

**PRE-CONFERENCE**  
August 8, 2017  
8:45 am – 3:45 pm

# Setting the Stage: Whatever it Takes to Close the Gaps

The Pre-Conference will build awareness for leadership teams to “Set the Stage” for understanding how systems support the work of schools and districts. Teams will:

- ◆ Understand the system “you are” and the “system you want to be”
- ◆ Learn a framework for what highly effective organizations do and how to organize the work
- ◆ Learn how to access and use data to assess the effectiveness of your current system
- ◆ Develop a plan for professional learning to close your gaps and achieve your vision for success

**Pre-Conference Sessions include:**  
**Discovering the “Why of the Work” – Becoming the Learning System You Want to Be.** Kathy Myles, Leadership and Coaching Technical Assistance Coordinator for the Wisconsin Rtl Center.

**Performance Excellence – Finding the Pot of Gold at the End of the Rainbow.** Brett Remington, Interim Director of Wisconsin Center for Performance Excellence, will build awareness and understanding of a framework for organizational excellence through an interactive overview of Baldrige Criteria for Performance Excellence.

**Data Dig - Understanding the Story your Data Tells.** Dr. Ed O’Connor and Dr. Elizabeth Freeman, System Support Consultants for CESA 2, will facilitate data work using WISEdata with an emphasis on awareness and understanding of the inquiry process and local district/school data.

The day will conclude with Team Planning time.



**Dr. Sharroky Hollie**  
August 9, 2017  
9:00 – 10:30 am

**CESA 2 SUMMER INSTITUTE**  
August 9–10, 2017  
(AUG. 9) 8:45 am – 3:45 pm (AUG. 10) 9:00 am – 5:00 pm

# Instructional Strategies & Leadership: Closing Achievement Gaps

## Keynote: The Will to Lead, the Skill to Teach, Dr. Sharroky Hollie

Dr. Sharroky Hollie is a national educator who provides professional development to thousands of educators in the area of cultural responsiveness. Since 2000, Dr. Hollie has trained over 150,000 educators and worked in nearly 2000 classrooms. Dr. Hollie has been a classroom teacher, a central office professional development coordinator, a school founder and administrator, and university professor in teacher education. In addition to his experience in education, he has authored several texts and journal articles. Dr. Hollie’s first book, *Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success*, was published in 2011, followed soon thereafter by *The Will to Lead, the Skill to Teach*.



## CONCURRENT BREAKOUT SESSIONS

The Concurrent Sessions for the Summer Institute are organized by the three strands that have been identified as having the highest impact on improving student outcomes and closing achievement gaps.

THEY ARE:

1. Leadership/Systems
2. College and Career Readiness
3. Instructing for Equity

◆ Dr. Hollie will also present two sessions on Wednesday, August 9<sup>th</sup>.

### SCHEDULE OF SESSIONS

#### WEDNESDAY, AUGUST 9

9–10:30 am	<b>KEYNOTE SPEAKER</b>		
	<i>Educational Equity Requires the “Will to Lead and the Skill to Teach”</i> Dr. Sharroky Hollie, Auditorium		
11 am–12:30 pm	<b>LEADERSHIP/SYSTEMS</b>	<b>COLLEGE &amp; CAREER READINESS</b>	<b>INSTRUCTING FOR EQUITY</b>
	<i>The Will to Lead</i> Dr. Sharroky Hollie	<i>Guiding Early Writing for Young Learners</i> Karen Russell, CESA 2  <i>Building Writers that WOW the World (Grades 1-8)</i> Mary Jo Ziegler, CESA 2  <i>9-12 Writing in the Content Area</i> Sid Larson, CESA 2 with UW-Whitewater Faculty	<i>Instruction for Equity: Supporting EL and Students in Poverty</i>  <i>Co-Teaching and Co-Planning for Equity</i> Diane Jensen & Tracy Elger, CESA 2
12:30–1:45 pm	<b>LUNCH &amp; LARGE GROUP SESSION</b>		
	<i>What is Value Added Growth?</i> Brad Carl, WCER, Auditorium		
2 pm–3:30 pm	<b>LEADERSHIP/SYSTEMS</b>	<b>COLLEGE &amp; CAREER READINESS</b>	<b>INSTRUCTING FOR EQUITY</b>
	<i>Systems Thinking: How to Move a Mountain</i> Ed O’Connor & Elizabeth Freeman, CESA 2  <i>Leading Effective Practices for High Value Added Growth</i> Brad Carl & Dan Marlin, WCER	<i>College and Career Planning for Students with Disabilities</i> Paula Dabel, CESA 2, with UW-Whitewater Faculty  <i>College &amp; Career Ready Mathematics and Science (7-12)</i> UW-Whitewater Faculty  <i>Creating a Culture of Learning Across Your School</i> Jo Bernhardt & Mary Jo Ziegler, CESA 2	<i>Skill to Teach</i> Dr. Sharroky Hollie
CONCURRENT SESSIONS [1]			
CONCURRENT SESSIONS [2]			

#### THURSDAY, AUGUST 10

9 am–10:30 am	<b>LEADERSHIP/SYSTEMS</b>	<b>COLLEGE &amp; CAREER READINESS</b>	<b>INSTRUCTING FOR EQUITY</b>
CONCURRENT SESSIONS [3]	<i>Instructional Leadership: Leaders Go First</i> Gail Anderson & Ed O’Connor, CESA 2	<i>Engaging Early Literacy Learners</i> Karen Russell, CESA 2  <i>K-8 Personalizing Literacy for Passionate Learning</i> Mary Jo Ziegler, CESA 2  <i>Disciplinary Literacy</i> Sid Larson, CESA 2  <i>Effective Mathematics Classroom Practices: Discourse</i> Mary Mooney & Melissa Hedges DPI Mathematics Consultants	<i>How to Coach for Equity</i> Lynee Tourdot, CESA 2 & Heidi Laabs, WI Rtl Center  <i>Creating Culturally Responsive Classroom Environments</i> Diane Jensen, CESA 2  <i>Using Effective Formative Assessments and Feedback to Help Kids Learn</i> Jo Bernhardt, CESA 2
	11 am–12:30 pm	<b>LEADERSHIP/SYSTEMS</b>	<b>COLLEGE &amp; CAREER READINESS</b>
CONCURRENT SESSIONS [4]	<i>Systems Coaching for Sustainability: Creating the Conditions for Teacher Success</i> Ed O’Connor, Elizabeth Freeman, & Leslie Steinhaus, CESA 2	<i>Problem-Solving and Sense-Making: Teaching Practices for Mathematics Classrooms</i> Mary Mooney & Melissa Hedges, DPI Mathematics Consultants  <i>Coaching for Consistency and Equity Across Classrooms</i> Lynee Tourdot & Mary Jo Ziegler, CESA 2  <i>Writing to Learn in STEM</i> Kris Curran, Paul House, & Anneke Lisberg, UW-Whitewater	<i>Family Engagement</i> Carlene Chavez & Caroline Rossing, CESA 2  <i>Trauma Informed Care in Education</i> Karen Russell, CESA 2  <i>Inclusive Classrooms: Using Universal Design for Learning as a Framework for Closing Gaps</i> Diane Jensen, CESA 2
	1:15–2:00 pm	<i>Taking Action: Strategies, Resources, and Reflections to Help you Become the Learning System You Want to Be</i> Jo Bernhardt & Lynee Tourdot, CESA 2	
2–3:00 pm	<b>TEAM PLANNING &amp; NETWORKING</b>		
3–5:00 pm	<b>RECEPTION &amp; GALLERY WALK</b>		