Model to Inform Culturally Responsive Practices (CRP) and the work of various CRP scholars of color,
Responsive Practices (Cont.)
CESA 2 Curriculum & Coaching Consultants are available to support educators in exploration of the CRP tenets of relational trust, cultural competence, equitable access to high level learning, recognizing and honoring students’ identities, fostering criticality through multiple perspectives, and agency to create change. Working to embrace these asset-based approaches in conjunction with examining and disrupting implicit bias and inequitable systems is a journey upon which CESA 2 consultants would be honored to partner with educators. Ongoing onsite coaching inspires long-term shifts in practice that positively impact school culture and practices.

Foundational Reading Skills System Assessment
CESA 2 offers a school-level foundational reading skills review process. Based upon Wisconsin State English Language Arts Standards, consultants provide staff with an overview of the review process, facilitate a whole staff survey of instructional practices, collect walk-through data to corroborate with survey data, and then provide a whole staff overview of findings and potential next steps for improvement. Lift the level of consistency and equity of instruction! Do a system review today!

Literacy Network
CESA 2 consultants facilitate a monthly Literacy Network. This year-long collaborative gives literacy leaders opportunities to connect, share, and learn. Sessions are developed based upon hot topics in the field and/or member recommendations. Annual membership fee gives participants access to a year of learning!

Literacy Services
CESA 2 offers PK-12 literacy consultants who are 317-licensed in reading, have extensive knowledge of culturally responsive practices, and utilize implementation science to review and develop or select instructional materials and support implementation of high-quality English Language Arts curriculum. Reading Specialists are also available to consult and coach district leaders around compliance with state statutes, and development of equitable multi-level systems of support. They can serve as the district’s in-house reading specialist, if needed, and have expertise in the use of the digital tools to support successful learning.

CESA 2 literacy consultants are also available to support the implementation of the newly updated English Language Arts Standards, including the shifts around identity, language, foundational skills, and disciplinary literacy. CESA 2 literacy services offer support in a variety of contexts for literacy leaders and teachers with on-site or virtual standards-aligned curriculum development, facilitation, and coaching for effective implementation. We take educators on a deep dive into the updated ELA Standards, including foundational skills, or Disciplinary Literacy to guide teacher clarity by connecting clear learning targets and success criteria to effective instructional practices that ensure student learning. Instructional coaching is available in conjunction with or separate from other professional learning options.

Instructional coaching may be aligned to instructional materials including: EL, ARC, Wit & Wisdom, the Houghton-Mifflin series and Units of Study.
Mathematics Services
CESA 2 Mathematics consultants support the implementation of the newly updated Wisconsin State Standards for Mathematics in grades 4K-12 including the new key shifts around identity, agency, and flexibility. We have specialized training in Early Childhood Mathematics around developmentally appropriate and personalized instructional moves connected to how young children think and learn about mathematics.

CESA 2 Mathematics consultants offer support in a variety of contexts including virtual or face-to-face small or large group facilitation of learning. In-class or virtual coaching around effective use of materials, standards-aligned learning targets, customized multi-level systems of support, and effective instructional practice is available.

Multiple learning opportunities focus on high-quality, fully-aligned Instructional Materials, including Bridges and Open Educational Resources such as EngageNY, Illustrative Mathematics, and OpenUp Resources. On-site mathematics workshops are provided for educators across all grade levels. Instructional coaching is available either in conjunction with or separate from other professional learning options.

CESA 2 is a certified partner of Illustrative Mathematics and offers professional learning opportunities year round that help educators, coaches, and administrators successfully implement the Illustrative Mathematics curriculum and create an engaging mathematics classroom. CESA 2’s Illustrative Mathematics Certified Facilitator and Trainer can provide your team’s initial professional learning, ongoing support & learning, and coaching to support you onsite or online as you implement the IM K–12 Math curriculum.

Principal Network
The Principal Network is a year-long membership designed to allow administrators an opportunity to examine processes and systems necessary to implement and sustain educational change. The meetings permit time for networking and problem solving around areas such as: establishing clear mission, vision, and values; ensuring team structures, memberships, norms, protocols, review systems of data collection and analysis; reviewing school wide systems through equity lenses; reviewing and discussing evidence to support continuous improvement; and deepening implementation processes. The network also allows opportunities to be updated on current educational topics i.e.: Standards through the lens of the administration, effective coaching practices, Educator Effectiveness, etc. School Administrators will use information to inform the strength, fidelity and sustainability of their school protocols and processes. Thus, they will be able to implement targeted, specific strategies as well as large scale systems change.

Professional Learning
The Curriculum & Coaching Center of Excellence provides additional professional growth opportunities to further build upon your educators’ skill sets. In conjunction with our other services, some of these include:

- American Indian Studies: Implementing WI Act 31
- Designing Units Aligned to Updated SS Standards that Cultivate Genius
- Early Childhood Networking & Book Studies
- Foundational Skills Professional Learning Community
- Literacy Network
- Updated English Language Arts Standards with an Equity Lens
Science Standards and Implementation
CESA 2 consultants have designed a process for districtwide (K-12) Science curriculum review, gap analysis, vertical alignment, and development of curricular units aligned to the Wisconsin Science Standards and the Next Generation Science Standards (NGSS). Instructional coaching to support implementation of updated curriculum is also available as part of an effective district roll-out plan.

Updated Wisconsin Social Studies Standards
CESA 2 consultants have designed a process for districtwide (K-12) Social Studies curriculum review, gap analysis, vertical alignment, and development of curricular units aligned to the newly updated Wisconsin Social Studies Standards. Unit development incorporates historically responsive lenses based upon the research of Dr. Gholdy Muhammad, Universal Design for Learning and Backwards Design Principles. Instructional coaching to support implementation of updated curriculum is also available as part of an effective district roll-out plan.

Universal Design and Effective Practices for Instruction
CESA 2 consultants offer professional learning and instructional coaching to support effective instructional practices across content areas and grade levels 4K through 12th grade. Services offered in the area of instruction are designed to enable educators to create instruction that reaches a wide range of diverse learners, to utilize best practices, and to become leaders in their field by continually enhancing their skills.

Based on research-based Instructional

Strategies and Universal Design principles, including face to face, virtual, synchronous and/or asynchronous learning modules in Schoology, we collaborate with district leaders to create a stage-based professional learning plan that works into your schedule and meets the needs of your educators. Let us help you reach your continuous improvement goals!

Districts can contract for 4-day or 10-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of the following improvement goals:

- Digital Learning
- English Learners
- Effective Instruction (across content areas)
- Universal Design for Learning (UDL)
- Co-Teaching
- Culturally Responsive Practices
- ELA/Literacy Standards

Taking Action Mathematics
- Workshop Participant -

These sessions were incredibly valuable and some of the most extensive, comprehensive, and thorough sessions that I have ever attended through CESA 2. Excellent content and presentation!
As the number of students with unique language and cultural backgrounds continues to grow, CESA 2’s Language and Culture Center is here to support the needs of your districts. Our services include understanding the legal requirements of designing language programs, preparing classroom teachers to meet the needs of multilingual learners, designing language-rich classrooms by implementing the new edition of the WIDA Standards, and other services described in this catalog.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/LANGUAGE TO GET STARTED!
Customized Professional Development

The Language and Culture Center offers DLI/TWI/Bilingual/ESL program consultation and staff training including, but not limited to WIDA ELD, SIOP, SFL, Co-Teaching, Co-Planning, Co-Assessing, Understanding the Language of the Content Areas, DLI UOS, and Biliteracy. The Center also offers online support through virtual professional development, virtual site visits, and online coaching for district staff. Administrators and teachers receive continuous support in implementing best practices and research-based programming for culturally and linguistically diverse learners. CESA 2 will work with your team to determine and create personalized professional development tailored to your specific needs.

EL Coordinator Services (Menu of Options)

Assisting your district with meeting legal requirements of educating English Learners.

Supporting your staff with effective and ready-to-use teaching strategies.

Connecting your staff with students & families through culturally responsive education.

Did you know school districts are required to have a licensed EL person supporting the EL programming and services in your district? It is no longer acceptable to have only an EL or Bilingual paraeducator or interpreter be the sole person directing the EL program. According to the WI DPI EL Policy Handbook, “Paraprofessionals and instructional aides may not take the place of qualified teachers.”

Support May Include:

- EL Coordinator with WI K-12 Admin. Licensure, C&I Licensure, and/or EL Licensure
- Coordinating WIDA Screener and ACCESS testing of ELs in your district
- Analyzing WIDA ACCESS data at the systems, school, and individual levels
- EL Data Dives with administrators and teachers for linguistic and academic data moving to Individual Language Plan Development
- Providing online professional development sessions throughout the year for staff
- Providing email, phone, and technical assistance to staff related to educating ELs
- Coaching teachers to understand and implement WIDA tools and resources
- Sharing teaching tips and strategies for teaching ELs
- Coordinating schedules for parent-teacher conferences and parent meetings
- Exiting students and using the Multiple Indicator Protocol

EL Coaching

- Jackie Berndt, Literacy Coach -

Students were turning and talking—engaging in language. I heard less from the teacher and more from the students. I even sensed a change in tone as the instructor spoke to his students. There was more of a community feel and sense of collaboration, an understanding that taking a chance and using your voice was respected and appreciated in the classroom.
Monitoring students who are former ELs
Creating or updating all EL Program forms (including, not limited to)
Home Language Survey
Parent Permission
EL Program Plan, including LIEP identification & implementation
Individual Learning Plans

Interpreting and Translating Services
To meet the growing needs of districts, CESA Purchasing has partnered with SWITS for translating and interpreting services. SWITS provides over 40 languages and has certified interpreters and translators. Visit cesapurchasing.org/swits to learn more! Don’t forget to mention CESA Purchasing to receive discounted pricing.

Program Review
- EL Teacher -

I have a ton of respect, admiration and appreciation for all that you are doing not only here in our district, but for all of CESA 2.

Program Evaluation and Design
CESA 2 offers support to districts in the development of effective programs for students who are multilingual learners. The service includes a needs assessment specific to the district. Services are tailored to the needs of the district based on the results of the needs assessment, which may include an analysis of relevant data, on-site meetings, the development of individual English Language Development Plans (ELDP), and the development or updating of the district’s plan for English Language Learners or bilingual students.

- Program Review: Analysis of your district’s current model and how it is meeting the best practices for EL students.
- Program Design: A process of determining the best program model for the district based on best practices, stakeholder group input, district resources and assets, and determining an articulated K-12 model.

Title III Consortium & Networks
Districts can join the CESA 2 Title III Consortium and receive full Title III Consortium benefits. A yearly consortium needs assessment is conducted to determine the specific needs of the Consortium member districts. It includes four full-day EL Network Meetings, free or reduced cost for EL professional development events, online support, and more.

By forging partnerships across Title III networks, the CESA 2 Consortium is able to enhance services to member districts and help to implement federal and state initiatives that are focused on improving outcomes for multilingual learners, and addressing broader professional consortium needs.

English Language Learners Network
The CESA 2 ELL Network provides high-quality professional development and program support to school districts and teachers with culturally and linguistically diverse students. We facilitate the sharing of ideas, resources, and expertise within our member districts. Services include four full-day meetings, online resources and
English Language Network (Cont.) coaching, and networking groups based on your ELL needs.

Dual Language Network
This network is for educators and leaders who are implementing or seeking to implement dual language and/or bilingual bicultural education for culturally and linguistically diverse learners. Join colleagues across the CESA 2 region and throughout Wisconsin to share ideas, resources, and expertise. As districts grow to meet the expanding needs of dual language students and families, CESA 2 offers networking and professional development to further implement effective teaching. By having your district join the Dual Language Network, educators will get regular resources for building teaching capacity and discounts for attending DL workshops.

Translator/Interpreter Network
Being bilingual is not enough to be a successful translator. District translators must be experts in both source and target cultures, skilled readers of the source language and superb writers of the target language. The CESA 2 Translation & Interpreting network provides a forum for district translators and interpreters to collaborate with others from around the state to hone the skills they need to support multilingual families in schools and districts.

Workshop Offerings and Administration
The Language & Culture Center of Excellence provides even more opportunities to grow your skills in serving ESL and multilingual learners. CESA 2 offers a variety of professional development and workshop opportunities to further expand your educational capacity:

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EL Best Practices Professional Development - District Participant -

The opportunity to experience the learning process from the lens of a language learner truly demonstrated the need for supports and scaffolds.
The Digital Leadership & Learning Center of Excellence offers opportunities for educators, coaches, and leaders to embrace innovation and strategies that meet the needs of today’s learners. Through coaching, presentations, networks, and workshops, districts can gain an understanding of how to leverage tools and resources that expand learning in ways previously unimaginable. Teaching and learning is evolving continuously and this Center is here to support your innovation through leadership, professional learning, and keynotes.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/DIGITAL TO GET STARTED!
Leadership

**WI Digital Learning Framework/ Future Ready Schools Framework Implementation**

With the rising need of digital access for continuous learning, leadership is of utmost importance for strategic and sustainable planning. The Digital Leadership and Learning Center is equipped with structures and strategies to support district leaders to implement digital learning based on the **WI Digital Learning Framework**. In alignment with the WI Digital Learning Framework, the **Future Ready Schools Framework** provides districts access to a digital dashboard, project management, stakeholder surveys, and district outcomes all focused around the learner.

![Digital Leadership & Learning Center](image)

**Leading with Innovation and Design**

The CESA 2 Digital Leadership & Learning Team can assist schools to add data-proven systems, designs, and audits:

- **Human-Centered Design**: A way of thinking that places the people served and other important stakeholders at the center of the design, focusing on understanding dynamics between stakeholders across the ecosystem.

**Integration of WI Standards**

The CESA 2 Digital Leadership & Learning Team can also help your school meet these key standards:

- **WI Information and Technology Literacy Standards**: Custom learning experiences to intentionally design learning experiences that focus both on subject content and Information and Technology Literacy Standards by using standard crosswalks.
- **WI Computer Science Standards**: CS4ALL workshops that provide CS district leadership teams with the tools and resources to analyze current implementation and execute further
equitable opportunities to meet the Computer Science Standards.

**Digital Integration Models**

Most districts now have devices available for learners. The next step is intentionally designing learning that access digital tools and resources to engage, enhance, and extend experiences. The Digital Leadership and Learning Center provides districts with Digital Integration Models such as TPACK, SAMR and the Triple E Framework.

**District Support**

- Sarah Straka, Mt. Horeb -

*The Digital Leadership team has always been flexible to support the needs within our district. This support has ranged from developing an annual series of digital learning trainings for our staff as they move to 1:1 to supporting various learning models in a virtual learning environment to delivery customized trainings based on immediate district needs. The team has always been flexible, responsive, and collaborative.*

**Equity and Technology**

To provide equitable access, engagement, and impact in your classrooms:

- **Centering Culturally Responsive Pedagogy in Digital Learning:** Engage in a foundational overview of requisite beliefs and explore how culturally responsive beliefs and instructional moves can be leveraged through digital design.

- **Tech Audit for Equity:** Explore which questions need to be asked and answered about digital tools and online curricula to help ALL students succeed.

- **Using Digital Tools and Resources to Support the New Key Shifts: Lifting Up Identity, Flexible Use of Language, and Multimodal Texts:** Find out more about these key shifts, consider some examples, and learn how to leverage digital tools and resources to design liberating learning experiences for students!

**Library Services**

- **New Staff in Library Media Services:** Support new staff members leading a library program to build knowledge and skills in such areas as collections management, digital cataloging, budgets, and ordering.

- **District-Supported Portfolio Development:** If a district is “growing their own” Library Media Specialist and supporting their licensure through the portfolio process, CESA 2 can assist in creating artifacts and meeting all of the WI Library Media competencies.

**Collaborative Learning Networks**

Leaders and educators collaborate with other districts to learn, share, and grow. DPI often joins with state updates, pertinent information, and sharing of statewide systems.

- **Future Schools Network:** For principals, C&I directors, tech leaders, pupil services, coaches and others to collaborate on instructional innovation, emerging technologies, and more

- **Technology Leader Network:** Collaborate
Stage 1: Exploring the functionality of devices, programs and apps.

<table>
<thead>
<tr>
<th>Accessibility Functions, Apps, Programs</th>
<th>Apple OS and iOS</th>
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</thead>
<tbody>
<tr>
<td>Chromebook, iPad Functions</td>
<td>Interactive Displays</td>
</tr>
<tr>
<td>Interactive Programs/Apps</td>
<td>Google WorkSpace for Education</td>
</tr>
<tr>
<td>VR, AR, XR</td>
<td>Other District Specific Needs</td>
</tr>
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Stage 2: Connecting the use of digital tools and resources to the curricular content and standards.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Cybersecurity</th>
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<tr>
<td>Design/Computational Thinking Models</td>
<td>Digital Assessment Methods</td>
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<tr>
<td>Digital Citizenship</td>
<td>Digital Implementation models</td>
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<tr>
<td>MakerSpaces</td>
<td>Physical Space Design</td>
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<tr>
<td>Standards Integration</td>
<td>STEAM</td>
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<tr>
<td>Web3: NFTs, Digital Real Estate, &amp; DAOs</td>
<td>Other District Specific Needs</td>
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</table>

Stage 3: Transforming learning with the use of digital tools and resources co-designed by the educator and learner.

<table>
<thead>
<tr>
<th>Blended Learning Models</th>
<th>Engagement/Relationship Building</th>
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<tbody>
<tr>
<td>ISTE Certification**</td>
<td>ISTE Educator Standards: Align your Practice for Maximum Impact*</td>
</tr>
<tr>
<td>Inquiry-Based Learning</td>
<td>Learner-Centered Practices</td>
</tr>
<tr>
<td>Learner-Centered/Personalized Pedagogy</td>
<td>Linguistically and Culturally Relevant and Sustaining Practices</td>
</tr>
<tr>
<td>Micro-credentials***</td>
<td>Place-Based Learning</td>
</tr>
<tr>
<td>Project Based Learning</td>
<td>Synchronous/Asynchronous/ Simultaneous Learning</td>
</tr>
<tr>
<td>Techequity</td>
<td>Universal Design for Learning</td>
</tr>
<tr>
<td>Virtual/Online Learning</td>
<td>Other District Specific Needs</td>
</tr>
</tbody>
</table>

*ISTE Educator Standards: Align your Practice for Maximum Impact*

This is an 8-module learning experience which is aligned with the ISTE Educator Standards. The educator will engage and collaborate with other participants to learn, discuss, problem-solve, and apply new learning. This is a comprehensive...
learning experience that will enhance leadership, coaching, and teaching skills and dispositions.

**ISTE Educator Certification**
The certificate process includes a 14-week synchronous/asynchronous learning opportunity where participants engage in modules that explore ISTE Educator and Student Standards and their application to the educational environment. Participants will build artifacts that include promising practices while integrating technology that can be integrated into their portfolio. It also provides opportunities to collaborate with other ISTE educators and to receive personalized feedback from instructors.

***Micro-Credentials/Courses***
Learners are introduced to the micro-credential and complete modules on their own time and terms to eventually complete a learner-centered project and earn a micro-credential badge. Support and guidance are available via video/email anytime throughout the process.

- Empowering Learners Today and Beyond
- Learner-Centered Practices: The Essentials
- Learner-Centered Practices: Implementation and Assessment
- Learning-Centered Practices: Scaling and Sharing

**Keynote Speaking, Presentations, and Sessions**
The Digital Leadership and Learning Center of Excellence provides motivational keynote presentations to kick off the school year, rejuvenate in mid-year, or jump-start

<table>
<thead>
<tr>
<th>Aspirational Standards (ISTE/WI ITL Standards)</th>
<th>Culturally Responsive Digital Pedagogy</th>
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<tbody>
<tr>
<td>Empowering Students of Today and the Future</td>
<td>From Digital Age to Human Age</td>
</tr>
<tr>
<td>Innovation Mindset/ Learner-Driven Innovation</td>
<td>Introduction to Universal Design for Learning</td>
</tr>
<tr>
<td>Leveraging Technology for Joy</td>
<td>Other District Topics</td>
</tr>
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If you are setting up a conference-style professional learning, CESA 2 can provide breakout sessions such as:

<table>
<thead>
<tr>
<th>All things Google</th>
<th>AI/VR/AR in Education</th>
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<tbody>
<tr>
<td>Culturally Relevant Practices in a Virtual Environment</td>
<td>Digital Accessibility Tools</td>
</tr>
<tr>
<td>Digital Assessment Literacy</td>
<td>Digital Citizenship and Responsibility</td>
</tr>
<tr>
<td>Personalized Learning/Learner-Centered Practices</td>
<td>STEAM Tools and Strategies</td>
</tr>
<tr>
<td>Tech Equity</td>
<td>Universal Design for Learning</td>
</tr>
</tbody>
</table>
CESA 2’s specialized consultants benefit your district in a variety of ways:

1. **We take care of it all** - We aid students with every special need. If we can’t provide it, we will help find a service provider who can.

2. **Dependable & well-trained** - We are certified in mandatory school-based training and have access to training in Non-Violent Crisis Intervention (NVCI) and Trauma Sensitive Schools (TSS).

3. **Access our PRC and other resources** - We have access to the Professional Resource Center and use resources from all the other areas of CESA 2.

VISIT CESA2.ORG/SPECIALIZED-SERVICES FOR MORE INFORMATION!
SPECIALIZED SERVICES & STAFFING

Audiology (Click for more info)
Audiology may be a part of a new student evaluation team, providing testing for the consideration of special education services. If included on a student’s IEP, the audiologist will follow state and federal guidelines and may select, fit, and verify personal assistive listening devices, provide on-site visits to monitor the function of any hearing equipment and coordinate repair and maintenance as needed. Most importantly, they provide hands-on support for classroom and special ed. teachers who work with hearing impaired students. Audiologists also provide services to support student goals and objectives. Audiologists test hearing, conduct central auditory processing screenings, serve as liaison between school and medical staff, and provide staff professional development on a number of hearing related topics.

Autism/Neurodiversity
Certified specialists serve students with disability-related needs in the areas of social and emotional learning, self-regulation, social communication, flexibility of mind, sensory processing, and executive functioning. Both in-service work and coaching are available.

Augmentative Alternative Communication (AAC)
AAC specialists examine all the different ways individuals with significant speech and language needs may communicate, including assessment and consulting for individual cases. Systems include unaided systems such as gestures, body language, and sign language and aided systems, such as text-to-voice computers, picture communication, and speech-generating devices. The Alternative Technology Lending Center (ATLC) is housed under our AAC program for the state of Wisconsin and allows users to try various computers and devices to find the best solution before purchasing.

Occupational Therapy
Occupational therapists at CESA 2 help students to do the things they want and need to do through the therapeutic use of daily activities (occupations). Through evidence-based practices, these therapists focus on adapting the environment and/or task to fit the student and make them an integral part of the planning process. They use purposeful activity to facilitate a child’s active and full participation in self-regulation, fine motor skills (especially writing), executive functioning, focus/attention strategies, academic and vocational pursuits, and play or leisure activities that occur in school environments. School occupational therapists collaborate with parents, teachers, and other educational staff to help implement a child’s special education program.

Physical Therapy
Physical therapy is a service provided to assist a child with a disability to benefit from special education. School physical therapy focuses on a child’s ability to move as independently as possible in the school environment. Physical therapy interventions are designed to enable the student to travel throughout the school environment, participate in classroom activities, maintain and change positions in the classroom, as well as manage
Physical Therapy (Cont.)
stairs, recess, cafeteria, and participate in physical education/gym classes.

School Counseling
School counselors’ duties are focused on the overall delivery of the total program through school counseling, core curriculum, individual student planning, and responsive services. They help all students in the areas of academic achievement, career, and social-emotional development, ensuring today’s students become the productive, well-adjusted adults of tomorrow.

School Psychology
School psychologists are uniquely qualified members of school teams who can provide direct educational, behavioral, and mental health services for children and youth. They also work with families, school administrators, educators, and other professionals to create supportive learning and social environments for all students.

School Social Work
School social workers are trained mental health professionals with a degree in social work who provide services related to a person’s social, emotional, and life adjustment to school and/or society. They are the link between home, school, and community in providing services to students, families, and school personnel to promote and support students’ academic and social success.

Services for Students Who Are Blind or Visually Impaired
Professional staff supporting students who are blind or visually impaired include qualified teachers and orientation and mobility specialists. The Expanded Core Curriculum for students who are blind or visually impaired includes areas needed specifically for student success beyond the academic curriculum. Braille translation services are also available.

Services for Students Who Are Deaf or Hard of Hearing
CESA 2 teachers of the deaf and hard of hearing (TOD) provide direct services to students with hearing loss in mainstream schools, consultation to their teachers, and professional development in-services to school staff. Itinerant TODs travel to a student’s school to provide one-on-one educational support, foster listening and language development, ASL skills, and help students build social, transition, and self-advocacy skills. They help implement assistive listening devices based on students’ individual needs. TODs also act as a liaison between the family and their mainstream school.

Special Education and Speech & Language Networks
The Special Services & Staffing Center of Excellence offers two networking opportunities throughout the school year: The Special Education Network and the Speech & Language Network. The two networks work collaboratively together to build capacity of the attendees and focus on current educational and practical issues with time given for implementation and networking/collaboration.

Speech/Language Therapy
Speech-language pathologists (SLPs) in the public schools work to assess and treat speech and language disorders. These may include: articulation/phonological disorders, disorders in language-learning, pragmatic-social communication disorders, cognitive-communication/executive function disorders, voice disorders, fluency/stuttering disorders, and augmentative-communication (AAC) needs.
In a time where circumstances change in a moment’s notice, you need the preparation and knowledge to respond and plan. The Data & Strategic Planning Center of Excellence team can analyze data, review systems, and develop practical strategic plans that guide your decision-making and create a quality education for every student.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/DATA TO GET STARTED!
Assessment Review and Assessment Implementation Supports

CESA 2 offers strategic support through a facilitated process for reviewing existing assessment tools and procedures. The basic Assessment Review routine includes training of staff reviewers to establish common and up-to-date knowledge of critical assessment issues and quality indicators, analysis of data from existing assessments, and facilitated review activities that result in a summary report that includes recommendations.

District Assessment Coordinator (DAC) Network

District Assessment Coordinators (DACs) have a myriad of responsibilities to ensure that their district assessments run smoothly. The DAC Network provides an opportunity for DACs to share best practices, tools and insights. The DAC Network meets quarterly throughout the year and is a free network for CESA 2 member districts.

Leadership Team Coaching

CESA 2 staff have extensive experience and expertise for supporting district and school administrators to develop and support effective leadership teams at the district and school levels. Leadership team coaches from CESA 2 will support your district or school through stages to create and sustain an effective leadership team by establishing structure, defining roles, developing action, and more.

Strategic Planning for Continuous School Improvement

CESA 2 has developed an evidence-driven systematic routine for facilitating strategic planning groups through a series of discussions and research activities to define clear goals and success criteria for improved system performance. The process is customized to district needs and can include broad mission, vision, and values work; data-based needs analysis, goal setting, root-cause analysis, and theory of action development.

CESA 2 consultants with over 60 combined years of experience on school boards as school administrators, teachers, and support staff serve as facilitators and external coaches through a process that supports districts. The facilitators work “shoulder to shoulder” with the district team to develop a plan uniquely suited to each organization’s circumstance and culture.

Strategic Planning Supports require a long-term contract to be developed and match the specific needs of your district. Typical contracts will involve 4-6 foundational sessions of 2-3 hours and several additional work group support sessions to guide development and deployment planning. Strategic planning packages also include support for ongoing evaluation of outcomes and follow-up review activities for long-term success.
Systems Support and Data Analysis

This analysis works to provide quality support services to school districts for building strong organizational system structures and routines that are consistent with “Best-Practices” research. CESA 2 will give professional development and coaching support to school districts for learning and deploying continuous system improvement routines that guide decision-making.

Systems Review Process

The conceptual framework of the systems assessment includes consensus building, infrastructure development, implementation routines, and sustainability actions. The procedures for the systems assessment include focus group interviews, surveys around practices and beliefs, site visits and walkthroughs, policy and procedure review, and data review. Districts will receive a comprehensive report with recommendations and a report back to leadership teams.

Systems support activities may be targeted to broadly improve district or building-level system structures and routines that support high-quality continuous improvement practices.

More focused program-specific review activities are also offered. Examples of program focus include Language Arts, Mathematics, Science, Social Studies, early childhood/preschool programs, and Special Education.

Wisconsin School Report Card Interpretation

The Wisconsin School Report Cards represent a public facing accountability report that communicates information about district and school performance as compared to benchmarks established by the WI Department of Public Instruction. The Wisconsin School Report Card was revised substantially in 2021. CESA 2 offers workshops and customized technical assistance for district and school staff interested in understanding the data on the School Report Cards. Most importantly, these supports build capacity for how to use these data to evaluate system impacts and for developing system improvement strategies that lead to equitable outcomes across all student achievement domains and social-emotional development levels.

WISEdash/WISEExplore

CESA 2 staff provide districts with support around understanding and using WISEdash and WISEexplore. The support focuses on helping educators to perform comprehensive data inquiry to assist with school improvement planning and implementation.

Educators are supported in the use of state and local data systems and tools, as well as how to research and implement data-informed practices. Trainings focus on helping participants understand Report Card scores and their interpretation, navigation of WISEdash features, the key data types available in WISEdash, investigation of basic data questions using WISEdash, and documenting data inquiry.

WISEsupport

CESA 2 supports districts with the WISEdata, WISEid, and WISEstaff applications. Trainings are typically held in the fall and ongoing technical support is offered to districts through DPI’s Help Desk ticket center.
The Continuous Improvement & Implementation Center of Excellence provides a variety of DPI-approved grant-funded services to benefit the lives of students during instruction and after graduation. All these services come together to transform your schools on all levels and aspects of education.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/CONTINUOUS-IMPROVEMENT TO GET STARTED!
Continuous Improvement & Implementation

Academic and Career Planning
Academic and Career Planning (ACP) is intended to equip our students and families with the tools necessary to make informed choices about postsecondary education and training as it leads to careers. CESA 2 provides ACP services to districts that are interested in building robust, integrated ACP programming. Services include networking meetings, ACP alignment, ACP planning support, ACP integration into content areas, XELLO training and support, and networking with area technical and 4-year colleges.

Assistive Technology Academy
The purpose of the Assistive Technology (AT) Academy is to advance teachers’ skills. CESA 2 delivers the tools, training, legal updates, collegial support, and leadership critical to achieving this goal. The end result is that students with disabilities will be successful learners through the thoughtful application of universally designed learning (UDL) environments. By providing resources, technology, and hands-on training in the application of assistive technologies, the AT Academy will ensure schools provide these legally required services to students with IEPs. Traditionally, there are four meetings annually with the Academy.

Early Childhood Services
The Early Childhood Support and Leadership Grant is being restructured for the 2022-23 school year. There will be four EC Technical Assistance Specialists who will provide focused statewide technical assistance in areas including but not limited to continued collaboration with TA Network teams, effective use of the Division of Early Childhood Recommended Practices (DEC RP) and Indicator 6, Preschool Educational Environment support. Check cesa2.org for updates on the contacts for your area and the services that can be offered to your districts.

Educator Effectiveness
CESA 2 provides support for both the DPI model (based on the work of Charlotte Danielson) and for the CESA 6 Effectiveness Project (an approved equivalent model based on the work of James Stronge). This service includes professional development, consultation, and customized support for districts as they implement either model.

Implementation Science
At its core, Implementation Science builds the capacity of school and district teams to strengthen systems that support all students and their teachers. Through purposeful action and attention to Active Implementation Frameworks, CESA 2 is available to assist districts and schools to build a system that incorporates Equitable Multi-Level Systems of Supports (E-MLSS) with the use of effective implementation and research-based, evidence-informed practices.

Multi-Level System of Support Network
An Equitable Multi-Level System of Support (E-MLSS) offers a clear, powerful framework for organizing building and district-based services for all students.
Title I Statewide Network
The Title I Network is a collaborative effort with the CESAs that provides increased technical assistance and professional development for districts and schools with Title I programs. With financial support from DPI, each CESA provides free or reduced cost Title I services for all school districts in their CESA.

Transition Advisory Network (TAN)
The CESA 2 Transition program works with school districts throughout a seven-county area to develop a strong Transition Advisory Network (TAN). The purpose of our network is to partner with school districts, youth, families, and communities. District members have the opportunity to network with other districts and build a learning community of ideas to assist with transition plans.

Universal Design for Learning
Universal Design for Learning (UDL) is an approach to teaching and learning that emphasizes the student as an expert learner. Through co-design, the teacher and student plan learning experiences that are goal-driven, barrier-free, and provide multiple means and support for learning. The key lies in design and flexibility based on learner variability with tools and resources that provide a clear path to the learning goal. UDL is a framework that can be implemented across a district, school, and classroom. CESA 2 staff have expertise in designing classroom spaces that promote the principles of UDL.

WSPEI: Parent - Educator Network
WSPEI is all about partnerships and helping families and school districts find resources that help them build positive working relationships, leading to shared decision-making and positive outcomes for children’s learning. Services are available for both families and schools and are free of charge.
Schools are entering a new era where they need to be cognizant of their students’ and staff’s mental well-being. Through the Behavior & Mental Health Center of Excellence, schools receive the resources and tools needed to create healthy behaviors for both students and staff and encourage positive social-emotional learning (SEL).

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG/BEHAVIOR TO GET STARTED!
Safe Physical Intervention: Our evidence-based techniques have been successfully used for over 40 years and are recognized by national and international organizations. NVCI training emphasizes physical intervention as a last resort and appropriate to the level of risk.

• NVCI is also Evidence-Based and Fully Accredited!

Pyramid Model
The Pyramid Model is created by the Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention for Youth Children (TACSEI). Based on the public health model, the Pyramid Model looks to guide educators, families, and other early childhood professionals, specifically for those involved with children up to five years old. The model promotes positive social, emotional, and behavioral outcomes for ALL students in the education system and gives plans to help children with or at risk for delays and disabilities in their early development. Through workshops and consulting, CESA 2 professionals will help implement the Pyramid Model in each school system.

Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIPs)
Even when implementing a universal behavior support program to a high level of fidelity, some students will need additional support. CESA 2 consultants can train school staff in the design and use of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIPs). Ongoing coaching or review of FBA and/or BIPs is also available.

Non-Violent Crisis Intervention (NVCI) Training
At this training, participants will receive their initial certification in the Crisis Prevention Institute’s Non-Violent Crisis Intervention (NVCI) Training. This training focuses on the recognition that all behavior is a form of communication and provides participants with the tools to recognize/respond appropriately to support the student and deescalate the situation. Participants will be able to identify student’s behavioral levels and will learn valuable approaches/strategies to respond appropriately for each of those levels. At the conclusion of the training, participants will take a posttest to earn their Non-Violent Crisis Intervention Certification, which is valid for two years.

Benefits of NVCI
• Recognize & Respond to Crisis: School staff learns decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the Care, Welfare, Safety, and Security℠ of those in the school’s care. This includes recognizing the stages of an escalating crisis and learning evidence-based techniques to appropriately de-escalate.
Professional Self-Care
Through building awareness of Secondary Trauma, Compassion Fatigue, and understanding how to boost Compassion Resilience and Professional Self-care, CESA 2 can help school district staff increase their professional stamina to best serve their students. CESA 2 consultants are able to offer professional development to both individual staff seeking to boost their own resilience and to school systems desiring to support their staff’s wellness.

Social Emotional Learning (SEL)
In order to help students become College and Career Ready, it is essential that they develop social and emotional skills. In addition to this being a worthy aspect of education on its own, research has shown students with strong social and emotional skills are able to perform better academically and better engage in instruction. CESA 2 staff are able to support schools in their journey toward ensuring staff and students develop strong social and emotional skills.

Trauma Sensitive Schools (TSS)
Given the high exposure of Adverse Childhood Experiences (ACESs), Toxic Stress, and resulting Trauma, CESA 2 staff are trained to support our schools and school district staff in adopting philosophies and practices to become more Trauma Sensitive. By partnering with DPI and utilizing online learning modules, CESA 2 professionals are able to develop educators through knowledge building and coaching to individuals, leadership teams, and school systems. When adopting a Trauma Sensitive School approach, schools are acting to enhance students’ educational outcomes by reducing barriers related to trauma. CESA 2 consultants also assist schools to ensure this lens is applied through the existing school framework (i.e., Equitable MLSS) and is additive to other school efforts, such as SEL, behavior programs, etc.
LICENSING, EVALUATION, & SUPPORT

The Licensing, Evaluation, & Support Center of Excellence offers educator licenses, trainings, and information on opportunities for new and experienced educators. CESA 2 established this new center to heighten the educational experience and give teachers the formal instruction they need to teach in Wisconsin schools.

Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG TO GET STARTED!
Licensing, Evaluation, & Support

CESA 2 Education Career Fair
The CESA 2 Education Career Fair creates a space for districts to relay their open teaching positions with hundreds of graduates or soon-to-be graduates from teacher preparation programs in Wisconsin and out-of-state universities and colleges. When a school or district joins us at the career fair, they get to see the most engaged and proactive candidates coming out of our schools of education. Meet the next generation of educators each year in the spring!

Our career fair for 2022 is April 13 from 5 - 7pm, at Cambridge High School. Head to cesa2.org/events-learning/career-fair.cfm for the latest updates on the next career fair and to register for a booth at the fair.

CLASS: The Best Way to Earn Your Teaching Licensing!
The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin DPI approved pathway to teacher licensure in the state of Wisconsin. CLASS provides formal instruction in the planning and delivery of effective instructional practices, assessment of students’ progress, classroom management, and more. This high-quality, affordable program allows you to learn on your schedule with online coursework and individualized coaching sessions. CLASS Candidates can enroll at any time throughout the year.

CLASS currently features the following for initial and add-on licensures:
- K-12 ESL
- Bilingual Supplemental
- K-12 Special Ed Cross Categorical
- 4-12 Math

More licensures areas coming soon!

As Fischer, Frey, and Hattie have stated, “Every student deserves a great teacher, not by chance, but by design.” With this in mind, CLASS has built an educator licensing program to support you in becoming a great teacher!

CLASS Program - CLASS Participant -
Participating in the CLASS program has been an amazing experience for me. The entire program is extremely well organized and the online modules/assignments are easy to understand.

Educator Effectiveness/Effectiveness Project
CESA 2 provides support for both the DPI model (based on the work of Charlotte Danielson) and for the CESA 6 Effectiveness Project (an approved equivalent model based on the work of James Stronge). This service includes professional development, consultation, and customized support for districts as they implement either model. We also offer in-district Educator Effectiveness evaluations with licensed administrators.
New Teacher Mentor Project
CESA 2 is proud to partner with the New Teacher Mentor Project, utilizing the work and training of the New Teacher Center (NTC), a national non-profit organization dedicated to improving student learning by guiding a new generation of educators.

The goal of the project is to help CESA 2 districts establish a cadre of high-quality, well-prepared mentors with NTC training. The New Teacher Center is research-based and nationally recognized. In this professional learning for mentors, CESA 2 helps schools create a mentor program that is shown to enhance student learning, accelerate teacher practices, and increase teacher recruitment and retention rates. As the state now requires mentor training and three years of mentoring for new teachers, CESA 2 offers the high-quality professional development and support mentors need and new teachers deserve!

The New Teacher Center Mentor program is a 2-year certification program delivered virtually (synchronous/asynchronous):
- Year 1: 4 full-days and 5 (1-hour) forums after school
- Year 2: 4 full-days and 5 (1-hour) forums after school

Open registration starts in the summer with sessions starting in the fall.

If a district would prefer its own in-district sessions, CESA 2 customizes training to be flexible to accommodate schedules and virtual/in-person facilitation.

Paraeducational Training
CESA 2’s paraeducational training is an asynchronous 6-8 hour training ideal for new Paraeducators or those who might appreciate a refresher in terms of roles and responsibilities. There are currently two trainings available:

Option 1: General Paraeducational Training
The training includes:
- Roles and Responsibilities: What is the role of the teacher? What is the role of the Paraeducator?
- Confidentiality: What are the considerations for confidentiality?
- Communication: What are the critical elements of communication?
- Behavior: What are the critical elements of behavior management?
• Students with Special Needs: What is important to know?
• English Learners: Strategies and supports
• Technology Tools: Use and purpose

Option 2: EL/Bilingual Paraeducational Training
This new asynchronous course aims to build awareness of many factors influencing English Learner education in the United States and provide paraeducators with tools to support learner agency and advocacy within the schools and communities that they serve.

Substitute Teacher Training
CESA 2 offers Wisconsin DPI-approved training for those who want to obtain a Three-Year Short-Term Substitute License. A Short-Term Substitute License allows individuals to be substitute teachers in Wisconsin’s public schools. With this training, anyone with an Associate Degree or higher from an US accredited school can be a substitute teacher. Over 2000 participants since 2018 have become certified through our substitute program.

Through this class, participants gain a deeper understanding of the following:
• The culture of schools and the teaching profession
• Health and safety issues, including handling of medical emergencies
• Age-appropriate teaching strategies
• Discipline, conflict resolution, and classroom management techniques
• Techniques for starting a class
• Working with lesson plans
• Working with children with disabilities, including confidentiality issues

Substitute Teacher Database
Districts can reach out to CESA 2 at any time for a list of available substitute teachers. With the sub shortage in schools, CESA 2 can provide contact information for hundreds of potential substitute teachers. Visit cesa2.org website to access the Substitute Database and reach out to the hundreds who go through our program.

Substitute Teacher Training
- Stephanie Walker, Participant -

The course was very easy to use and very self-explanatory. The CESA 2 substitute teacher certification course was easy all around and taught me everything that I would need to know to be a substitute teacher.
Districts can contract for multi-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of improvement goals and may combine services in one or more of our Centers of Excellence.

VISIT CESA2.ORG TO GET STARTED!
General & State Services

Dialogue with Attorney Program
The Dialogue with Attorney program is intended to address general procedural compliance questions regarding special education law. Typical questions and topics include IEP content requirements, IEP meeting requirements, student discipline procedures, least restrictive environments, evaluation procedures, student transfers, Section 504 accommodation plans, etc.

The program does not include development or review of policies, letters, or extensive review of school district documents. The attorneys in the program will advise participants when the request may be outside the program.

CESA 2 has made arrangements with key Wisconsin law firms with school law practices in special education to provide support to special education directors.

Driver Education
Driver Education is a foundational offering of CESA 2. Districts that contract with CESA 2 are able to offer a driver education program to students at no cost to the district. This program allows districts to offer driver education to their high school students without incurring operational, vehicle, staff, and liability costs. The program is 100% funded by student fees. There are two main ways to offer instruction:

Traditional Classroom
Driver Education is taught in the local high schools of the CESA 2 partner districts. The traditional classroom course meets all requirements of the DPI and the DOT for Driver Education. CESA 2 instructors are certified educators through WI-DPI, an important distinction compared to commercial driving schools. Behind-the-wheel driving is conducted locally with CESA 2 instructors providing instruction.

Online Course
CESA 2 offers an online, asynchronous option for completing the classroom phase of driver education. The online course, along with a high school program, offers students a chance to attend the course based on their schedule. The online course meets all DPI and DOT requirements for online learning. It also fulfills the online learning standards set by iNACOL, an international association that specializes in competency-based online learning. Compared to most other courses who use software-grading only, our teachers manually grade assignments and involve themselves in the students’ learning and growth. Behind-the-wheel driving instruction for online students is offered in districts where we offer Traditional Classroom.

Our online course is also available to districts outside of our CESA 2 districts that are looking for an online option for students. Upon completion, the students can enroll in a behind-the-wheel program of their choosing in their local area.

Equitable Multi-Level System of Support (E-MLSS)
Equitable Multi-Level System of Support (E-MLSS) is a process for achieving higher levels of academic and behavioral success for all students. It is an overarching framework and logic for organizing and increasing the efficiency with which evidence-based practices are selected, organized, integrated, implemented, and adapted.
E-MLSS (Cont.)
In Wisconsin’s vision for E-MLSS, the three essential elements of high-quality instruction, balanced assessment, and collaboration systematically interact within a multi-level system of support to provide the structures to increase success for all students. Culturally-responsive practices are central to an effective E-MLSS system and are evident within each of the three essential elements. In a Multi-level System of Support, schools employ the three essential elements of E-MLSS at varying levels of intensity based upon student responsiveness to instruction and intervention. These elements do not work in isolation. Rather, all components of the visual model inform and are impacted by the others. Taken together, this relationship forms Wisconsin’s vision for E-MLSS.

Google Apps for Education
This statewide service is made available to all Wisconsin school districts through the CESA Statewide Network in partnership with DPI. Google Apps for Education allows schools to give Google’s communication and collaboration applications (e.g. Gmail, Calendar, etc.) to their education community for free.

DPI has partnered with Wisconsin’s CESAs to offer professional development and technical deployment assistance training. Through a statewide agreement, districts have greater access to Google Apps for Education. All Wisconsin public, PK-12 schools and related public agencies are covered under the statewide agreement.

Jefferson and Western Kenosha County Head Start
The Jefferson and Western Kenosha County Head Start program provides comprehensive preschool services to 270 children ages 3-5 living in Jefferson County and Western Kenosha County. The mission of the Head Start program is to nurture and promote the individual growth and development of each child, with respect to the diversity of each child’s family.

The CESA 2 Head Start staff are passionate educators who work with the active involvement of parents and community partners to ensure school readiness and provide quality services that encourage success.

JEDI Virtual School
Expand your course offerings with JEDI Virtual School. The Jefferson Eastern Dane Interactive (JEDI) network has grown to be a consortium of 18 school districts in Wisconsin that originally formed in 1995. Over the years, JEDI Virtual School has developed into a virtual school that continually evolves to meet consortium district needs. JEDI provides learners with a comprehensive, standards-based, asynchronous virtual curriculum for both full and part-time students. JEDI helps districts retain students by expanding the learning options available within their district.

For the first time, JEDI offered weekly synchronous sessions first semester in 29 of the courses in grades K - 10. These synchronous sessions were designed to allow students to collaborate to strengthen their understanding of the content in their asynchronous courses. Join over 3000 students at this virtual school!

Professional Resource Center
The Professional Resource Center (PRC) is an instructional materials library for both special and regular education classrooms to use to support students. School districts can get the most out of their ever-tightening
budget by being a member of the PRC.

Available items include books, a 3D printer, learning assessments, classroom kits, zSpace, a Virtual Reality Kit, and so much more. This service includes a virtual district visit and consultation and CESA 2 van delivery service. The Assistive Technology (AT) section provides districts with access to technology, tools and software. Districts can save time and money by borrowing devices, switches, and software from the AT Library. Resources are delivered and returns picked up once a week at the drop-off/pick-up site (determined by the district administrator).

The ATLC is a statewide lending library that is also available at CESA 2. This DPI funded program is housed within the CESA 2 PRC. We provide district staff the ability to trial high end devices (over $4,000) on behalf of a student. After a trial period, the district can then purchase whichever device that is best-suited for the student. This is a free program to all schools in Wisconsin. An IEP is required for the student trial. Head to atlclibrary.org to set up an account.

Transition Services

The CESA 2 Transition Services support school districts in the creation of effective transition practices within their school district through the following professional development and consultative services, which are offered both in-person and virtually through synchronous and asynchronous formats:

- Coaching: Contracted individualized sessions to assist an individual or small group of educators.
- Group Trainings/Workshops: Trainings conducted in district, at CESA 2 facilities, or virtually
- District Transition Improvement Plan Development: Work with the CESA 2 Transition and Identification Specialist to complete a district review/assessment and develop a district transition improvement plan.

Vocational Opportunities and Assistance

CESA 2 VOA is a community-based transitional employment and placement program designed for individuals with a disability. VOA has been successfully operating since 1982, providing a wide range of employment assistance to those individuals with multiple barriers to employment. Our agency has placed over a thousand individuals in successful careers over the past 20 years by creating successful community and employer resources.

The mission of CESA 2 VOA is to promote the independence, self-sufficiency, and productivity of individuals with disabilities. VOA facilitates informed decision-making, goal-setting, personal empowerment, and community integration, while protecting and promoting the dignity and rights of the individuals served.

Wisconsin Accessible Education Materials (WI AEM) Center

The WI AEM Center for Accessible Education Materials was designed to assist Wisconsin’s Local Education Agencies (LEAs) in meeting the federal requirements of the IDEA reauthorization of 2004 by securing access to print instructional materials in specialized formats, in a timely manner, for a student who has been determined as having a print disability. The WI AEM Center’s goal is to improve educational outcomes for students with disabilities through the timely provision and use of AEM.

Those looking for these special materials can
WI AEM (Cont.)
head to cesa2.org/services/wi-aem-center.cfm to begin requesting these materials for the student in need. Once the disability is determined, school districts can acquire AEM through direct purchases from publishers or non-profit Accessible Media Producers that operate in the U.S. under a copyright exemption to make books available to individuals with print disabilities.

Wisconsin PBIS Network
The Wisconsin PBIS (Positive Behavioral Interventions and Supports) Network is a collaborative effort for statewide PBIS implementation and support between Wisconsin DPI and the state’s CESAs. The goal of the Wisconsin PBIS Network is to provide training and support to schools to successfully implement Positive Behavioral Interventions and Supports to improve the academic success of their students.

Wisconsin Safe and Healthy Schools
The Wisconsin Safe and Healthy Schools Training and Technical Assistance Center builds the capacity of Wisconsin school districts to implement programs that effectively prevent and intervene in alcohol and other drug abuse and violent behaviors among students in order to reduce these barriers to learning.

Offerings include:
• Training and technical assistance for public schools in Wisconsin around ATODA and School Safety/Bullying/Crisis Management/Suicide Prevention
• Provide professional development for K-12 educators on strategies that are evidence-based or promising practices in the areas of ATODA and violence prevention. Professional learning is via online, blended education or face-to-face settings

• Provide follow-up technical assistance to participants in professional learning events in order to support implementation
• Web page and e-newsletter with access to the most recent data, information, practices and programs
• The Wisconsin Safe & Healthy Schools Center is a collaborative project between DPI and the CESA Statewide Network (CSN).

The Wisconsin Safe & Healthy Schools Center is a collaborative project between DPI and the CESA Statewide Network (CSN).

Wisconsin Transition Improvement Grant
The Transition Improvement Grant (TIG) combines two long-standing discretionary grants: The Wisconsin Statewide Transition Initiative (WSTI) and the Wisconsin Post High School Outcomes Survey (WPHSOS) into one dynamic, statewide IDEA discretionary grant.

TIG is intended to provide effective, targeted, and low-cost professional development to Wisconsin youth, parents, educators, and all stakeholders in the area of postsecondary transition to improve strategies that will positively affect the post school outcomes of students with disabilities.

This grant is designed to strengthen and accelerate the transition process in our Wisconsin schools to improve the quality of post-secondary transition plans, increase high school graduation rates, encourage outside agency connections and develop strong career and college readiness among our students with disabilities.
IT Support and Consulting Services

Does your district need IT support? CESA 2 now offers a variety of services to prepare your school for maximum technology integration.

Managed Service Implementation
There’s no time better than the present to implement managed services for remote monitoring and management. CESA 2 brings your devices under one roof for ease of access. We can scan the network for devices, implement management systems, and take the time to fully patch and update devices.

Equity Position
What challenges did your district face with the changes these past few years? Were you able to provide access to the technology tools required for learning to all of your students and staff? We can help you problem-solve to achieve an equitable education during distance learning.

Data & Network Room Cleanup
Tackle the daunting task of reorganizing tangled and ill-sized cables and cords. Schedule this service in advance during a school break to ensure no problems occur during a day of learning.

Endpoint Detection & Response (EDR)
Traditional antivirus is not enough anymore. CESA 2 has partnered with an industry-leader and pioneer in the EDR field to protect devices from today’s emerging threats.

Email Migrations
CESA 2 can assist with migrating email and cloud services. Whether you need simple consultation time or project planning and implementation, we can make this an attainable goal.

Firmware Upgrades
Firewalls, routers, switches, access points, and more - Summer is a great time of year to install the most recent firmware updates to address security issues, software flaws, and implement new features.

Digital Learning Program
With the classroom being a fluid entity and ever-changing in a digital world, CESA 2 experts can work with you to integrate digital learning tools into your district.

Schedule a Consulting Call Today!
Whether you’re looking to complete some basic projects or to accomplish long-term goals, CESA 2 is ready to help. In addition to the list above, we offer free consultations to determine the best technology hardware and software solutions for your unique circumstances.

Feel free to reach out to Mike at mike.marquart@cesa2.org to learn more about available services. With over 20 years of experience working in the IT sector, Mike is an excellent consultant for figuring out your technological and security needs as you continue with blended and virtual learning.
CESA Purchasing

Stretch your school’s budget with contracts from CESA Purchasing!

Best pricing has already been negotiated by CESA Purchasing, so rest easy knowing you are receiving a great deal! Many contracts are even fully RFP’ed at the national level through the Association of Educational Purchasing Agencies (AEPA). Through our purchasing power, you can access prices not normally offered to individual customers.

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• Do you want to spend more on students?

Get everything you need for your school, including PPE such as masks, gloves, disinfectants, and more! Choose from over 100 vendor partners for all your needs.

Not sure if you’re receiving the best deal? Is there a vendor you’d like to recommend? Contact us at administrator@cesapurchasing.org.

Using our deals and contracts is FREE for all Wisconsin districts and educational entities, no membership required. Just follow these three easy steps.

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Save money through the pre-negotiated contracts from CESA Purchasing.
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Introducing Flexible Professional Development

CESA 2 is thrilled to introduce its brand new Flexible Professional Development portal called FLEX! FLEX is your access point to a variety of anytime, anywhere learning opportunities. Available professional development is packaged in three categories: Shorts, Modules, and Courses. FLEX PD offerings fall between the Awareness and Practice on the CESA 2 Capacity Building Framework.

VISIT FLEX.CESA2.ORG TO JOIN!

Here are some examples of FLEX offerings!

- Help! I Have a Newcomer! Pt. 1
- Co-Teaching/Co-Planning Master
- Chrome OS Features that Remove Barriers to Student Engagement and Learning
- Substitute Teacher Initial Training