

Wisconsin Standards Emphasized

Teacher ...

#3 - The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

#5 - The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Pupil Services ...

#6 - The pupil services professional is able to address comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions.

When/Where/Who

One-Day Initial Trainings and Half-Day Refresher Trainings are scheduled at CESA #2 throughout the year.

Trainings can also be scheduled in your district, along with personalized plans for follow-up building/team support.

If you would like to schedule an In-district training or develop a support plan please contact:

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Nonviolent Crisis Intervention

Care, Welfare, Safety, and SecuritySM



CESA2

A potentially violent situation is unsettling for everyone involved. The person who has "acted out" may run the gamut of emotions from fear to embarrassment. The person who attempts to intervene is subjected to tremendous stress and fear for the safety of self or others.

Nonviolent Crisis Intervention® training will teach staff how to prevent an emotionally and physically threatening situation from escalating out of control. Staff will learn practical techniques to help them defuse an explosive situation and feel confident about it. The NVCi techniques are designed for both the *staff person and the acting out person.*

Meets DPI Requirements



Audience

The **Nonviolent Crisis Intervention®** training program is a safe, non-harmful behavior management system *designed to help human service professionals provide for the best possible Care, Welfare, Safety, and SecuritySM* of disruptive, assaultive, and out-of-control individuals ... even during their most violent moments.

This training will benefit any school staff who may find themselves in a position to intervene or diffuse a potentially physical or violent situation ... including teachers, paraprofessionals, principals, guidance counselors, social workers, office personnel and psychologists.

Not Recommended for Parents

Program Objectives

The **Nonviolent Crisis Intervention®** program has the following primary objectives:

- Train staff with effective techniques in approaching and reducing the tension of an agitated person.
- Focus on the alternatives when a person loses control and becomes violent.
- Instruct staff members in techniques to control their own anxieties during interventions and maintain the best possible professional attitude.
- Providing nonverbal, paraverbal, verbal and physical intervention skills to allow staff to maintain the best possible care and welfare, as well as safety and security, for all involved ... even during their most violent moments.

Program participants leave with skills that allow them to:

- Identify the potential for violent or disruptive behaviors
- Reduce tensions
- Prevent violent episodes
- Intervene safely in violent situations
- Develop safe humanistic approaches to crisis intervention
- Improve staff confidence and boost morale
- Provide optimum care for individuals