ADAPTING EDUCATION FOR ALL LEARNERS

2021-2022 Catalog of Services
A Letter from the Agency Administrator

In 2020, we all learned what it meant to have plans thrown into disarray. The pandemic tested our resolve and commitment to serve over 170,000 students in southern Wisconsin, where basic ideas such as meeting in-person and curriculum access became difficult to achieve. Schools everywhere had to answer questions such as “How do we effectively teach during a pandemic” and “What does equitable instruction mean with online learning?” These are the same questions we started asking ourselves as we focused on student achievement and emotional wellbeing in this new “normal.” CESA 2 quickly committed to supporting our teachers and schools with the tools needed to adapt and display resilience in an ever-changing educational landscape.

When the pandemic began, we quickly assembled a variety of free webinar trainings to familiarize everyone about online tools and learning. CESA 2 reminded our educators that they were not alone and invited them to reach out at any time for in-depth training and answers. Our various ongoing trainings and projects, such as ISTE Certification, the Teacher Mentor Project, and our CESA 2 Networks, adapted to online and continued providing the same rich content. We also recently updated our website at cesa2.org and started a new podcast, Building Educator Capacity, to continue our goal of providing additional resources for educators to succeed. Each district had unique needs to fulfill, and we developed solutions. We commit to our own ability to adapt as we navigate online instruction and a return back to in-person instruction, working with schools one step at a time.

Our Integrated Programs and Services team continued its commitment for effective and equitable instruction. This CESA 2 team adapted each of our seven Centers of Excellence to offer online resources and further promote what it means to teach every student. The Educator Capacity Framework recently implemented by our team gives every resource and training a clear and designated purpose. This ranges from making educators aware of a topic, understanding it, putting ideas into practice, refining their skills, and finally, teaching others the same framework. All our consultants are ready to assist and create success in whatever step you find yourself in implementing equity and other educational practices.

The services and offerings in this Catalog of Services continue our commitment to improving and refining education in every school. We always adapt our offerings to fit your needs. Never hesitate to reach out to us to discuss your unique situation. We are well-equipped to provide additional services and supports that you wish to have.

Join us in changing student lives through equitable and effective education! We celebrate every success in our districts and are ready to guide you through any present and future challenges.

Dan Hanrahan
Agency Administrator
dan.hanrahan@cesa2.org
Commitment to Equity

In the summer of 2020, CESA 2 consultants began a commitment to build their skills in anti-racist dialogue so that they could better engage in equity discussions with educators in both small groups and in one-on-one settings. As they worked together to unpack implicit bias and uncover stereotypes pervasive both in our society and existing in the CESA 2 region, the consultants made a commitment to keep this equity discussion at the forefront of their work with districts. In order to accomplish this, our consultants at CESA 2 created an equity statement that both guides and informs all coaching discussions within districts.

In addition to our overarching equity statement, CESA 2 consultants will also rely on the powerful equity beliefs from the National Equity Project, combined with the action steps from DPI’s equity statement, to better address the unique and specific context and goals of each school or district, as well as in the facilitation of workshops and professional networks.

Equity Statement

At CESA 2, we advocate for equity and work as allies in partnering with our districts and their stakeholders to improve student outcomes through collaboratively changing the educational system. We persist in the challenge of continually pushing ourselves, district leaders, school leaders, educators, and peers into conversations, reflections, learning, change, and actions that will make real the vision of all students succeeding.

We center student outcomes by holding firm to the goal of accelerating learning through culturally responsive education so that students engage deeply with our state’s academic standards, while simultaneously experiencing learning for justice, and learning for joy.
CESA 2 continues to use the **OKR (Objectives and Key Results) model** for goal setting, a system used by Google and other innovative organizations. The OKR model is a simple approach to create alignment and engagement around measurable and long-term, big-picture goals.

Compared to traditional planning methods, OKRs are frequently set, tracked, and re-evaluated - usually quarterly. OKR is a simple, fast-cadence process that engages each team’s perspective and creativity. The goal is to ensure everyone is going in the same direction, with clear priorities, in a constant rhythm.

There are two main reasons CESA 2 has selected the OKR model: agility and the benefit of alignment and cross-functional cooperation. OKRs are much more agile with shorter goal cycles enabling faster adjustments and better adaptation to change, increasing innovation, and reducing risks and waste. The alignment and cross-functional cooperation allows for the use of shared OKRs, improving collaboration among different teams, solving interdependencies, and unifying competing initiatives.

OKRs are developed at the organizational level, team level, and individual level. The objective remains the same across all levels. However, the Key Results and Strategic Initiatives will be personalized at the team and individual levels.

### CESA 2 Strategic Priorities

**SUSTAIN AND BUILD UPON OUR EXPERTISE AS A TRUSTED ORGANIZATION**
CESA 2 desires to continue employing highly knowledgeable consultants and expert staff. By witnessing school districts’ successes and resilience to adversity through our services, we can confidently know we are providing high-quality resources and trustworthy partnerships year after year.

**CONTINUE FISCAL SUSTAINABILITY**
CESA 2’s funding sources are only from grants and district sources. We wish to further strengthen our fiscal position to continue providing invaluable services, developing innovative solutions, meeting district needs, and operating efficiently. A balanced budget helps us grow to further benefit districts.

**CREATE AND UNDERSTAND RAVING FANS**
To ensure we are providing worthwhile services and consultation, CESA 2 strives to be highly responsive and meeting the needs of those we serve, even before problems arise. From well-performed services to supplemental resources, everything goes to produce and maintain raving fans.
CESA 2’s Capacity Building Framework is designed to ensure a well-matched, targeted, and efficient learning and implementation experience. This framework can be applied to both individuals and systems.

CESA 2 is available to guide you along each step of the way! We will assist you in your journey in various ways. Our expert coaches and consultants are versed in this framework. We know that expertise and full implementation doesn’t occur from participating in a single training. We will appropriately match and guide your needs to the appropriate type of training or experience to maximize the efficiency and effectiveness of your development experience. Our Professional Development offerings will be labeled with the framework component being targeted. Our school/district professional development plans are designed to produce sustainable system-wide implementation of effective practices. These plans are designed to address capacity building efforts at each of the levels represented in this Capacity Building Framework.

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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<tbody>
<tr>
<td>AWARE</td>
<td>Introduction to a topic, idea, or innovation through presentation, networking, online discovery, workshop, etc.</td>
</tr>
<tr>
<td>UNDERSTAND</td>
<td>Recognize the importance and relevance of the topic, make initial connections to the work, and understand the rational through a workshop with content application.</td>
</tr>
<tr>
<td>PRACTICE</td>
<td>Work to do it right. Try with support and feedback to build this skill.</td>
</tr>
<tr>
<td>REFINE</td>
<td>Work to do it better. Apply appropriate strategy independently, adapt practice for unique circumstances, and develop expertise with coaching and feedback.</td>
</tr>
<tr>
<td>TEACH</td>
<td>Developed deep expertise and acquired sufficient knowledge, skill, and experience to support others’ learning. Gain instructional leadership with support.</td>
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CELEBRATING THE SUCCESSES OF THE PAST YEAR

PRC Library
Lending Totals across 23 Districts
2,725 Items Distributed

Digital Learning & Leadership
184 educators trained in ISTE Certification
16 EdTech workshops

Presented at Distinguished Conferences:
- SLATE
- WEMTA
- ISTE
- Personalized Learning Convening
- WRCCS

School Districts Digitally Transformed:
Janesville & Mt. Horeb Area

Early Childhood
3 LEAs + 45 Staff
Examined their EC programs for social and emotional competencies

Driver Education
3656 Classroom and Online Students
16,806 Hours of in-car Instruction

59 Webinars
6,205 Total participants
Over 119 Contracts (and counting!) for District-Related Work

107,202 Webpages viewed on CESA2.org in 2020

Substitute Teacher Training

1384 Candidates who’ve registered for training

Our in-person consulting and instructional services felt the impact of the pandemic. However, four of our seven Centers of Excellence experienced growth in the amount of district work days. Even with the impossibility of working with schools in-person, CESA 2 continued a balanced rate of growth and expansion in the 2020 fiscal year.
The Cooperative Educational Service Agency 2 (CESA) provides services and support to its 74 member school districts throughout Dane, Green, Jefferson, Kenosha, Racine, Rock, and Walworth counties in southern Wisconsin. CESA 2 is governed by section 116.01 of Wisconsin State Statutes, which allows it to enter into contracts and act as a liaison between school districts, the Department of Public Instruction and the U.S. Department of Education. Funding for CESA 2 programs and services comes from state and federal grants, professional development workshop fees, and fees paid for specific services.

Board of Control

The Board of Control is an 11-member board representing geographical clusters in CESA 2. Each member of the Board of Control is a member of his or her school board.

The Board of Control:
- Sets policies
- Authorizes expenditures of all funds
- Appoints an Agency Administrator
- Approves service contracts with local school districts
- Receives funding from districts paying for services, state categorical aid, and state and federal grants

Current Members

Nancy Thompson, Chairperson - Waterloo
Barbara Fischer, Vice Chairperson - Elkhorn
Marian Viney, Treasurer - Belleville
Cindy Beuthin - Wisconsin Heights
Steve Brown - Salem
Karl Dommershausen - Janesville
Kathy Klein - Edgerton
Richard Lovett - Jefferson
Megan Miller - Beloit
Ann Molitor - McFarland
Dennis Purcell - Waterford UHS

Professional Advisory Committee (PAC)

CESA 2’s Agency Administrator and its Board of Control are advised by the administrators of the 74 member school districts. The Professional Advisory Committee (PAC) meets monthly. All CESA 2 school district administrators are invited to attend the PAC meetings. Affinity groups are coordinated based on the interests of the district administrators.

Education Foundation

The CESA 2 Education Foundation, Inc. is a nonprofit corporation formed to provide services and support to schools throughout the CESA 2 region that they may not be able to individually afford.

The Foundation allows for private and corporate donations to assist in these program-worthy causes.
CESA 2 recognizes that the world of education is dynamic. The Centers of Excellence are the services in which CESA 2 has established designated areas of expertise to best support educators, schools, and districts. Our services in these Centers of Excellence, along with our general and state services, are designed to enable educators and leaders to utilize best practices, become leaders in their fields, and to continually enhance their strengths. There are seven Centers, with future Centers considered for anticipated growth.

- Curriculum & Coaching (p. 10-13)
- Language & Culture (p. 14-17)
- Digital Leadership & Learning (p. 18-20)
- Specialized Services & Staffing (p. 21-23)
- Data & Strategic Planning (p. 24-26)
- Continuous Improvement & Implementation (p. 27-29)
- Behavior & Mental Health (p. 30-32)
- General & Statewide Services (p. 33-43)
CURRICULUM & COACHING

Improving Instructional Practices and Student Learning

With well-trained teachers, adapting to effectively instruct becomes a simple process. Combine that with tailor-made curriculum and CESA 2’s coaching modules, and schools help students to reach their full academic and social-emotional potential.

VISIT CESA2.ORG/CURRICULUM TO GET STARTED!
Co-Teaching
Co-Teaching is generally defined as two licensed educators, often a special education teacher, reading specialist, or EL specialist and a general education teacher, sharing equal responsibility for planning, delivering, evaluating instruction, and learning to meet the diverse needs of students in a shared space. One goal of this inclusive instructional model is to increase the likelihood of equitable student outcomes by capitalizing on the expertise of both educators. It also allows for more personalized instruction to occur within the classroom.

CESA 2 staff are available for onsite or virtual workshops including synchronous or asynchronous Schoology modules connected to co-planning and co-teaching strategies that incorporate Universal Design for Learning practices into co-taught classrooms. This promotes effective instructional practice and allows for specially designed instruction embedded in the regular classroom environment. Onsite instructional coaching is available either in conjunction with or separate from the workshops.

Literacy Services
CESA 2 offers literacy consultants who are 317-licensed in reading, have extensive knowledge of culturally responsive practices, and utilize implementation science to review instructional materials, develop or select, and support implementation of high-quality English Language Arts curriculum. Reading Specialists are also available to consult and coach district leaders around compliance with state statutes, and development of equitable multi-level systems of support. They can serve as the district’s in-house reading specialist, if needed, and have expertise in use of digital tools to support successful learning.

CESA 2 literacy consultants are also available to support the implementation of the newly updated English Language Arts Standards, including the shifts around identity, language, foundational skills, and disciplinary literacy. CESA 2 literacy services offer support in a variety of contexts for literacy leaders and teachers with on-site or virtual standards-aligned curriculum development, facilitation, and coaching for effective implementation. We take educators on a deep dive into the updated ELA Standards, including foundational skills, or Disciplinary Literacy to guide teacher clarity by connecting clear learning targets and success criteria to effective instructional practices that ensure student learning. Instructional coaching is available in conjunction with or separate from other professional learning options.

Mathematics Services
CESA 2 Mathematics consultants support the implementation of the newly updated Wisconsin State Standards for Mathematics in grades 5K-12 including the new key shifts around identity, agency, and flexibility. We have specialized training in Early Childhood Mathematics around developmentally appropriate and personalized instructional moves connected to how young children think and learn about mathematics.

CESA 2 Mathematics consultants offer support in a variety of contexts including
Mathematics Services (cont.)
virtual or face-to-face small or large
group facilitation of learning. In-class or
virtual coaching around effective use of
materials, standards-aligned learning
targets, customized multi-level systems
of support, and effective instructional
practice is available.

Multiple learning opportunities focus on
high-quality, fully-aligned Instructional
Materials, including Bridges and Open
Educational Resources such as EngageNY
and Illustrative Mathematics. On-site
mathematics workshops are provided
for educators across all grade levels.
Instructional coaching is available either
in conjunction with or separate from
other professional learning options.

New Teacher Mentor Project
CESA 2 introduced the New
Teacher Mentor Project in
the 2018-19 school year,
utilizing the work and training
of the New Teacher Center
(NTC), a national non-profit organization
dedicated to improving student learning
by guiding a new generation of educators.

The goal of the project is to help CESA 2
districts establish a cadre of high-quality,
well-prepared mentors with NTC training.
The New Teacher Center is research-
based and nationally recognized. In this
professional learning for mentors, CESA 2
helps you create a mentor program that
is shown to enhance student learning,
accelerate teacher practices, and increase
teacher recruitment and retention rates.

Through the trainings and other services,
CESA 2 New Teacher Project mentors
will lead the way in developing educator
capacity within your district. As the
state now requires mentor training
and three years of mentoring for new
teachers, CESA 2 offers the high-quality
professional development and support
your mentors need and your new
teachers deserve! Take this opportunity
to create a supportive environment and
retain your new teachers.

Early Learning Services
Early Learning Services include a variety
of support, such as training and technical
assistance to districts within the CESA
2 region. These services are provided
at no cost through IDEA Preschool
Discretionary Grant dollars. Emphasis
is placed on best practice approaches
in the care and education of young
children, including the areas of LRE/
Preschool Options, Child Outcomes, and
Child Find. We also provide networking
opportunities, training for identified
needs, and ongoing training and coaching
in the areas of literacy development,
social and emotional skills, IEP
processing, and more.

EC Professional
Development
-Participant -

“Thank you so much for all of your
forward planning, flexibility and
support in advancing this work!
You can tell that so much time and
effort was taken to ensure that
things worked, were organized and
respectful of everyone’s time.”

Participant
Collaborative Coaching Network and Supports

CESA 2 coaches offer networking and personalized support for district and school level instructional coaches, teacher leaders, administrators, and other instructional leaders. Both virtual and face-to-face options for guidance and support offer district and school level leaders opportunities for self-assessment, reflection, book studies and other ongoing learning opportunities that build new skills and strategies. Our work uses DPI’s coaching vision and the Coaching Competency Practice Profile, ensuring coaching systems are informed by implementation science. It guides educators toward instructional practices that increase student achievement and support your system in reaching the equitable educational outcomes envisioned.

Universal Design and Effective Practices for Instruction

CESA 2 consultants offer professional learning and instructional coaching to support effective instructional practices across content areas and grade levels 4K through 12th grade. Services offered in the area of instruction are designed to enable educators to create instruction that reaches a wide range of diverse learners, to utilize best practices, and to become leaders in their field by continually enhancing their skills.

Based upon John Hattie’s meta-analysis and Universal Design principles, including face to face, virtual, synchronous and/or asynchronous learning modules in Schoology, we collaborate with district leaders to create a stage-based professional learning plan that works into your schedule and meets the needs of your educators. Let us help you reach your continuous improvement goals!

Districts can contract for 4-day or 10-day packages of professional development and coaching, either on their annual contract or through a separate service agreement. Packages may focus on one or a combination of the following improvement goals:

- Digital Learning
- English Learners
- Effective Instruction (across content areas)
- Universal Design for Learning (UDL)
- Co-Teaching
- Culturally Responsive Practices
- ELA/Literacy Standards
- Mathematics Standards

Equity, Identities, and Culturally Responsive Practices

Guided by DPI’s Model to Inform Culturally Responsive Practices (CRP) and the work of various CRP scholars of color, CESA 2 Curriculum & Coaching Consultants are available to support educators in exploration of the CRP tenets of relational trust, cultural competence, equitable access to high level learning, recognizing and honoring students’ identities, fostering criticality through multiple perspectives, and agency to create change. Working to embrace these asset-based approaches in conjunction with examining and disrupting implicit bias and inequitable systems is a journey upon which CESA 2 consultants would be honored to partner with educators. Ongoing onsite coaching inspires long-term shifts in practice that positively impact school culture and practices.
Supporting Multilingual Learners With Academic & Emotional Needs

Many students come with a unique language and cultural background. CESA 2’s Language and Culture Center networking, workshops, and services create innovative teaching practices and diverse programs for every EL instructor to be fully prepared.

VISIT CES2.ORG/LANGUAGE TO GET STARTED!
Language & Culture

English Language Learners Network

The CESA 2 ELL Network provides high-quality professional development and program support to school districts and teachers with culturally and linguistically diverse students. We facilitate the sharing of ideas, resources, and expertise within our member districts. Services include four full-day meetings, online resources and coaching, and networking groups based on your ELL needs.

CLASS: ESL and Bilingual Add-On Licensures

The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin Department of Public Instruction (DPI) approved alternative pathway to teacher licensure in the state of Wisconsin. Under the Language & Culture Center of Excellence, CLASS gives the opportunity to earn ESL and/or Bilingual add-on licensure. This high-quality, affordable, and flexible program is delivered in an online format.

All CLASS ESL and Bilingual candidates are able to attend CESA 2 Language and Culture Center workshops for a reduced price or at no cost, based on availability.

Professional Development

The Language and Culture Center offers DLI/TWI/Bilingual program consultation and staff training. This Center also offers online support through virtual professional development, virtual site visits, and online coaching for district staff. Administrators and teachers receive continuous support in implementing best practices and research-based programming for culturally and linguistically diverse learners. CESA 2

will work with your team to determine and create personalized professional development tailored to your specific needs.

Additionally, online book studies are offered 24/7 - anytime, anywhere professional development for administrators and staff.

EL Best Practices Professional Development

- In-District Participant -

“The opportunity to experience the learning process from the lens of a language learner truly demonstrated the need for supports and scaffolds.”

Program Evaluation and Other Services

CESA 2 offers support to districts in the development of effective programs for students who are multilingual learners. The service includes a needs assessment specific to the district. Services are tailored to the needs of the district based on the results of the needs assessment, which may include an analysis of relevant data, on-site meetings, the development of individual English Language Development Plans (ELDP), and the development or updating of the district’s plan for English Language Learners or bilingual students.
Thinking Maps

Thinking Maps is a visual thinking tool that provides a systemic approach for all students to access content. By visualizing thinking, Thinking Maps create concrete images of abstract thoughts. These patterns help all students reach higher levels of critical and creative thinking by utilizing consistent visual patterns linked directly to eight specific thought processes.

This in-district professional learning opportunity is designed for teachers and school leadership teams to use for applying and improving thinking processes, communicating ideas and points of view, and assessing progress over time.

WIDA Screener & ACCESS Training and Administration

The Language and Culture Center provides support to meet the legal needs regarding identification, assessment, and reclassification of ELs. CESA 2 staff are certified in administering the WIDA Screeners (K, Grades 1-12) and WIDA ACCESS (K, Grades 1-12). Additionally, CESA 2 provides the training needed to complete the WIDA courses for staff to become certified in administering the WIDA Screener, ACCESS (K, Grades 1-12), and Alternate ACCESS. We provide the training online, on-site in your district or at CESA 2 (WIDA Screener training is in August and the WIDA ACCESS trainings are in November).

Title III Consortium & Networks

Districts can join the CESA 2 Title III Consortium and receive full Title III Consortium benefits. A yearly consortium needs assessment is conducted to determine the specific needs of the Consortium member districts. It includes four full-day EL Network Meetings, free or reduced cost for EL professional development events, online support, and more.

By forging partnerships across Title III networks, the CESA 2 Consortium is able to enhance services to member districts and help to implement federal and state initiatives that are focused on improving outcomes for multilingual learners, and addressing broader professional consortium needs.

Dual Language Network and Workshops

As districts grow to meet the expanding needs of dual language students and families, CESA 2 offers networking and professional development to further implement effective teaching.
By having your district join the Dual Language Network, educators will get regular resources for building teaching capacity and discounts for attending DL workshops.

Interpreting and Translating Services
To meet the growing needs of our districts, the CESA 2 Language and Culture Center is excited to provide interpreting and translating services through in-district or phone interpretation and written translation.

EL-ements of Success - Synchronous Resources
The Language and Culture Center offers a variety of resources to keep EL educators up-to-date with everything needed to succeed. Each EL-ement, our newsletter, tips, modules, courses, and webinars give the latest insight for perfecting teaching with ELs. These resources are offered individually through our various other packaging deals, but are available to educators participating in our networks.

Book Studies and Customized Asynchronous Units of Study
CESA 2 offers a variety of EL book and media studies to further expand the knowledge of teaching. The books have been chosen for their ease of access for busy educators and include the voices and perspectives of authors who have lived these experiences. A collection of resources will accompany each book. These collections will include poems, essays, articles, data, podcasts, videos and materials for classroom use. Participants will have opportunities to engage in dialog, share ideas, and reflect, and to follow up on central ideas developed within the narratives.

Our asynchronous offerings also include videos and modules. This includes:

EL Shorts: Watch 15-30 minute videos at your own pace, guided through the included Notetaking Handbook! These cover a single topic and can be completed in one sitting.

Modules: These are slightly longer than EL Shorts (about 45-60 minutes), but you also get a supplementary padlet in addition to the handbook. These are completed over multiple settings and include sub-topics within the main topic.

Courses: These packages include multiple videos, along with corresponding handbooks and supplementary resources. They also often include an extended assignment or activity to make you experts on the topics discussed.

Most of our workshops have been converted to online trainings and webinars for your safety and convenience. Find our offerings on cesa2.org and myquickreg.com!
Using Digital Strategies To Reach High Levels of Engagement

Digital Learning means a lot more than using a computer and typing an essay. It means having the digital knowhow and skills to use the technology on hand to bring even more compelling learning to students. In this new age of long-distance teaching, educators can begin implementing these practices TODAY.

VISIT CESA2.ORG/DIGITAL TO GET STARTED!
Anytime/Anywhere Learning (Micro-Credentialing)

Micro-credentialing is for educators to learn on their own time, pace, and place. Learning is structured in an online platform which includes research, application, experience, and reflection.

Learners are introduced to the micro-credential via video conference and then start completing the modules on their own time and terms to eventually complete a project and earn a badge. Support and guidance are available via email anytime throughout the process.

The Digital Leadership and Learning Center has four micro-credentials:

- Empowering Learners Today and Beyond
- Learner-Centered Practices: The Essentials
- Learner-Centered Practices: Implementation
- Learning-Centered Practices: Systems and Assessment

Collaborative Learning Networks

CESA 2 provides the opportunity to join three collaborative networks:

- Technology Leader Network - Collaborate on topics such as cybersecurity, networking, filtering, best pricing and vendors, implementation of digital practice, and other pertinent topics.
- Library Media Specialist/EdTech Coach Network - Collaborate on topics such as Future Ready planning, common school funds and purchasing, ISTE/WI standard implementation, coaching and co-planning, MakerSpaces and STEAM, implementation of digital practice with fidelity, and other pertinent topics.
- Charter Schools Network - Collaborate on topics such as governance boards, family and community engagement, assessment compliance, innovation and programming, learner-centered practices, and more charter school needs.

Digital Leadership and Future Ready District Framework

Districts are at varying levels of device implementation, which has the potential to transform learning. CESA 2 will support implementation measures that require project management and strategic planning. This includes support and resources for technology, curricular, and business departments.

This Center of Excellence has experience working with districts to build a sustainable framework to “future-ready” their district. This framework can support constructing teams, using the digital dashboard, project management, and measuring outcomes.
Professional Learning/Coaching

The Digital Leadership and Learning Center of Excellence provides professional growth through workshops delivered in a personalized, blended format at CESA 2 or district locations. Workshops are offered throughout the year focused on areas such as Instructional Technology strategies and coaching, Apple & Google implementation and applications, WI Information and Technology Literacy and Computer Science Standards, STEAM, accessibility tools, and more.

Keynote Speaking and Presentations

The Digital Leadership and Learning Center of Excellence provides motivational keynote presentations to kick off the school year, rejuvenate in mid-year, or jump-start a professional learning day. Innovative keynote presentations can include:

- Innovation Mindset/Learner-Driven Innovation
- Empowering Students of Today and the Future
- Aspirational Standards (ISTE/WI ITL Standards)
- From Digital Age to Human Age

If you are setting up a conference-style professional learning, the DL&LC can provide breakout sessions such as:

- Digital Assessment Literacy
- Digital Citizenship and Responsibility
- STEAM tools and strategies
- All things Google
- AI/VR/AR in Education
- Digital Accessibility Tools
- WI ITL Standard Integration
- Personalized Learning/Learner-centered Practices
- Universal Design for Learning Culturally

ISTE Educator Certification

This internationally-recognized educational technology certification is only offered at a handful of Certification Authorized Providers (CAPs) across the country. CESA 2 was chosen as one of the national training centers.

The certificate process includes a 14 week synchronous/asynchronous learning opportunity where participants engage in modules that explore ISTE Educator and Student Standards and their application to the educational environment. Participants will build artifacts that include promising practices while integrating technology that can be integrated into their portfolio. It also provides opportunities to collaborate with other ISTE educators and to receive personalized feedback from instructors.

Upon completion of the synchronous/asynchronous portion of the certification process, participants will have six months to create a portfolio that demonstrates learning through artifacts that show evidence of effective digital integration pedagogy.

Participants who complete the certification process, and whose portfolios are accepted by the national ISTE evaluation team, will become ISTE Certified Educators, an internationally-recognized EdTech certification.
CESA 2’s specialized service professionals work to support students with a variety of needs. As all staff use daily progress notes and attendance records, write IEP progress reports, and attend IEP meetings, we are extremely prepared to recommend accommodations to help students access curriculum. Districts that contract for any service—or that bring on a staff member—have access to our entire team of professionals.

VISIT CESA2.ORG/SPECIALIZED-SERVICES TO GET STARTED!
Specialized Services & Staffing

Specialized Services & Staffing Specialties

**Autism/Neurodiversity**
Certified specialists serve students with disability-related needs in the areas of social and emotional learning, self-regulation, social communication, flexibility of mind, sensory processing, and executive functioning. Both in-service work and coaching are available.

**Augmentative Alternative Communication (AAC)**
AAC specialists examine all the different ways individuals with significant speech and language needs may communicate. Systems include unaided systems such as gestures, body language, and sign language and aided systems, such as text-to-voice computers, picture communication, and speech-generating devices.

**Educational Audiology**
Following federal and state guidelines, the Audiologist may select, fit, and verify personal assistive listening devices, provide on-site visits to monitor the function of any hearing equipment and coordinate repair and maintenance as needed. Most importantly, they provide hands-on support for classroom and special ed. teachers who work with hearing impaired students. Audiologists also provide services to support student goals and objectives.

**School Counseling**
School counselors’ duties are focused on the overall delivery of the total program through school counseling, core curriculum, individual student planning, and responsive services. They help all students in the areas of academic achievement, career, and social-emotional development, ensuring today’s students become the productive, well-adjusted adults of tomorrow.

**Services for Students Who Are Blind or Visually Impaired**
Professional staff supporting students who are blind or visually impaired include qualified teachers and Orientation and Mobility Specialists. The Expanded Core Curriculum for Students who are Blind or Visually Impaired includes areas needed specifically for student success beyond the academic curriculum. Braille translation services are also available.

**Services for Students Who Are Deaf or Hard of Hearing**
CESA 2 teachers of the Deaf and Hard of Hearing collaborate with the IEP team and provide direct service to students with hearing loss, as well as determine appropriate modifications and accommodations, to improve student outcomes.

**Physical Therapy**
Physical therapy is a service provided to assist a child with a disability to benefit from special education. School physical therapy focuses on a child’s ability to move as independently as possible in the school environment. Physical therapy interventions are designed to enable the student to travel throughout the school environment, participate in classroom activities, maintain and change positions in the classroom, as well as manage stairs, recess, and the cafeteria.
Occupational Therapy
Occupational therapists use purposeful activity to facilitate a child’s active participation in self-maintenance, academic and vocational pursuits, and play or leisure activities that occur in school environments. School occupational therapists collaborate with parents, teachers, and other educational staff to help implement a child’s special education program.

Speech/Language Therapy
Speech-language pathologists (SLPs) in the public schools work to assess and treat speech and language disorders. These may include: articulation/phonological disorders, disorders in language-learning, pragmatic-social communication disorders, cognitive-communication/executive functioning disorders, voice disorders, fluency/stuttering disorders, and augmentative-communication (AAC) needs.

School Psychology
School psychologists are uniquely qualified members of school teams who can provide direct educational, behavioral, and mental health services for children and youth. They also work with families, school administrators, educators, and other professionals to create supportive learning and social environments for all students.

School Social Work
School social workers are trained mental health professionals with a degree in social work who provide services related to a person’s social, emotional, and life adjustment to school and/or society. They are the link between home, school, and community in providing services to students, families, and school personnel to promote and support students’ academic and social success.

What We Do for You

1. We take care of it all
We have a large variety of services to aid your students with every special need. If there is something your students need that we do not provide, we will help to find a service provider for you.

2. Dependable and well-trained
We are certified in all mandatory school-based training required to work within a public school and have access to additional training for Non-Violent Crisis Intervention (NVCI) and Trauma Sensitive Schools (TSS).

3. Access our PRC and other resources
We have access to take items from the Professional Resource Center and use resources from all the other areas of CESA 2. We will work with you to determine the best solutions for your students.
Developing Your Systems Through Our Expert Knowledge

Plans can change in a moment’s notice, usually due to problems out of a school’s control. CESA 2 can analyze data, review systems, and developing practical strategic plans that guide your decision-making and create a quality education for every student, regardless of the situation.

VISIT CESA2.ORG/DATA TO GET STARTED!
Strategic Planning for Continuous School Improvement

CESA 2 has developed an evidence driven systematic routine for facilitating strategic planning groups through a series of discussions and research activities to define clear goals and success criteria for improved system performance. The process is customized to district needs and can include broad mission, vision, and values work; data-based needs analysis; goal setting, root-cause analysis and theory of action development.

CESA 2 consultants with over 60 combined years of experience on school boards as school administrators, teachers, and support staff serve as facilitators and external coaches through a process that supports your district. The facilitators work “shoulder to shoulder” with you and your team to develop a plan uniquely suited to your organization’s circumstance and culture.

Strategic Planning supports require a long-term contract to be developed and match the specific needs of your district. Typical contracts will involve 4-6 foundational sessions of 2-3 hours and several additional work group support sessions to guide development and deployment planning. Strategic planning packages also include support for ongoing evaluation of outcomes and follow-up review activities for long-term success.

Assessment Review and Assessment Implementation Supports

CESA 2 offers strategic support through a facilitated process for reviewing existing assessment tools and procedures. The basic Assessment Review routine includes training of staff reviewers to establish common and up-to-date knowledge of critical assessment issues and quality indicators, analysis of data from existing assessments, and facilitated review activities that result in a summary report including recommendations.

District Assessment Coordinator (DAC) Network

District Assessment Coordinators (DACs) have a myriad of responsibilities to ensure that their district assessments run smoothly. The DAC Network provides an opportunity for DACs to share best practices, tools and insights.

The DAC Network meets quarterly throughout the year and is a free network for CESA 2 member districts.

Leadership Team Coaching

CESA 2 staff have extensive experience and expertise for supporting district and school administrators to develop and support effective leadership teams at the district and school levels. Leadership team coaches from CESA 2 will support your district or school through stages to create and sustain an effective leadership
Leadership Team Coaching (cont.)

team by establishing structure, defining roles, developing action, and more.

Systems Support and Data Analysis

This analysis works to provide quality support services to school districts for building strong organizational system structures and routines that are consistent with “Best-Practices” research. CESA 2 will give professional development and coaching support to school districts for learning and deploying continuous system improvement routines that guide decision-making.

Systems Review Process

The conceptual framework of the systems assessment include consensus building, infrastructure development, implementation routines, and sustainability actions. The procedures for the systems assessment include focus group interviews, surveys around practices and beliefs, site visits and walkthroughs, policy and procedure review, and data review. Districts will receive a comprehensive report with recommendations and a report back to leadership teams.

Systems support activities may be targeted to broadly improve district or building-level system structures and routines that support high-quality continuous improvement practices.

More focused program-specific review activities are also offered. Examples of program focus include Language Arts, Mathematics, Science, Social Studies, early childhood/preschool programs, and Special Education.

WISEdash/WISEExplore

CESA 2 staff provide districts with support around understanding their data in WISEdash. The support focuses on helping educators to perform comprehensive data inquiry to assist with school improvement planning and implementation.

Educators are supported in the use of state and local data systems and tools, as well as how to research and implement data-informed practices. Trainings focus on helping participants understand Report Card scores and their interpretation, navigation of WISEdash features, the key data types available in WISEdash, investigation of basic data questions using WISEdash, and documenting data inquiry.

WISEsupport

CESA 2 supports districts with the WISEdata, WISEid, and WISEstaff applications. Trainings are typically held in the fall and ongoing technical support is offered to districts through DPI’s Help Desk ticket center.
CONTINUOUS IMPROVEMENT & IMPLEMENTATION

Integrating Your Systems For Maximum Effectiveness

When all systems in a district synergize, the organization becomes resilient and easily implements new services. CESA 2 is proud to be selected by DPI as a partner in the Implementation Science initiative to benefit the lives of students during instruction and after graduation.

VISIT CESAR2.ORG/CONTINUOUS-IMPROVEMENT TO GET STARTED!
Academic and Career Planning

Academic and Career Planning (ACP) is intended to equip our students and families with the tools necessary to make informed choices about postsecondary education and training as it leads to careers. CESA 2 provides ACP services to districts that are interested in building robust, integrated ACP programming. Services include networking meetings, ACP alignment, ACP planning support, ACP integration into content areas, XELLO Training and Support, and networking with area technical and 4-year colleges.

Assistive Technology Academy

The purpose of the Assistive Technology (AT) Academy is to advance teachers’ skills. CESA 2 delivers the tools, training, legal updates, collegial support, and leadership critical to achieving this goal. The end result is that students with disabilities will be successful learners through the thoughtful application of universally designed learning (UDL) environments. By providing resources, technology, and hands-on training in the application of assistive technologies, the AT Academy will ensure you provide these legally required services to students with IEPs. Traditionally, there are four meetings annually with the Academy.

Early Childhood Services

Early Childhood Services works to support best practices in early childhood education and care for all young children. Grounded in concepts presented by the WI School Readiness Initiative, the focus is overall richness of opportunity for each child in a community. Therefore, even work with an individual child or teacher is approached within a collaborative framework and seeks to reach across programs and settings.

Educator Effectiveness

CESA 2 provides support for both the DPI model (based on the work of Charlotte Danielson) and for the CESA 6 Effectiveness Project (an approved equivalent model based on the work of James Stronge). This service includes professional development, consultation, and customized support for districts as they implement either model.

Implementation Science

At its core, Implementation Science builds the capacity of school and district teams to strengthen systems that support all students and their teachers. CESA 2 is proud to be chosen to partner with DPI and the Wisconsin RtI Center to form the first Regional Implementation Team (RIT) in the state. The purpose of the RIT is to support, through training and coaching, the use of Implementation Science to close the research-to-practice gap in an effort to eliminate the predictability of student educational outcomes based upon race, ethnicity, language background, economic conditions, or disability. The RIT helps districts leverage the work they are doing to ensure consistent use of practices that generate benefits for every student.

Through purposeful action and attention to Active Implementation Frameworks, districts and schools are able to build a system that incorporates Equitable Multi-Level Systems of Supports (E-MLSS) with the use of effective implementation and research-based, evidence-informed practices.
Multi-Level System of Support Network

An Equitable Multi-Level System of Support (E-MLSS) offers a clear, powerful framework for organizing building and district-based services for all students. CESA 2 works closely with the Wisconsin RtI Center in order for districts to initiate, develop, implement, and sustain effective multi-level systems of support for student academic and social success.

RSN-Regional Service Network

The Wisconsin Regional Service Network (RSN) is offered in cooperation with DPI as a free support to all area directors of special education. The mission of the Wisconsin RSN is to improve the quality of educational services to students with disabilities. The RSN has identified the strategies of communication, staff development, and leadership for accomplishing this mission. The RSN also provides technical assistance to local special education leaders via phone calls, district visits, information dissemination, and discussions at CESA 2 RSN meetings.

Site Specific Technical Assistance

District and school staff can contact CESA 2 for consultative support on a variety of issues. If needed support cannot be provided, CESA 2 staff collaborate with external experts to meet your needs or make a referral to other individuals or agencies that will better support your particular need.

Special Education Consultation

The Special Education team provides consulting services to strengthen the capacity of school districts to meet the diverse needs of individual students with their special education and regular education programming. Consulting services can include but are not limited to: working with specific teachers or personnel, consulting on specific student issues, training on IEP writing and IEP compliance, and more.

Title I Statewide Network

The Title I Network is a collaborative effort with the CESAs that provides increased technical assistance and professional development for districts and schools with Title I programs. With financial support from DPI, each CESA provides free or reduced cost Title I services for all school districts in their CESA.

Transition Advisory Network (TAN)

The CESA 2 Transition program works with school districts throughout a seven-county area to develop a strong Transition Advisory Network (TAN). The purpose of our network is to partner with school districts, youth, families, and communities. District members have the opportunity to network with other districts and build a learning community of ideas to assist with transition plans.

Parent - Educator Network (WSPEI)

WSPEI is all about partnerships and helping families and school districts find resources that help them build positive working relationships, leading to shared decision-making and positive outcomes for children's learning. Services are available for both families and schools and are free of charge.
Implementing Best Practices For Improving Mental Health and SEL

Mental well-being fuels the ability to comprehend and communicate. Through CESA 2, schools get the resources and tools needed to create healthy behaviors for both students and staff and encourage positive social-emotional learning (SEL). A healthy mind and body creates a wonderful learning environment.

VISIT CESA2.ORG/BEHAVIOR TO GET STARTED!
Non-Violent Crisis Intervention (NVCI) Training

The Non-Violent Crisis Intervention® training program is a holistic behavior management system based on the philosophy of providing the best care, welfare, safety, and security for staff and those in their care, even during the most violent moments. The program focuses on preventing disruptive behavior by communicating with individuals respectfully and with concern for their well-being. The program teaches physical interventions to be used only as a last resort—when individuals present an imminent danger to themselves or others—and all physical interventions taught are designed to be non-harmful, non-invasive, and to maintain the individual’s dignity. Follow-up debriefing strategies are also key components of the training program.

This training will benefit school staff members who may find themselves in a position to intervene or diffuse a potentially physical or violent situation, including teachers, paraprofessionals, principals, guidance counselors, social workers, office personnel, and psychologists.

Pyramid Model

The Pyramid Model is created by the Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention for Youth Children (TACSEI). Based on the public health model, the Pyramid Model looks to guide educators, families, and other early childhood professionals, specifically for those involved with children up to five years old. The model promotes positive social, emotional, and behavioral outcomes for ALL students in the education system and gives plans to help children with or at risk for delays and disabilities in their early development. Through workshops and consulting, CESA 2 professionals will help implement the Pyramid Model in your school system.

Professional Self-Care

Through building awareness of Secondary Trauma, Compassion Fatigue, and understanding how to boost Compassion Resilience and Professional Self-care, CESA 2 can help school district staff increase their professional stamina to best serve their students. CESA 2 consultants are able to offer professional development to both individual staff
Social Emotional Learning (SEL)
In order to help our students become College and Career Ready, it is essential that they develop social and emotional skills. In addition to this being a worthy aspect of education on its own, research has shown students with strong social and emotional skills are able to perform better academically and better engage in instruction. CESA 2 staff are able to support schools in their journey toward ensuring staff and students develop strong social and emotional skills.

Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIPs)
Even when implementing a universal behavior support program to a high level of fidelity, some students will need additional support. CESA 2 consultants can train school staff in the design and use of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIPs). Ongoing coaching or review of FBA and/or BIPs is also available.

Trauma Sensitive Schools (TSS)
Given the high exposure of Adverse Childhood Experiences (ACESs), Toxic Stress, and resulting Trauma, CESA 2 staff are trained to support our schools and school district staff in adopting philosophies and practices to become more Trauma Sensitive. By partnering with DPI and utilizing online learning modules, CESA 2 professionals are able to develop educators through knowledge building and coaching to individuals, leadership teams, and school systems. When adopting a Trauma Sensitive School approach, schools are acting to enhance students’ educational outcomes by reducing barriers related to trauma. CESA 2 consultants also assist schools to ensure this lens is applied through the existing school framework (i.e., Equitable MLSS) and is additive to other school efforts, such as SEL, behavior programs, etc.

Professional Self-Care (cont.)
seeking to boost their own resilience and to school systems desiring to support their staff’s wellness.
GENERAL & STATE SERVICES

Encompassing Every Need For Your School to Succeed

CESA 2 contains a variety of services to assist districts in the region and throughout the state. Through all our partnerships with other CESAs, state organizations, and outside vendors, CESA 2 covers needs for students, families, and educators throughout the years of K-12.

SEE ALL OUR OPPORTUNITIES AT CESA2.ORG/SERVICES TODAY!
The Professional Resource Center (PRC) is an instructional materials library for both special and regular education classrooms to use to support students. School districts can get the most out of their ever-tightening budget by being a member of the PRC.

Available items include books, a 3D printer, learning assessments, classroom kits, zSpace, a Virtual Reality Kit, and so much more. This service includes a district visit and consultation and CESA 2 van delivery service. Resources are delivered and returns picked up once a week at the drop-off/pick-up site (determined by the district administrator).

Additionally, our Assistive Technology (AT) section of the PRC provides districts with access to technology, tools and software. Districts can save time and money by borrowing devices, switches, and software from the AT Library. The AT Library will now be included in the PRC pricing so districts will get twice the resources for their membership price!

The ATLC is also available at CESA 2. This is a DPI funded program housed in the PRC. We provide district staff the ability to trial high end devices (over $4,000) on behalf of a student. After a trial period, the district can then purchase whichever device that is best-suited for the student. This is a free program to all schools in Wisconsin. An IEP is required for the student trial. Contact us at atlclibrary.org to set up an account.

The Dialogue with Attorney program is intended to address general procedural compliance questions regarding special education law. Typical questions and topics include IEP content requirements, IEP meeting requirements, student discipline procedures, least restrictive environments, evaluation procedures, student transfers, Section 504 accommodation plans, etc.

The program does not include development or review of policies, letters, or extensive review of school district documents. The attorneys in the program will advise participants when the request may be outside the program.

CESA 2 has made arrangements with key Wisconsin law firms with school law practices in special education to provide support to special education directors.

CESA 2 VOA is a community-based transitional employment and placement program designed for individuals with a disability. VOA has been successfully operating since 1982, providing a wide range of employment assistance to those individuals with multiple barriers to employment. Our agency has placed over a thousand individuals in successful careers over the past 20 years by creating successful community and employer resources.

The mission of CESA 2 VOA is to promote the independence, self-sufficiency, and productivity of individuals with disabilities. VOA facilitates informed decision making for participants and their families and supports individuals to lead productive and meaningful lives. VOA assists individuals in developing employment readiness skills, gaining and sustaining employment, and achieving a successful work experience. VOA provides services to individuals who have completed special education programs and who have been determined eligible for special education services.
decision-making, goal-setting, personal empowerment, and community integration, while protecting and promoting the dignity and rights of the individuals served.

**Jefferson and Western Kenosha County Head Start**

The Jefferson and Western Kenosha County Head Start program provides comprehensive preschool services to 270 children ages 3-5 living in Jefferson County and Western Kenosha County. The mission of the Head Start program is to nurture and promote the individual growth and development of each child, with respect to the diversity of each child’s family.

The CESA 2 Head Start staff are passionate educators who work with the active involvement of parents and community partners to ensure school readiness and provide quality services that encourage success.

**JEDI Virtual School**

Expand your course offerings with JEDI Virtual School. The (JEDI) Jefferson Eastern Dane Interactive network has grown to be a consortium of 18 school districts in Wisconsin that originally formed in 1995. Over the years, JEDI Virtual School has developed into a virtual school that continually evolves to meet consortium district needs. JEDI provides learners with a comprehensive, standards-based, asynchronous virtual curriculum for both full and part-time students. JEDI helps districts retain students by expanding the learning options available within their district.

**Transition Services**

The CESA 2 Transition Services support school districts in the creation of effective transition practices within their school district through the following professional development and consultative services, which are offered both in-person and virtually through synchronous and asynchronous formats:

- **Coaching**: Contracted individualized sessions to assist an individual or small group of educators.
- **Group Trainings/Workshops**: Trainings conducted in district, at CESA 2 facilities, or virtually.
- **District Transition Improvement Plan Development**: Work with the CESA 2 Transition and Identification Specialist to complete a district review/assessment and develop a district transition improvement plan.

**ParaEducator Training**

CESA 2’s ParaEducator training is an asynchronous 6-8 hour training ideal for the new ParaEducator or those who might appreciate a refresher in terms of roles and responsibilities. The training includes:

- **Roles and Responsibilities**: What is the role of the teacher? What is the role of the ParaEducator?
- **Confidentiality**: What are the considerations for confidentiality?
- **Communication**: What are the critical elements of communication?
- **Behavior**: What are the critical elements of behavior management?
- **Students with Special Needs**: What is important to know?
- **English Learners**: Strategies and supports
- **Technology Tools**: Use and purpose
IT Support and Consulting Services

Does your district need IT support? CESA 2 now offers a variety of services to prepare your school for maximum technology integration.

Managed Service Implementation
There’s no time better than the present to implement managed services for remote monitoring and management. CESA 2 brings your devices under one roof for ease of access. We can scan the network for devices, implement management, and take the time to fully patch and update devices.

Equity Position
What challenges did your district face with the free-fall into the COVID-19 Pandemic? Were you able to provide access to the technology tools required for learning to all of your students and staff? We can help you problem-solve to achieve an equitable education during distance learning.

Data & Network Room Cleanup
Tackle the daunting task of reorganizing tangled and ill-sized cables and cords. Schedule this service in advance during a school break to ensure no problems occur during a day of learning.

Endpoint Detection & Response (EDR)
Traditional antivirus is not enough anymore. CESA 2 has partnered with an industry-leader and pioneer in the EDR field to protect devices from today’s emerging threats.

Email Migrations
CESA 2 can assist with migrating email and cloud services. Whether you need simple consultation time or project planning and implementation, we can make this an attainable goal.

Firmware Upgrades
Firewalls, routers, switches, access points, and more - Summer is a great time of year to install the most recent firmware updates to address security issues, software flaws, and implement new features.

Digital Learning Program
With the classroom being a fluid entity and ever-changing in a COVID-19 world, CESA 2 experts can work with you to integrate digital learning tools into your district.

Schedule a Consulting Call Today!

Whether you’re looking to complete some basic projects or to accomplish long-term goals, CESA 2 is ready to help. In addition to the list above, we offer free consultations to determine the best technology hardware and software solutions for your unique circumstances.

Feel free to reach out to Mike at mike.marquart@cesa2.org to learn more about available services.

With over 20 years of experience working in the IT sector, Mike is an excellent consultant for figuring out your technological and security needs as you continue with blended and virtual learning.
**Substitute Teacher Training**

CESA 2 offers Wisconsin DPI-approved training for those who want to obtain a Three-Year Short-Term Substitute License. A Short-Term Substitute License allows individuals to be substitute teachers in Wisconsin’s public schools.

Through this class, participants gain a deeper understanding of the following:

- The culture of schools and the teaching profession
- Health and safety issues, including handling of medical emergencies
- Age-appropriate teaching strategies
- Discipline, conflict resolution, and classroom management techniques
- Techniques for starting a class
- Working with lesson plans
- Working with children with disabilities, including confidentiality issues

Districts can reach out to CESA 2 at any time for a list of available substitute teachers. With the sub shortage in schools, CESA 2 can provide contact information for hundreds of potential substitute teachers.

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**CESA 2 Education Career Fair**

The CESA 2 Education Career Fair has become an essential event for districts to reach out to upcoming educators with available career opportunities. Hundreds of graduates or soon-to-be graduates from teacher preparation programs from in-state Universities and Colleges, as well as neighboring Midwestern Universities, visit our fair to see what a career in Southern Wisconsin is all about.

When your school or district joins us at the career fair, you get to see the most engaged and proactive candidates coming out of our schools of education. Join the dozens of districts and organizations looking for the educators of tomorrow!

Head to [cesa2.org/events-learning/career-fair.cfm](cesa2.org/events-learning/career-fair.cfm) for the latest updates on the next career fair, including if it will be held online or in-person this year. The event has generally taken place in April, with registration for booths and organizations opening in the weeks prior. We also offer opportunities for posting your job openings online on our web page.
CLASS: ESL, Bilingual, and Driver’s Ed Add-On Licensures

The CESA 2 Licensure Academy for School Staff (CLASS) program is a Wisconsin DPI approved alternative pathway to teacher licensure in the state of Wisconsin. The CLASS program provides formal instruction in the planning and delivery of effective instructional practices, assessment of students’ progress, classroom management, and educational technology implemented during a residency-based teaching experience in order for candidates to meet the requirements of add-on teaching licenses in emergency licensure areas in the state of Wisconsin.

CLASS currently features the following:
- EL licensure
- Bilingual Licensure
- Driver’s Ed Licensure
- Initial Licensure program (pending DPI approval)

Google Apps for Education

This statewide service is made available to all Wisconsin school districts through the CESA Statewide Network in partnership with DPI. Google Apps for Education allows schools to give Google’s communication and collaboration applications (e.g. Gmail, Calendar, etc.) to their education community for free.

DPI has partnered with Wisconsin’s CESAs to offer professional development and technical deployment assistance training. Through a statewide agreement, districts have greater access to Google Apps for Education. All Wisconsin public, PK-12 schools and related public agencies are covered under the statewide agreement.

Equitable Multi-Level System of Support (E-MLSS)

Equitable Multi-Level System of Support (E-MLSS) is a process for achieving higher levels of academic and behavioral success for all students. It is an overarching framework and logic for organizing and increasing the efficiency with which evidence-based practices are selected, organized, integrated, implemented, and adapted.

In Wisconsin’s vision for E-MLSS, the three essential elements of high-quality instruction, balanced assessment, and collaboration systematically interact within a multi-level system of support to provide the structures to increase success for all students. Culturally-responsive practices are central to an effective E-MLSS system and are evident within each of the three essential elements. In a Multi-level System of Support, schools employ the three essential elements of E-MLSS at varying levels of intensity based upon student responsiveness to instruction and intervention. These elements do not work in isolation. Rather, all components of the visual model inform and are impacted by the others. Taken together, this relationship forms Wisconsin’s vision for E-MLSS.

Wisconsin PBIS Network

The Wisconsin PBIS (Positive Behavioral Interventions and Supports) Network is a collaborative effort for statewide PBIS implementation and support between Wisconsin DPI and the state’s CESAs. The
goal of the Wisconsin PBIS Network is to provide training and support to schools to successfully implement Positive Behavioral Interventions and Supports to improve the academic success of their students.

**Wisconsin Transition Improvement Grant**

The Transition Improvement Grant (TIG) combines two long-standing discretionary grants: The Wisconsin Statewide Transition Initiative (WSTI) and the Wisconsin Post High School Outcomes Survey (WPHSOS) into one dynamic, statewide IDEA discretionary grant.

TIG is intended to provide effective, targeted, and low-cost professional development to Wisconsin youth, parents, educators, and all stakeholders in the area of postsecondary transition to improve strategies that will positively affect the post school outcomes of students with disabilities.

This grant is designed to strengthen and accelerate the transition process in our Wisconsin schools to improve the quality of post-secondary transition plans, increase high school graduation rates, encourage outside agency connections and develop strong career and college readiness among our students with disabilities.

**Driver Education**

Driver Education is a foundational offering of CESA 2. Districts that contract with CESA 2 are able to offer a driver education program to students at no cost to the district. This program allows districts to offer driver education to their high school students without incurring operational, vehicle, staff, and liability costs. The program is 100% funded by student fees. There are two main ways to offer instruction:

**Traditional Classroom**

Driver Education is taught in the local high schools of the CESA 2 partner districts. The traditional classroom course meets all requirements of the DPI and the DOT for Driver Education. CESA 2 instructors are certified educators through WI-DPI, an important distinction compared to commercial driving schools. Behind-the-wheel driving is conducted locally with CESA 2 instructors providing instruction.

**Online Course**

CESA 2 offers an online option for completing the classroom phase of driver education. The online course can be offered, along with a high school program, as an alternative for students who may be unable to attend the class at the high school. The online course meets all DPI and DOT requirements for online learning. It also fulfills the online learning standards set by iNACOL, an international association that specializes in competency-based online learning. Behind-the-wheel driving instruction for Online Students is offered in districts where we offer Traditional Classroom.

**Wisconsin Safe and Healthy Schools**

The Wisconsin Safe and Healthy Schools Training and Technical Assistance Center builds the capacity of Wisconsin school districts to implement programs that effectively prevent and intervene in alcohol and other drug abuse and violent behaviors among students in order to reduce these barriers to learning.
Wisconsin Safe and Healthy Schools (cont.)

Offerings include:

- Training and technical assistance for public schools in Wisconsin around ATODA and School Safety/Bullying/Crisis Management/Suicide Prevention
- Provide professional development for K-12 educators on strategies that are evidence-based or promising practices in the areas of ATODA and violence prevention. Professional learning is via online, blended education or face-to-face settings
- Provide follow-up technical assistance to participants in professional learning events in order to support implementation
- Web page and e-newsletter with access to the most recent data, information, practices and programs

The Wisconsin Safe & Healthy Schools Center is a collaborative project between DPI and the CESA Statewide Network (CSN).

Wisconsin Accessible Education Materials (WI AEM) Center

The WI AEM Center for Accessible Education Materials was designed to assist Wisconsin’s Local Education Agencies (LEAs) in meeting the federal requirements of the IDEA reauthorization of 2004 by securing access to print instructional materials in specialized formats, in a timely manner, for a student who has been determined as having a print disability. The WI AEM Center’s goal is to improve educational outcomes for students with disabilities through the timely provision and use of AEM. Those looking for these special materials can head to cesa2.org/services/wi-aem-center.cfm to begin requesting these materials for the student in need. Once the disability is determined, school districts can acquire AEM through direct purchases from publishers or non-profit Accessible Media Producers that operate in the U.S. under a copyright exemption to make books available to individuals with print disabilities.
CESA Purchasing

Stretch your school’s budget with contracts from CESA Purchasing!

Easy as 1-2-3!

1. Search for products and services from vendors on www.cesapurchasing.org.
2. Mention “CESA Purchasing” at the point of purchase.
3. Save time and money!

Best pricing has already been negotiated by CESA Purchasing, so rest easy knowing you are receiving a great deal! Many contracts are even fully RFP’ed at the national level through the Association of Educational Purchasing Agencies (AEPA).

Through our purchasing power, you can access prices not normally offered to individual customers.

- Are you getting the best possible pricing?
- Are you following the best purchasing practices?
- Do you want to spend more on students?

Get everything you need for your school, including PPE such as masks, gloves, disinfectants, and more! Choose from over 100 vendor partners for all your needs.

**Start saving by visiting www.cesapurchasing.org**!

Not sure if you’re receiving the best deal? Is there a vendor you’d like to recommend? Contact Jane Wynn at jane.wynn@cesapurchasing.org.

**CESA Purchasing Partners**

To view a full list of partners, visit www.cesapurchasing.org

Statewide Services
CESA Purchasing and the Wisconsin Department of Public Instruction (DPI) are working together to bridge the digital learning gap.

DPI has earmarked $2,000,000 for LEAs in response to COVID-19 and the digital learning gap. LEAs have up to $4,276 to use towards broadband for families, hardware, and/or software purchases that support learning during the pandemic.

How to Access Funds
1. When ready to make an eligible purchase, submit a voucher request by clicking the “voucher request” button.
2. Once approved by CESA Purchasing, you will receive a voucher document.
3. Attach the voucher document when submitting the order to the approved vendor.

Eligible Purchases
Internet Service Providers (ISPs) across the state are providing discounts for schools to purchase internet for students.

Hardware can include: Chromebooks, laptops, iPads, microphones, headsets, cameras, and more.

Software can include communication programs, learning management systems, and other packages needed to facilitate online learning.

Eligible Vendors
- Internet Service Providers (ISPs) include Astrea, Comcast, Frontier Communications, Mosaic Technologies, Spectrum, T-Mobile, and US Cellular.
- Hardware vendors include CDW-G, Heartland Business Systems, Lightspeed, MNJ Technology, Tierney Brothers, and 2nd Gear.
- Software vendors include Distribu-Q, Education Elements, Foundry, GoGuardian, Impero, LearnPlatform, Newsela, Otus, Qualtrics, Remind, Schoology, Securly, and Zoom.

Don’t see the vendor you’re looking for? No worries, you can request a vendor! CESA Purchasing is always actively pursuing new partnerships to save schools money.

To learn more about the Digital Learning Bridge Program, please visit cesapurchasing.org/digital. The program ends in December 2021.
Check Out Our Newly-Launched Podcasts!
Click to listen in your preferred podcast player!

Building Educator Capacity with CESA 2

Take teaching to the next level! Join CESA 2’s consultants and staff as they address the questions and concerns of Wisconsin educators. Podcast episodes include conversations between our consultants, representatives from our member districts, or speakers from nationally recognized organizations and projects. Let’s raise the capacity of our education system today!

Check out more information on cesa2.org/podcast!

Here’s the Deal with Jane Wynn

We’re making a great deal for educators! Join Jane Wynn, Purchasing Administrator for CESA Purchasing in Wisconsin, as she converses with business representatives and leaders on best purchasing practices in education. Get all the info you need to make the best decisions with your school’s budget.

Learn more at cesapurchasing.org/podcast!